

School Name: Eastway Primary	Total Funding for 2017/18:	Funding Allocated:	Date: 03/04/18		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			% of funding used:		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Success Criteria:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	Use Edsential’s Personal Best programme to target pupils to develop social, emotional and mental health in addition to changing attitudes towards being active.	All targeted pupils show improvements against the three outcomes of the programme; Self Esteem, Resilience and Motivation and Attitudes towards Physical Activity.	£650	Use of pupil voice Teacher observations in PE lessons and lunchtimes. <i>Programme is currently being delivered.</i>	All targeted pupils to show improvements against the three outcomes of the programme; Self Esteem, Resilience and Motivation and Attitudes towards Physical Activity.
	Health and Fitness Programme for whole school	Pupils show improved motivation and attitudes towards challenging themselves physically.	£1000	Teachers observation from PE lessons Specialist report from extra curricular. Pupil Voice Fitness testing	Regular fitness testing through PE.
	PE and Sport Specialist and PE Apprentice employed to deliver extra curricular after school activities targeting participating for ALL pupils	40% of all pupils have attended at least one club for the whole half term.	£11434 + 9900	51% of all pupils have attended at least one club for the whole half term. Use of registers to check information.	Continue offering a wide range of physical activity clubs for all pupils to attend.
	Healthy Eating, Nutrition and Fuelling Physical Activity Programme	Pupils demonstrate improved eating habits through a diary.	TBC	Pupil Voice Pupil Diary	Are pupils feeling much more energetic in the afternoons based on

					choice of food at lunchtimes?
	<p>Play Leader Training for Year 6 pupils-</p> <p>Training to develop Year 5 and 4 pupils also.</p>	Lunch times are more active, fewer behaviour problems and increased confidence and self esteem amongst Play Leaders	£175	<p>Specialist and teachers observations.</p> <p>Play Leader Feedback</p> <p>Recent revamp of playleaders and additional leaders recruited from Year 5 also.</p>	<p>Play leaders to shadow and learn the role and be able to pass down knowledge to Year 4/5. Currently, there are 17 play leaders who work on a rota through the week.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					% of funding used:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Success Criteria:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	Purchase a variety of PE and Sport Equipment to be used in curriculum PE, at lunchtimes, during extra curricular activities and competitions.	Increase range of activities that can be delivered during curriculum, at lunch time and after school. Lessons are more active and inclusive.	£721	Teacher observations- Increased pupil enthusiasm and willingness to partake in an activity with increased supply of equipment. The 'muga' is a busy space at lunchtimes due to the demand of children wanting to play sport.	<p>Continue with PE premium and update/ refresh equipment regularly.</p> <p>Continue with organising fixtures/ competitions regularly as more children are opting to represent school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				% of funding used:	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Success Criteria:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	Programme of curriculum support for teaching staff in PE.	Increase in standards of curriculum teaching leading to increased attainment and engagement from pupils.	£1400	Teacher feedback and assessment.	A Learning walk will be taking place in summer term to identify the impact on this CPD.
	Subject Leader Support – Including termly meetings, learning walk and PE Premium spending review	Increase opportunities for pupils through effective use of PE Premium. Specialist has enhanced knowledge and understanding of role and how to maximise impact for pupils.	£775	Registers. Specialist observations Pupil voice.	Continue with coordinating the subject and liaising with staff for support.
	Staff training in promoting positive attitudes of children towards being active.	Staff to actively promote and celebrate the importance of being physically active. Regular/daily activity implemented across the school.	£150	Observation by Specialist. Staff are implementing physical activity in classrooms where possible. The use of Just Dance and Go Noodle to give children a quick work break.	Continue and become an active school with an active curriculum. Promote less sitting down time and increased opportunity to move around.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					% of funding used:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Success Criteria:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	PE and Sport Specialist and PE Apprentice employed to deliver a broader range of physical activities at lunch times	More pupils taking part in structured activities led by specialist, apprentice and play leaders.	See above costs	A weekly timetable of activities that take place throughout the week is visible on the PE notice board. Activities are also available throughout the playground. KS2 use the 'muga'. The popularity of the space is as follows; Year 6 Year 4 Year 5 Year 3	Continue trying new activities and allow for a diverse timetable giving children new opportunities to try something new. Purchase new play time equipment. Cross Country to begin Archery to begin Fencing to begin
	PE Specialist to run structured sports clubs at lunchtime, making use of KS1 playground	Increased skill level and knowledge and understanding of rules in sport, for all pupils. Increased opportunity to partake in competition.	See above costs	These sessions have predominantly been for team practices ahead of fixtures.	To have a consistent sports club either indoor or outdoor that runs with registers and regular children. Maintain a routine at lunchtimes, like there is for after school clubs.

Key indicator 5: Increased participation in competitive sport					% of funding used:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Success Criteria:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	Taking part in competitions and fixtures with other local schools. Allow for inter house sport to take places	More pupils accessing a range of friendly or competitive fixtures and allow success to be visible through rewards- certificates/medals/ trophies		<p>Fixtures to date;</p> <p>Year 5&6 football v Christ Church</p> <p>Year 6 Girls football competition- Tranmere Rovers</p> <p>Year 5&6 Volleyball v Christ Church</p> <p>Year 3&4 football v Christ Church x2</p> <p>Year 6 Boys Houlihan cup. Three Games</p> <p>Year 3&4 football- Clare Mount Cluster, 12th March</p> <p>Year 5&6 football Clare Mount Cluster 26th March</p> <p>Year 5 football v Christ Church 21st March</p>	Continue liaising with all schools and provide children with competitive sport. The children are very keen and eager to participate and represent Eastway. The relationship with Christ Church Primary is fantastic, which allows for regular half termly fixtures.

				Year 6 hockey v Christ Church 28 th March	