



Curriculum Map

Year Group: 6

Term		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme Title		Adventurers/ explorers: Alfred Wallace	WW2	The human body / Judaism	Titanic	You're hired	New Brighton
English	Genre taught	Beography Information text Adventure	Letters WW2 Poetry	Persuasion Explanation text Story - developing character	Diary Balanced argument Poetry	Newspapers Flashback stories / other traditions	Range of texts for assessment evidence Leavers' poem
	Text	The Girl of Ink and Stars	Private Peaceful Dolce ete decorum est	Rose Blanche Boy in the Striped Pyjamas	The Rooftoppers / Titanic texts	Story Like the Wind	Flotsam
Maths White Rose Materials		Place value 4 operations	Fractions Geometry: position and direction	Decimals Percentages Algebra	Measurement: converting units Measurement: Perimeter, area, volume Ratio	Geometry: properties of shape Problem solving Statistics	Investigations
History		Victorian beliefs and values	WW2		Migration to America end of 19 th century		Importance of train and leisure in Victorian Britain Historic study of New Brighton
Geography		Malaysian Archipelago	Allied countries		Routes of the titanic	Field sotudy of land use in London. Compare and contrast with Moreton	Local study of New Brighton
Science		describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals ♣ give reasons for classifying plants and animals based on specific characteristics.	Fair testing and repeating experiments for reliability linked to tennis - How does ??? affect how far the ball will travel	identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood ♣ recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function ♣ describe the ways in which nutrients and water are transported within animals, including humans.	Crow's nest - why didn't they see the iceberg coming? recognise that light appears to travel in straight lines ♣ use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye ♣ explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes ♣ use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.	Investigation skills - recording and analysing data as part of market research	associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit ♣ compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches ♣ use recognised symbols when representing a simple circuit in a diagram.



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D&T			Cookery linked to passover		Design and make enterprise project	Moving fairground ride - Link to electric circuits and motors
Art	Watercolour techniques producing Colomendy memory boards	Brusho powders and silhouette to produce blitz art	Clay model of the heart	Drawing Titanic to scale / in proportion using grid	e-resources to produce digital art as part of marketing campaign	Over printing to create historic New Brighton skyline
RE	Promises	Christian Faith in Action: Corrie Ten Boom Prophecy: the magi	Judaism	Easter in Art	Choices	Memories
Music	I'll be there	Classroom jazz	A new year carol	Happy	You've got a friend	Reflect rewind and replay
PE	Games: Rounders	Games: Tennis	Gymnastics: all	Dance: all	Games: Football	Athletics
Computing	We are adventure gamers	We are computational thinkers	We are advisers	We are network technicians	We are publishers	We are travel wrtiers
Visits/ Visitors	Alex Staniforth Colomendy	Stockport Air raid shelters	Visit synagogue / Jewish visitor Passover meal	Maritime Museum	London	New Brighton
SMSC (British Values, SEAL, PSHCE)	Protective behaviours - Risking on purpose - Calming strategies Safety network Mental health day	Safety week	Tolerance			Memories
Special week	Maths week	Safety week	Technology day	Book week	Science week with health focus	Multicultural week