



Welcome

The purpose of this meeting is to:

- Hear about our whole school expectations and working with our families.
- Meet your child's class teacher.
- Find out more information about what is taught and when.
- Know what the class routines are and things specifically important to our year group.
- Understand the Standards expected at the end of the year for Maths and English.
- Look at ways we can all work together.

*It is **not** an opportunity to discuss your child's progress or individual needs. If you do need to speak to your child's class teacher- please make a separate appointment.*



Headteacher Message

Welcome to a new school year

- Working in Partnership
- Uniform
- Home Learning
- Attendance
- Communication





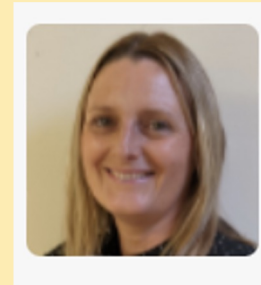
Meet the Teacher

Welcome to Year 2

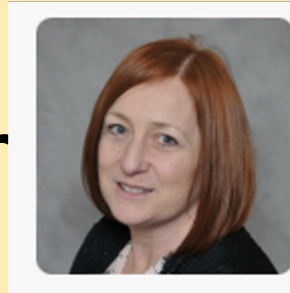
Teacher: Mrs Brown



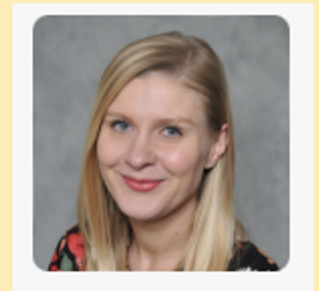
Learning Support: Miss Wade



Y2 Learning base support: Mrs Lansier



PPA- Covered by Mrs Whittingham
Wednesday PM



Year 2 Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:40-9:00	Daily Ten Basic Skills - Maths Focus	Daily Ten Basic Skills - Maths Focus	Daily Ten Basic Skills - Maths Focus	Daily Ten Basic Skills - Maths Focus	Daily Ten Basic Skills - Maths Focus
9:00-9:10	Basic Skills - Teach Maths Focus	Basic Skills - Teach Maths Focus	Basic Skills - Teach Maths Focus	Basic Skills - Teach Maths Focus	Basic Skills - Teach Maths Focus
9:10-9:30	HT Assembly 9:10-9:30 TDT	RWI phonics / Reading	RWI phonics / Reading	RWI phonics / Reading	RWI phonics / Reading
9:30-10:30	RWI phonics / Reading ENGLISH (10:00-10:30)	ENGLISH	ENGLISH	ENGLISH	ENGLISH
10:30-10:40 10:40-10:50	KS1 (10:30-10:40) LKS2 (10:30-10:40) UKS2 (10:40-10:50)				
10:50-11:50	MATHS	MATHS	MATHS	MATHS	MATHS EYFS/KS1: Mastering Number KS2: Using and Applying Problem Solving
11:50-12:00	Target Time	Target Time	Target Time	Target Time	Target Time
12:00-1:00	LUNCH				
1:00-1:15	Fit for Fifteen Basic Skills - Teach Spelling Rule	Fit for Fifteen Basic Skills - Teach Handwriting	Fit for Fifteen Basic Skills - Grammar	Fit for Fifteen Basic Skills - Grammar	Fit for Fifteen Basic Skills - Spelling Test
1:15-2:00	Science	History Au1/Sp1/Su1 Geography Au2/Sp2/Su2	Foundation Subjects	Foundation Subjects	Foundation Subjects
2:00-2:10	Afternoon Break				
2:10-3:00	Science	History Au1/Sp1/Su1 Geography Au2/Sp2/Su2	Foundation Subjects	Foundation Subjects	Foundation Subjects
		CLASS ASSEMBLY 2:45-3:00	SINGING ASSEMBLY 2:45-3:00	KEY STAGE ASSEMBLY 2:45-3:00	CELEBRATION ASSEMBLY 2:45-3:00
3:00-3:15	DAILY READ	DAILY READ	DAILY READ	DAILY READ	DAILY READ
3:15-4:15	AFTER SCHOOL TUITION	AFTER SCHOOL ACTIVITIES	STAFF MEETING 3:30-4:45	AFTER SCHOOL ACTIVITIES HOMEWORK SUPPORT	NO AFTER SCHOOL ACTIVITIES

Monday- Science/ Music

Tuesday- History/Geography- Computing

Wednesday- RE/ PSHE- PPA

Thursday- PE/ Computing

Friday- Art



Key Messages

- Independence- uniform, labelling, PE kit, letters
- Items from home
- Home Learning
- A key rule learnt each week- 10 spellings sent home
- Reading Books
- Curriculum
- Assessment
- Class Reps- how we can work with parents

What to bring to school?

- Book Bag
- Home School Reading Book (levelled)
- Class Library Book (to share at home)
- Reading Record
- Spelling list

Home Learning Challenges will be sent on a Thursday and be returned on a Tuesday and should only contain our child's Eastway Encyclopaedia.

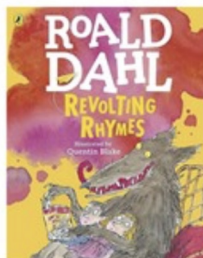
Daily Books should be brought to school EVERYDAY



Year 2 Curriculum



Y2 Learning Overview: Autumn 1 2024



Our class novel:
Revolting Rhymes by Roald Dahl

In English we will be reading *A River* by Marc Martin:



Through this book, we will be learning:

- How to use noun phrases to describe
- How to use questions to interest the reader
- How to extend our sentences using conjunctions e.g. because

In Maths, we will be learning:

- The place value of each digit in a 2 digit number
- To recognise, order and compare 2 digit numbers (upto 100)
- To count in 2s, 3s and 5s from 0 and in tens from any number

Key Dates for your diary:

- Meet The Teacher (TBC)
- Swimming Lessons (exact dates TBC)

Science: Healthy Living

- To understand the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

History: Seaside holidays

- Use sources to find out about the past
- Know how seaside holidays have changed over time

PE: Games

- Identify and move into space efficiently and with control when playing team games
- Choose simple tactics for attacking and defending and vary them depending on the type of game

Art:

Why are you so sad?- Portraits- in the style of Picasso

Discuss the work of Pablo Picasso

Use skills to develop and draw a self portrait
Experiment with water colour

Computing:

Research and Present

- Use the internet to safely research
- Use PowerPoint to present their researched topic

RE: What did Jesus teach?

- Understand Jesus taught his followers 10 commandments
- Summarise into two commandments.

PSHE:

Healthy, Happy Me

- Know how to keep healthy, active and relaxed.
- Understand growth mindset.

Music: Songs

- use their voices expressively and creatively
- Singing songs and speaking chants and rhymes.

Useful links for home-learning:

Science- Healthy

<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-keeping-my-body-healthy/zk4dwtv>

History- Seaside Holidays-

<https://www.bbc.co.uk/bitesize/articles/zo2xbk>

Art- Who was Picasso?

<https://www.bbc.co.uk/bitesize/articles/zmncdnb#zn7r8p3>

Y2 Reading Expectations

Reading

- Secure with year group phonic expectations.
- Recognise simple recurring literary language.
- Read ahead to help with fluency and expression.
- Comment on plot, setting & characters in familiar & unfamiliar stories.
- Recount main themes and events.
- Comment on structure of the text.
- Use commas, question marks and exclamation marks to vary expression.
- Read aloud with expression and intonation.

Recognise:

- commas in lists
- o apostrophe of omission and possession
- (singular noun)
 - Identify past/present tense and why the writer has used a tense.
- Use content and index to locate information.

Y2 Writing Expectations

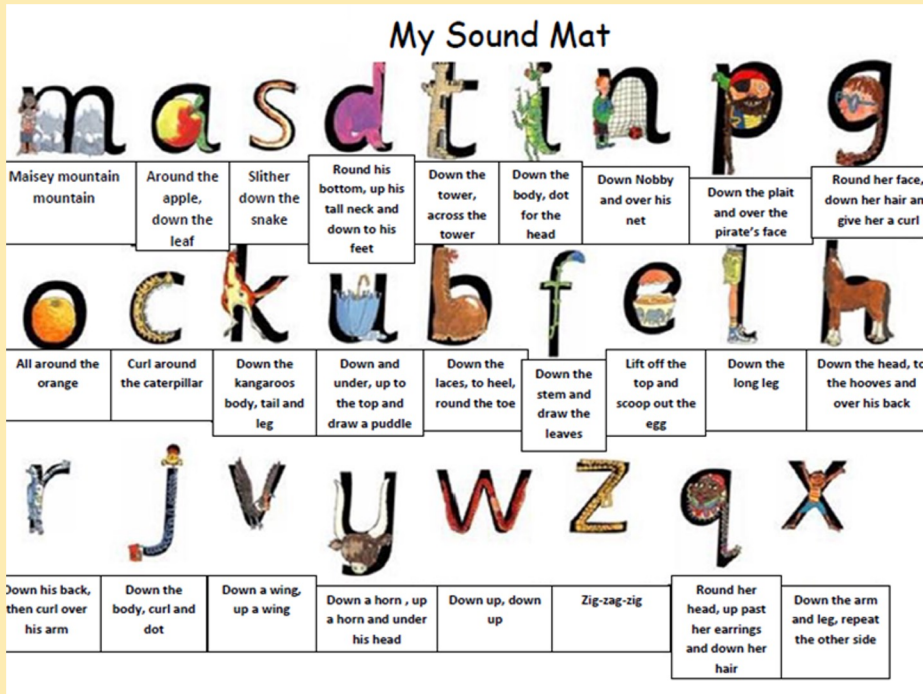
Writing

- Write different kinds of sentence: statement,
- question, exclamation, command.
- Use expanded noun phrases to add description and specification.
- Write using subordination (when, if, that, because) and co-ordination (or, and, but).
- Correct and consistent use of present tense & past tense.
- Correct use of verb tenses.

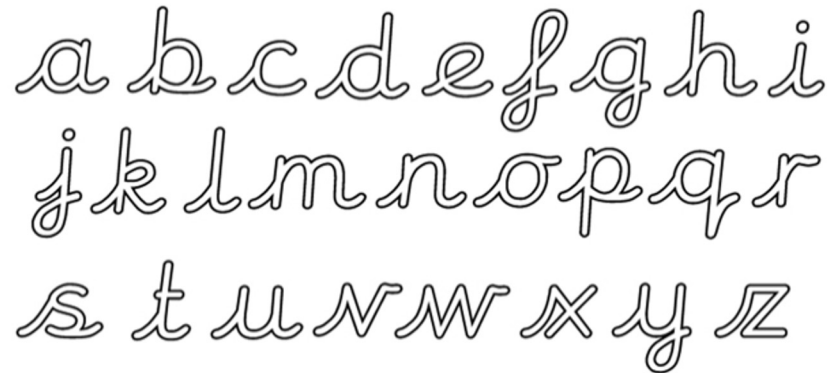
Write with correct and consistent use of:

- capital letters
 - full stops
 - question marks
 - exclamation marks
 - Use commas in a list.
 - Use apostrophe to mark omission and singular possession in nouns.
-
- Write under headings.
 - Write lower case letters correct size relative to one another.
 - Show evidence of diagonal and horizontal strokes to join handwriting.

Handwriting



Cursive
Daily
Letter Families



Y2 Maths Expectations

Mathematics

- Compare and order numbers up to 100 and use $<$ $>$ $=$.
- Read and write all numbers to 100 in digits & words.
- Say 10 more/less than any number to 100.
- Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards).
- Recall and use multiplication & division facts for 2, 5 & 10 tables.
- Recall and use $+/-$ facts to 20.
- Derive and use related facts to 100.
- Recognise place value of any 2-digit number.

Add & subtract:

- 2-digit nos & ones
- 2-digit nos & tens
- Two 2-digit nos
- Three 1-digit nos
- Recognise and use inverse ($+/-$).

Calculate and write multiplication & division

- calculations using multiplication tables.
- Recognise, find, name and write $\frac{1}{3}$; $\frac{1}{4}$; $\frac{2}{4}$; $\frac{3}{4}$.
- Write and recognise equivalence of simple fractions.
- Tell time to five minutes, including quarter past/to

How to help at home...

- Reading- Daily Reading
- Timetables- Daily timetables or TT Rockstars
- Spelling- given on Friday and tested following Friday
- Weekly Eastway Encyclopaedia- set task and ideas sheet

Note- Glasses and hearing tests

Parent Class Representative

- We are introducing a Parent Class Representative for each class in the school this year. The reps meet with the Senior Leadership Team each term and share celebrations and any concerns from the parents in their year group.

What we are looking for -

- A parent who is regularly in the playground/talking to other parents/willing to engage with other parents
- A parent who is willing to meet, during the school day, once a term with the headteacher or other senior member of staff.
- A parent who is not a school parent governor.
- A parent who listens well to the views of other parents in order to engage in dialogue with the school
- A parent who is interested in making a positive contribution to the school's development

Are you interested?

- If you are interested and feel the following criteria is applicable to you, please email myself at year3@eastway.wirral.sch.uk If more than one name is put forward, the names will be drawn out of a hat.



Twitter-<https://twitter.com/EastwayPrimary>



Eastway Primary @EastwayPrimary · 23h

Replying to @sarah130782 and @MrsBeeBrown

We miss you! We hope you are feeling well. We have sent some work home this evening with a friend. love Year 3 x



Eastway Primary @EastwayPrimary · Mar 1

Y3 Geography- today we have learnt about the different layers of the Earth. We have learnt that there are 4 layers. The Crust, mantle, outer core and inner core. Have a look at our flip books full of facts. #geography #livelearning #creative



Eastway Primary @EastwayPrimary · 5h

World Book Day in full swing! Breakfast with a book #parentalengagement #WorldBookDay 📖



Thank you
for listening

Any Questions?