

YEAR 6 Curriculum

Topics form the basis for teaching and learning and encompass most areas of the curriculum. With new exciting visits planned, our topics bring your child's learning to life. We will send home a curriculum letter at the beginning of every half term to let you know what subjects we will be covering, important dates coming up and ways you can support your children at home.

Autumn Term

Titanic and World War II

Spring Term

Evolution and Inheritance

Summer Term

New Brighton and enterprise project

Maths and English will be taught every morning. Handwriting, spelling, punctuation and grammar activities will also be included within this time. During the afternoon, Science, History, Geography, Art, Design Technology, PE, Music, French, ICT and RE will be taught.

**If there is anything else that you wish to discuss,
please feel free to speak to us.**

Information for Parents of Children in

Year 6



*Class Teachers: Mrs Hancock
Miss Coverdale*

Practical Matters

Arrival at School

We are really encouraging all children to be on time for school so I hope you can support us with this.

Snacks

The children are encouraged to drink water regularly throughout the day and may keep a water bottle in the classroom. Children can bring a snack into school - please ensure it is healthy, such as a piece of fruit.

Physical Education

Year 6 will be having PE on a Monday afternoon; your child will need appropriate shoes (pumps or trainers) in school to take part. P.E. kits are provided by school and will be washed in school. Long hair must be tied back and jewellery (including earrings) removed.

Homework

All pupils will be given a learning log task every Thursday and this will need to be returned to school the following Tuesday. This work should be completed by your child and be independent. As well as this, children should practice times tables, spelling and reading every day.

Reading

It is important that your child is reading regularly at home. We would ask that children are encouraged to read each night for at least 15 minutes when possible. After reading, it would be really helpful if you could spend time talking to your child about what they have read, e.g. their opinions about the characters, plot and setting supported with evidence from the text, predictions about what might happen next etc.

Reading books will be changed when appropriate. If your child has finished their current reading book, they should read a text of their choice for pleasure.

Spellings

Your child will regularly be given a spelling list, please encourage your child to learn them using their book as well as any method they enjoy. They will be checked daily and a new list given when they have their final test.

Speaking and listening tasks

Sometimes your child may be given 'talk' homework. This will either be to help with their writing or for a discussion or debate later in the week. They might not need to write anything down or could just make notes to refer to.

Times Tables

It is very important that the children know all of their times tables. They are so important to all areas of maths – please help your child to learn them (as we do in school). There are also many websites that can help if your child has access to the internet such as *Times Tables Rockstars*, *Hit the Button*, *Woodlands Junior* etc.