



PE and Sport Spending Report

2021-22

The primary aim of the school is to ensure that all children are able to access all aspects of the school's provision in order to achieve the highest standards of achievement and the greatest possible progress in PE and Sport.

Here at Eastway, we are committed to the development and delivery of high quality PE lessons and sporting opportunities. Our whole school vision and aims is underpinned by the priority for Social, Emotional, Mental and Physical Health and developing active and happy learners. Our PE & Sport Report highlights the importance of linking physical and mental health and wellbeing.

Eastway's Rationale for PE and Sport Spending

At Eastway, we ensure that the funding received for PE and Sport is allocated to the areas of greatest need to ensure that all children benefit and have enhancement opportunities available.

The schools Code of Conduct is 'Ready, Responsible, Respectful' and our school tag line is 'Bringing Learning to Life'. All we do for our children is to remove barriers and ensure that they are exposed to a wide range of opportunities and when allocating the budget, our Code of Conduct is always at the forefront of all we do.

We have separated subject leader responsibility to reflect the breadth and importance of this area of the curriculum as part of Catch Up and Recovery.

PE Subject Leader & Sport Enhancements - Mr Mark Rainer
Mental Health, Wellbeing & Enrichments- Mrs Natasha Billington
Governor Lead for PE & Sport Premium- Mr Tom Bates
Learning Outside the Classroom & EYFS- Mrs Kate Williamson

A review of how the funding was allocated and spent last year and the impact of this spending is published on our school website.

Allocation September 2021- 22

From September 2013, Eastway Primary School has made use of additional government funding to enhance and improve our P.E. and Sport provision. Eastway Primary was allocated **£17,940.**

Due to COVID 19, children at Eastway had their PE curriculum interrupted during the academic year 2020/21 and therefore it is crucial that the budget is directed to the areas of need the pandemic created. As a result of early partial closure there was **£6544** of the previous year's budget was unspent and will be used towards this year's target areas.

New budget £17940 + £6544 = £24484

Eastway's Contextual information

- EYFS Physical Development outcomes 2021 - **Physical Development-31% Baseline, 68% end of year. Demonstrates good progress from low starting points but still an area of concern**
- Our Early Years pupils have very low starting points and baseline for PD this year indicates that this is lower than usual due to the impact of lockdown on our most youngest pupils.
- We have a number of pupils with physical disabilities and developmental delay in school.
- We have a higher than average number of SEN pupils on roll and SEMH and Wellbeing is a key focus in our School Development Plan.

- Clubs are available to children however the numbers attending have been impacted by COVID restrictions and Lockdowns
- Obesity in local area is increasing - health checks at EYFS and Year 6 have identified this trend. During lockdown and school closure the number of children being inactive has increased and weight gain evident in many during this time.
- Wirral NHS data shows that eating disorders have doubled in children in the last two years
- Deprivation is high; the IDACHI indicator is high and 53.1% children are deemed disadvantaged which places the school in the highest 20% schools nationally and ranks the Wallasey constituency 468 out of 32844.
- 37% of households in Eastway's catchment area do not have a car, so children do not have access to a broad range of experiences and this limits their cultural capital.
- Sept 2020 OfSTED framework includes a heavy emphasis on the quality of curriculum offered to children, with a clear sequence of learning throughout the school.
- Lack of extracurricular opportunities in the local area for children to participate in.
- Location of school on a peninsula requires enhanced water safety and swimming opportunities.

Objectives for spending PE and Sport Grant 2021 - 2022

- 1. Improve physical wellbeing** - improve the opportunities for all children to improve their physical fitness. Identify those who require additional physical opportunities for both health and self-esteem reasons. Enhanced curriculum offer for PE focusing on gaps and lack of physical activity during lockdowns.
- 2. Mental health and wellbeing** - develop links with healthy eating, cooking to develop children's and families' understanding of balanced and healthy lifestyles. Continue to develop the Thrive Approach across school to focus on Mental Health and Wellbeing. Enhance sensory provision across school.
- 3. Engagement & Enhancements** - increase the number of children participating in sporting activities across the curriculum and extra-curricular time, particularly disadvantaged pupils. Introduce children and families to wider sporting opportunities.
- 4. Outdoor Learning Resources** - improve and extend resources available for children to be active including outdoor provision. Further development to Forest School Base Cap and playgrounds.
- 5. EYFS** - To continue to improve children's outcomes in 'Moving and Handling' and 'Health and self-care' across the Early Years (see EYFS Action Plan)

Planned Provision and Allocation of PE and Sport Grant 2021 - 22

<u>Objective</u>	<u>Actions</u>	<u>Cost</u>
1. Improve physical wellbeing - improve the opportunities for all children to improve their physical fitness. Identify those who require additional physical opportunities for both health and self-esteem reasons	<ul style="list-style-type: none"> • Identify gaps in LTP that were uncovered due to school closure • Add additional times to the timetable to create outdoor/active opportunities • Relaunch 'Go Noodle' class competition and new monitoring of engagement • Plan for additional providers to work with specific cohorts and groups of children requiring additional physical fitness opportunities - Spring 1 onwards • Track physical progress of all • Work with MHT to identify 	Go Noodle enrichment days 6x£150 = £900 <hr/> Shared cost of Now Press Play Headsets with computing budget - £1300/2 = £650 <hr/> Bike doctor session - £80 for 90 minutes Spr 1, Sum 1 = £160 <hr/> Family Fitness packs resources - £600 annual update for games and activity booklets and resources (HAF Funded)

	<p>pupils who would benefit from additional PE sessions - ELSA/THRIVE</p> <ul style="list-style-type: none"> • Use of Now Press Play headsets - silent discos/Mental health sessions • Pedometer class challenges • Continue to provide families with family fitness packs and information for keeping active and prompting fitness at home • Drop in from Bike Doctor for children to fix bikes/make alterations needed • Develop playground outdoor active play facilities for break and lunch time play • Purchase any additional resources for the delivery of the LTP • Swimming Pool for EYFS & KS1 water safety and fun splash sessions and KS2 enhanced swimming lessons • Training Play Leaders to lead active play at lunchtimes across school • Full programme of Playground Developments through Capital spending including fitness area in KS2 playground 	<p>Playground resources- £600 playground equipment and release time for PE lead to train Play Leaders</p> <hr/> <p>Curriculum resources - £1200 to increase equipment available for curriculum teaching</p> <hr/> <p>Swimming Pool- Autumn Term £3200</p> <p>Swimming Pool- Summer Holidays (£3800 offset by DfE HAF)</p> <hr/> <p>Playground Developments- £38,000 (funding through school budget)</p>
<p>2. Mental health and wellbeing - develop links with healthy eating, cooking to develop children's and families' understanding of balanced and healthy lifestyles. Continue Thrive Approach across school to focus on Mental Health and Wellbeing.</p>	<ul style="list-style-type: none"> • Cooking & Nutrition programmes for families and Cook At Home Boxes delivered through our Partnership with Neo Community • Families provided with a slow cooker and quick cook easy healthy family meals cookbook • RPJ3 sessions - healthy eating workshops and parent workshops (cooking on a budget) - spring and summer terms • Parental engagement through training, school events and Wednesday Coffee Mornings • Thrive Training & Resources • Elsa programme and monitoring • SEMH Interventions • Use of outdoor space as therapy i.e. gardening • Teaching children about health through grow your own and also harvesting the fruit trees we have on site • Create a number of calm 	<p>Subsidised Social Supermarket Family Cook Bags - £200</p> <p>(all Family Cook Bags, holiday food parcels and workshops and training for families met by HAF funding Winter, Spring & Summer)</p> <hr/> <p>Food technology through curriculum - £300</p> <hr/> <p>Sensory provision resourcing & Sensory Room in SCD2 £10750 (subsidized and reduced by SEN budget to £4250)</p> <hr/> <p>First aid training - £45</p> <hr/> <p>Cheshire Phoenix Hoops for Health Programme £320</p>

	<ul style="list-style-type: none"> spaces in the outdoor areas MR to complete PE first aid training 21/22 Further develop our sensory provision for proprioception-sensory circuits indoor and outdoor and additional sensory room in SCD2 Hoops for Health sessions with Year 5/6 to promote emotional wellbeing and health through basketball 	
<p>3. Engagement - increase the number of children participating in sporting activities across the curriculum and extra-curricular time, particularly disadvantaged pupils.</p> <p>Enrichment increase the amount of sporting opportunities offered to Eastway Families</p>	<ul style="list-style-type: none"> SOCO (play leaders) training Lunchtime provision provided SOCO leaders Extra - curricular clubs Go Noodle enrichment days Develop a KS2 football team Cross Country Team Partnership with Claremount for inclusive sporting team events and fixtures for our SEN pupils Increase the number of competitions will attend - local area cluster and through Wirral School Games. Provide each class with playground resources Partnership with a range of local clubs and providers- LFC, Tranmere Rover, Cheshire Phoenix, Cheshire Cricket, Create Dance School, Wirral Cross Country Attending shows and at Floral Pavilion 	<p>Team Kits- £300</p> <hr/> <p>External club providers - £1280</p> <hr/> <p>KS2 football coach - Spring onwards 4 x half termly club</p> <p>25x £30 = £750</p> <hr/> <p>Create Dance group dance lessons and performance at Floral Pavilion £480</p>
<p>4. Outdoor Learning Resources - improve and extend resources available for children to be active including outdoor provision.</p>	<ul style="list-style-type: none"> Continue to work with Enrich Education to develop the OAA curriculum - orientating course Continue to work with Little Foot Forest school to develop the forest school/ outdoor learning provision Continuing development of EYFS/KS1 outdoor areas (see below) Cross curricular links with science and active activities pack MR/RB/NC EVC training to promote further opportunities 	<p>Little Foot Forest schools - £7200</p> <hr/> <p>Subsidised Year 6 activity week - £500</p> <hr/> <p>EnRich Resources and staff CPD £300</p>
<p>5. EYFS - To continue to improve children's outcomes in</p>	<ul style="list-style-type: none"> Continuing development of the outdoor areas in the EYFS with a focus on the Year 1 playground Key focus on school FM and GM 	<p>See focus area in EYFS Action, funding from EYFS budget</p>

<p>‘Moving and Handling’ and ‘Health and self-care’ across the Early Years.</p>	<p>skills in year 1 due to low baselines and school closure</p> <ul style="list-style-type: none"> • Development of 2 year olds outdoor provision 	
<p>Total costings</p>		<p>Total £29,820</p> <p>2021/22 budget £17940 + (2020/21 carry forward) 6544 = £24484</p> <p>Overspend £5336 subsidised by Recovery Funding</p>

Proposed outcomes

- An increased number of children participating in extra curricular activities - especially vulnerable and targeted children.
- More children achieving ARE in Physical Development at the end of reception.
- More experiences available to the children through enrichments.
- Improved mental health, wellbeing and relationships with eating and healthy food choices.
- An increased number of children eating school lunches and choosing a variety of food types each day.
- Increased opportunities of being outdoors and physically active.

How Leaders will report and monitor impact

- Headteacher Report to Full Governing Body
- PE and Sport Reviewed Action plan, with Milestone evidence and impact
- Termly data report for PE lead
- Analysis of club registers
- CPD feedback
- Pupil Survey
- Tracking of targeted children
- Thrive Case Studies
- End of Year Impact Report published on website