

Our Remote Learning Plan

If your child or a family member needed to self isolate, your child will need to access daily remote learning if they are well enough to do so.

This worked well during lockdown and we will continue the same format. Packs will be sent home with your child with all they need and information on how to complete daily learning at home.

If you require support with work, access to technology or resources or support with feeding your family or support their additional needs, please let us know.



Remote learning for individuals

If an individual isolates from school, but is well enough to work, they should:

- Complete one page of each CGP book per day, working from the back of the book
- Use Bug Club/Read Theory, Spelling Shed and Times Table Rockstars daily
- EYFS pupils will be given a guide timetable and activities to complete as a family

Once the child returns to school they will keep their remote learning pack at home rather than returning it to school.

Remote learning if an entire bubble isolates

If a bubble has to self-isolate, their class teacher will provide daily learning for them, using the school website. This will be:

- One White Rose maths teaching video for the whole week, embedded into the page, followed by 2 questions saved as pictures
- One weekly English teaching video (embedded if possible) - either from the Oak Academy or recorded by the teacher, teaching a specific and new ARE skill. Each day the children will complete one task linked to this, saved as a picture beneath the video
- One page from each of their CGP books each day, each displayed on the webpage as a picture. They will work from the front of the book, in order.
- A project to last for the entire isolation period with a range of activities for children to choose from
- Links to additional online learning: Bug Club/ Read Theory and Times Table Rockstars Spelling shed.

The year group email address should also be clearly displayed at the top of the page, welcoming any questions from families and offer any additional support they may need.

The daily learning must be uploaded to the school website by 8:30am each morning and no earlier than 5pm the previous day.

Expectations for children:

We know that it is tricky to complete your learning when you are not in school; but we are trying our best to support you the best we can.

Please follow this advice to make the most of this time:

- ✓Please settle down to your learning quickly when your family asks you to
- ✓Check our class webpages daily to see the tasks your teachers have set for you
- ✓Try your best and make sure you stick to your Presentation Promise
- ✓Most activities we've set are similar to ones we do in school - explain to your family how these work
- ✓Try your hardest and make sure you produce work that you, your family and teachers would be proud of
- ✓Spend some time each day developing one of your own interests whether that is dance, playing an instrument, animal care, becoming a magician - anything! Pick one thing and work to become an absolute expert in it
- ✓Be kind to each other. You will be spending a lot more time with your siblings and being patient will make that nicer for everyone!

Expectations for parents:

We know that it is hard to educate your children at home and we will try our best to support you the best we can.

Please follow this guidance to make the most of this time:

- ✓Keep a routine. Getting up, washed and dressed is good for everyone's mental health and helps keep a bit of normality
- ✓Make a learning space in your home. Preferably with a table and chair that your children can comfortably work at
- ✓We've provided a suggested timetable that may help you to structure your days. Please adapt these to fit around your own routines
- ✓Check the class webpage daily where your child's class teacher will upload daily tasks for your child to complete
- ✓Give your children help and support where they need it, but make sure you don't do their work for them. Learning to work independently is a really important skill to have
- ✓Spend time going over the work your children have completed independently. This is often a great opportunity for learning as you can show them mistakes they're making and how to improve this
- ✓Make sure your children do some physical activity each day, links on our Twitter feed and school website
- ✓Ask for help if you need it, that's what we are here for!
- ✓Stay in touch with us
- ✓Use this unusual situation as an opportunity to have some quality family time together - bake cakes, talk and laugh together!
- ✓Allow time for your child to pursue their own interests as well as the work we've set



Early Years 2-4yr old suggested timetable:

Before 9am	Wake up, breakfast, dress brush teeth and wash
9-9:30	Phonics focus: Daily sound (phase 1 for 2yr olds) on class webpage, go on a sound hunt to find this sound around your home. Practice writing their name.
9:30-9:45	Rhyme time: Sing nursery rhymes. Teachers will add a nursery rhyme to your class page each week
9:45-10:15	Free play with toys, inside or out
10:15-10:30	Snack time
10:30-11	Maths time: number of the day will be added to the class webpage daily
11-11:45	Peep activity or Free play with toys, inside or out. Peep activities will be add to your class webpage weekly
11:45- 12	Tidy up time
12-12:30	Lunch time
12:30 – 1:30	Nap or rest time
1:30 - 2	Free play out side if possible
2-2:30	Art & craft: junk modelling, painting drawing
2:30-2:45	Tidy up time
2:45 – 3:15	Read a story with your child

KS1 suggested timetable:

Before 9am	Wake up, breakfast, dress, brush teeth and wash
9-9:30	Daily 5 for Y1 or 10 for Y2 arithmetic, posted to our class webpage daily
9:30-10:00	Spelling or phonics activity, posted to our class webpage daily
10-10:30	Independent reading time, using books or bug club. Child should read a loud to someone in your family if possible. Record in your home reading log
10:30-10:45	Snack and break time – try to get active! There are great dances and workouts on you tube!
10:45-11	Maths time: Flashback 5, posted to class webpage daily
11-11:30	Writing activity, ideas on your class webpage
11:30-11:40	Spelling practice: 5 words will be added to your class webpage daily
11:40-12:00	Maths basic skills: Numbots or TT rock stars practice. If not, play a board game with 2 dice so children can practice adding two numbers together
12-1	Lunch time, please try to get outside if you can and get active!
1-1:30	Grammar task, uploaded to class webpage daily
1:30-2:45	Choose one task from the menu on your class webpage, this will be changed each week
2:45 – 3:15	Read a book with your children. Enjoy it and chat about it - what's happening and why, what do you think might happen next? What puzzles are there?

KS2 suggested timetable:

Before 9am	Wake up, breakfast, dress, brush teeth and wash
9-9:30	Daily 10 arithmetic, posted to our class webpage daily
9:30-10:00	Spelling activity, posted to our class webpage daily
10-10:30	Independent reading time, using books or bug club. Record in your home reading log
10:30-10:45	Snack and break time – try to get active! There are great dances and workouts on you tube!
10:45-11	Maths time: Flashback 5, posted to class webpage daily
11-11:30	Writing activity, ideas on your class webpage
11:30-11:40	Spelling home –learning log
11:40-12:00	Times table practice – times table home-learning book and TT rock stars online
12-1	Lunch time, please try to get outside if you can and get active!
1-1:30	Grammar task, uploaded to class webpage daily
1:30-2:45	Choose one task from the menu on your class webpage, this will be changed each week
2:45 – 3:15	Read a book with your children. Enjoy it and chat about it - what's happening and why, what do you think might happen next? What puzzles are there?