



PE and Sport Spending Report 2020-21

The primary aim of the school is to ensure that all children are able to access all aspects of the school's provision in order to achieve the highest standards of achievement and the greatest possible progress in PE and Sport.

Here at Eastway, we are committed to the development and delivery of high quality PE lessons and sporting opportunities and have a teacher who has been given responsibility for using the PE and sports grant effectively for the benefit of each and every child in our school. Our whole school vision and aims is underpinned by the priority for Social, Emotional, Mental and Physical Health and developing active and happy learners.

Eastway's Rationale for PE and Sport Spending

At Eastway, we ensure that the funding received for PE and Sport is allocated to the areas of greatest need to ensure that all children benefit and have enhancement opportunities available.

The schools Code of Conduct is 'Be Nice, Learn Well, Never give up'. When allocating the budget, our Code of Conduct is always at the forefront of all we do.

A review of how the funding was allocated last year and the impact of this spending is published on our school website.

Allocation September 2020- 21

From September 2013 Eastway Primary School has made use of additional government funding to enhance and improve our P.E. and Sport provision. Eastway Primary was allocated **£17,790** for 2012/21.

Due to COVID 19, children at Eastway had their PE curriculum interrupted during the academic year 2019/20 and therefore it is crucial that the budget is directed to the areas of need the pandemic created. As a result of early partial closure there was £2,590 of the previous year's budget was unspent and will be used towards this year's target areas.

Year 20/21 - new budget £17,790 + £2,590 = £20,380

Eastway's Contextual information

- EYFS Physical Development *predicted* outcomes 2019 - **Moving and handling on track to achieve ELG 40-60W onwards - 21/25 84% Health and self-care on track to achieve ELG 40-60W onwards - 25/25 100%.**
- EYFS data showed 100% of boys were on track for PD ELG and 4 children not on track were girls - 4/10 so 60% on track to achieve ELG for PD.
- Our Early Years pupils have very low starting points and baseline for PD this year is: Reception - M&H - 45% (59% previous year) H&SC - 86% (94% previous year).
- We have a number of pupils with physical disabilities and developmental delay in school.
- We have a higher than average number of SEN pupils on roll and SEMH and Wellbeing is a key focus in our School Development Plan.
- Clubs are available to children however low numbers attending clubs, particularly our disadvantaged pupils, even with clubs being priced at only £1 per term and open for all 3 terms during academic year 19/20 children were attending invite only clubs to full capacity.
- Obesity in local area is increasing - health checks at EYFS and Year 6 have identified this trend. During lockdown and school closure the number of children being inactive has increased and weight gain evident in many during this time.

- Deprivation is high; the IDACHI indicator is high and 53.1% children are deemed disadvantaged which places the school in the highest 20% schools nationally and ranks the Wallasey constituency 468 out of 32844.
- 37% of households in Eastway's catchment area do not have a car, so children do not have access to a broad range of experiences.
- Sept 2019 OfSTED framework includes a heavy emphasis on the quality of curriculum offered to children, with a clear sequence of learning throughout the school.
- Lack of extracurricular opportunities in the local area for children to participate in.

Objectives for spending PE and Sport Grant 2020 - 2021

The objectives and actions below will be priorities for a 2-year cycle beginning this year and therefore objective may not be completed by end of academic year 2020/2021

- 1. Improve physical wellbeing** - improve the opportunities for all children to improve their physical fitness. Identify those who require additional physical opportunities for both health and self-esteem reasons
- 2. Mental health and wellbeing** - develop links with healthy eating, cooking to develop children's understanding of balanced and healthy lifestyles. Develop the Thrive Approach across school to focus on Mental Health and Wellbeing.
- 3. Engagement** - increase the number of children participating in sporting activities across the curriculum and extra-curricular time, particularly disadvantaged pupils.
- 4. Outdoor Learning Resources** - improve and extend resources available for children to be active including outdoor provision.
- 5. EYFS** - To continue to improve children's outcomes in 'Moving and Handling' and 'Health and self-care' across the Early Years.

Planned Provision and Allocation of PE and Sport Grant 2020 - 21

Objective	Actions	Cost
1. Improve physical wellbeing - improve the opportunities for all children to improve their physical fitness. Identify those who require additional physical opportunities for both health and self-esteem reasons	<ul style="list-style-type: none"> • Identify gaps in LTP that were uncovered due to school closure • Create a LTP that is in line with Government advice and guidance • Add additional times to the timetable to create outdoor/active opportunities • Relaunch 'Go Noodle' class competition and new monitoring of engagement • Autumn 1 lost curriculum time catch - PE celebration weeks - external provider running whole day athletics/Olympic style days x8 • Plan for additional providers to work with specific cohorts and groups of children requiring additional physical fitness opportunities - autumn 2 onwards • Track physical progress of all • Work with MHT to identify pupils who would benefit from 	Go Noodle enrichment days 5x£150 = £750 Aut 1 resources - £10 Trophies x3 - £20 8 days PE celebration weeks £150 - Full day inc LT = (LT could be used for some SOCO training) = £1200 Moved to Spring 1 Personal Best Programme External PE provider - 6 am sessions per half term for target class/cohort - 6x £94.50 = £567 £567 x 3 half terms £1701 Shared cost of Now Press Play Headsets with computing budget - £1300/2 = £650 More pedometers may need purchasing - below order Family fitness packs - £627 Bike doctor session - £80 for 90 minutes

	<p>additional PE sessions - ELSA/THRIVE</p> <ul style="list-style-type: none"> • Use of Now Press Play headsets - silent discos/Mental health sessions • Pedometer class challenges • Provide families with family fitness packs and information for keeping active and prompting fitness at home • Drop in from Bike Doctor for children to fix bikes/make alterations needed 	<p>Spr 1, Sum 1 = £160</p>
<p>2. Mental health and wellbeing - develop links with healthy eating, cooking to develop children's understanding of balanced and healthy lifestyles. Develop the Thrive Approach across school to focus on Mental Health and Wellbeing.</p>	<ul style="list-style-type: none"> • Cooking programmes • RPJ3 sessions - healthy eating workshops and parent workshops (cooking on a budget) - spring and summer terms • Parental engagement • Thrive Training & Resources • Elsa programme and monitoring • SEMH Interventions • Use of outdoor space as therapy ie gardening • Teaching children about health through grow your own and also harvesting the fruit trees we have on site • Create a number of calm spaces in the outdoor areas 	<p>Subsidised clubs - Cookery - £200</p> <hr/> <p>Food technology through themes weeks - £300</p> <hr/> <p><i>Release time for Elsa trained staff to be away from class £3000</i></p> <hr/> <p>Calm space resourcing £1000</p> <hr/> <p>Gardening resources and storage - £900</p>
<p>3. Engagement - increase the number of children participating in sporting activities across the curriculum and extra-curricular time, particularly disadvantaged pupils.</p>	<ul style="list-style-type: none"> • SOCO (play leaders) training - Spring • Lunchtime provision provided SOCO leaders • Extra - curricular clubs • Go Noodle enrichment days • Develop a KS2 football club • Increase the number of competitions will attend - local area cluster and through Wirral School Games. 	<p>Playground resources - £1000</p> <hr/> <p>External club providers - Full of beans 4 half term clubs Zumba, Cheerleading, Dance, Cricket 25 weeks x £30 = £750</p> <hr/> <p>KS2 football coach - Spring onwards 4 x half termly club 25x £30 = £750</p> <hr/>
<p>4. Outdoor Learning Resources - improve and extend resources available for children to be active including outdoor provision.</p>	<ul style="list-style-type: none"> • Installation of Enrich Education OAA - orientating course • Installation of Little Foot Forest school provision • Continuing development of EYFS/KS1 outdoor areas (see below) • Cross curricular links with science and active activities pack 	<p>£800+vat for mapping, markers and school training</p> <p>£300+vat Mental health outdoor Enrich day during Children's Mental Health Awareness Week</p> <hr/> <p>Total = £1320</p> <hr/> <p>Little Foot Forest schools £3200</p> <hr/> <p>Subsidised Year 6 activity week -</p>

<p>5. EYFS - To continue to improve children's outcomes in 'Moving and Handling' and 'Health and self-care' across the Early Years.</p>	<ul style="list-style-type: none"> • Continuing development of the outdoor areas in the EYFS with a focus on the Year 1 playground • Key focus on school FM and GM skills in year 1 due to low baselines and school closure • Development of 2 year olds outdoor provision 	<p>£500 £1000</p>
<p>Total costings</p>		<p>Total £19,038 <i>£1342 allowing for additional costs remaining</i></p>

Proposed outcomes

- An increased number of children participating in extra curricular activities - especially vulnerable and targeted children.
- More children achieving ARE in Physical Development at the end of reception.
- More experiences available to the children through enrichments.
- Improved mental health, wellbeing and relationships with eating and healthy food choices.
- An increased number of children eating school lunches and choosing a variety of food types each day.
- Increased opportunities of being outdoors and physically active.
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How Leaders will report and monitor impact

- Headteacher Report to Full Governing Body
- PE and Sport Reviewed Action plan, with Milestone evidence and impact
- Termly data report for PE lead
- Analysis of club registers
- CPD feedback
- Pupil Survey
- Tracking of targeted children
- Thrive Case Studies
- End of Year Impact Report published on website