

## Pupil premium grant expenditure: 2015/16

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll September 2015	236
Total number of pupils eligible	<b>Free School Meal Pupil Premium (Ever 6): 101</b> <b>Service Children Pupil Premium (Ever 4): 3</b> <b>Post LAC Pupil Premium: 3</b>
Amount of PPG received per pupil	FSM: £1320 SC: £300 Post LAC: £1900
<b>Total amount of PPG received</b>	<b>FSM: £133320</b> <b>SC: £900</b> <b>LAC: £5700</b> <b>TOTAL: £139920</b>

Nature of support 2014/15
<ul style="list-style-type: none"> <li>• <b>£2000</b> towards funding Assessment for Learning cluster project to ensure consistently high quality first teaching</li> <li>• <b>£70000</b> towards funding Y1-6 teaching assistants (3 x full time and 4 x 0.5) to lead specific intervention and support programmes:             <ol style="list-style-type: none"> <li>1. Daily class focused group work</li> <li>2. Daily maths booster groups/interventions</li> <li>3. Additional small group/1-1 reading support</li> <li>4. Small group phonic/spelling interventions</li> <li>5. 1-1 targeted writing support</li> <li>6. IEP interventions</li> <li>7. Lunch time reading club and home/school lending library</li> <li>8. After school Bug club and study clubs</li> </ol> </li> <li>• <b>£20000</b> towards funding additional staffing in Foundation 1 and 2</li> <li>• <b>£25000</b> towards funding full time Family Support Co-ordinator and Catholic Children's Society support to ensure 'readiness to learn' and provide targeted support for individual children and families including:             <ol style="list-style-type: none"> <li>1. Completing CAFs and co-ordinating TAF meetings</li> <li>2. Liaising with other professionals, accessing support and attending multi agency meetings</li> <li>3. Providing 1-1 emotional support, nurturing and advice for parents and children</li> <li>4. Running Seasons for Growth and Protective Behaviours programme</li> <li>5. Supporting Family Works, Stay and Play sessions, Family learning activities</li> <li>6. Supporting families at home</li> </ol> </li> <li>• <b>£2500</b> funding towards 0.2 Numbers Count teacher Y2-6</li> <li>• <b>£10000</b> towards funding Attendance Officer to work with ESW and FSC to support identified families and ensure improved punctuality and attendance</li> </ul>

Gp/senior teachers/pupil premium grant expenditure 2015/16

- **£900** funding towards cost of Children's University aimed at increasing participation, raising aspirations and outcomes for children.
- **£2000** funding towards subsidising enrichment activities including trips, events and annual residential
- **£5500** funding towards additional EP support (8 days), additional Speech and Language support (1 day fortnightly) and specialist interventions including 0.1 Wellcomm TA
- **£2000** funding towards Singapore Maths training and resources to improve outcomes Maths

### Measuring the impact of PPG spending

Eastway Primary will evaluate the impact of PPG spending as part of on-going pupil tracking, progress meetings and monitoring activities during 2015/16.

Evaluation will focus on how pupils' self-esteem, confidence and attainment has improved and how progress has been accelerated as a result of targeted interventions.

## Impact of Pupil Premium expenditure 2015/16

**Using PP funding to ensure quality first teaching in all classes and closely targeting pupils who are not currently achieving expected levels of attainment continues to be a whole school priority 2016-17.**

Regular tracking assesses the impact of interventions and support on children's readiness to learn, self-esteem, confidence and attainment. This information is used to monitor and evaluate the impact of PPG and school funding. The progress of children in a targeted intervention programme is measured at the start of the intervention and at the end.

Children's progress is reported to all parents and carers at the termly Parents meetings. Family support with home learning activities such as reading (including Bug Club) and mental maths (Mathletics and Animal Awards) is vital and makes a huge difference to a child's learning. Parents and carers are encouraged to ask for additional information about their child's progress or how to support at home.

### **Foundation Stage 2016 end EYFS (including SCD base pupils)**

- PUPIL PREMIUM 31%

56% of Pupil Premium pupils achieved a **Good Level of Development** compared to 66% of **ALL** Eastway pupils, 55% of Wirral Pupil Premium pupils and 70% of **ALL** Wirral pupils.

### **Year 1 Phonics 2016 (including SCD base)**

- PUPIL PREMIUM 69%

78% Year 1 Pupil Premium pupils achieved the **expected phonics standard** compared to 79% of **ALL** Eastway pupils, 70% of Pupil Premium pupils nationally and 81% of **ALL** pupils nationally.

### **Year 2 SATs 2016 end of KS1 (including SCD base pupils)**

- PUPIL PREMIUM 44%

### **Reading**

64% Year 2 pupil premium pupils achieved **Expected Standard in Reading** compared to 63% of **ALL** Eastway pupils and 74% of **ALL** pupils nationally.

7% Year 2 pupil premium pupils achieved **Greater Depth in Reading** compared to 13% of **ALL** Eastway pupils and 24% of **ALL** pupils nationally.

### **Writing**

43% Year 2 pupil premium pupils achieved **Expected Standard in Writing** compared to 50% of **ALL** Eastway pupils and 65% of **ALL** pupils nationally.

0% Year 2 pupil premium pupils achieved **Greater Depth in Writing** compared to 6% of **ALL** Eastway pupils and 13% of **ALL** pupils nationally.

### **Maths**

57% Year 2 pupil premium pupils achieved **Expected Standard in Maths** compared to 66% of **ALL** Eastway pupils and 73% of **ALL** pupils nationally.

7% Year 2 pupil premium pupils achieved **Greater Depth in Maths** compared to 16% of **ALL** Eastway pupils and 18% of **ALL** pupils nationally.

### **Year 6 SATs 2016 (end of KS2) (including SCD base pupils)**

- PUPIL PREMIUM 55%

### **Maths, Reading and Writing combined**

25% Year 6 pupil premium pupils achieved **Expected Standard in Maths, Reading and Writing combined** compared to 28% of **ALL** Eastway pupils and 53% of **ALL** pupils nationally.

0% Year 6 pupil premium pupils achieved **Greater Depth in Maths, Reading and Writing combined** compared to 0% of **ALL** Eastway pupils and 5% of **ALL** pupils nationally.

### **Reading**

38% Year 6 pupil premium pupils achieved **Expected Standard in Reading** compared to 52% of **ALL** Eastway pupils and 66% of **ALL** pupils nationally.

0% Year 6 pupil premium pupils achieved **Greater Depth in Reading** compared to 3% of **ALL** Eastway pupils and 19% of **ALL** pupils nationally.

### **Writing**

56% Year 6 pupil premium pupils achieved **Expected Standard in Writing** compared to 66% of **ALL** Eastway pupils and 74% of **ALL** pupils nationally.

0% Year 6 pupil premium pupils achieved **Greater Depth in Writing** compared to 3% of **ALL** Eastway pupils and 15% of **ALL** pupils nationally.

### **Maths**

75% Year 6 pupil premium pupils achieved **Expected Standard in Maths** compared to 66% of **ALL** Eastway pupils and 70% of **ALL** pupils nationally.

0% Year 6 pupil premium pupils achieved **Greater Depth in Maths** compared to 0% of **ALL** Eastway pupils and 17% of **ALL** pupils nationally.

### **Grammar, Punctuation and Spelling**

50% Year 6 pupil premium pupils achieved **Expected Standard in Grammar, Punctuation and Spelling** compared to 55% of **ALL** Eastway pupils and 72% of **ALL** pupils nationally.

0% Year 6 pupil premium pupils achieved **Greater Depth in Grammar, Punctuation and Spelling** compared to 0% of **ALL** Eastway pupils and 22% of **ALL** pupils nationally.

### **2016 end of Key Stage data set demonstrates**

- 10% in school gap and a 13% gap with all children nationally between % of Pupil Premium children achieving a **Good Level of Development** at the end of EYFS
- No in school gap and no gap with all children nationally between % of Pupil Premium children achieving the expected **Phonics** standard at the end of Y1
- No in school gap but 10% gap with all children nationally between % of Pupil Premium children achieving the expected standard in **Reading** at the end of KS1
- 7% in school gap and a 22% gap with all children nationally between % of Pupil Premium children achieving the expected standard in **Writing** at the end of KS1
- 9% in school gap and a 16% gap with all children nationally between % of Pupil Premium children achieving the expected standard in **Maths** at the end of KS1
- 3% in school gap and a 28% gap with all children nationally between % of Pupil Premium children achieving the expected standard in **Reading, Writing and Maths combined** at the end of KS2
- 14% in school gap and a 28% gap with all children nationally between % of Pupil Premium children achieving the expected standard in **Reading** at the end of KS2
- 10% in school gap and a 18% gap with all children nationally between % of Pupil Premium children achieving the expected standard in **Writing** at the end of KS2
- 9% positive in school gap and a 5% positive gap with all children nationally between % of Pupil Premium children achieving the expected standard in **Maths** at the end of KS2