

EASTWAY PRIMARY SCHOOL



HOME LEARNING POLICY

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1. Our Intent:

Home learning should be a collaborative process between children, school and families. We want families to play an active role in children's learning both in school and at home. We hope that by using this approach children will be able to know more and remember more. Our motto of 'Bringing Learning to Life' extends into home learning where children should be inspired to be curious about the world around them. We hope that a coordinated approach between learning in the classroom and the home will promote children's intellectual curiosity and raise educational aspirations.

2. Our Aims:

- ✓ Ensure that families are clear about what their child is expected to do and learn at different stages of their education.
- ✓ Ensure consistency of approach throughout the school.
- ✓ To use Home Learning as a tool to help to continue to raise standards of attainment.
- ✓ Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- ✓ Provide opportunities for families, children and the school to work together in partnership in relation to children's learning.
- ✓ Encourage pupils and their families to share and enjoy learning experiences.
- ✓ Reinforce work covered in class by providing further opportunities for children to talk, explore and practise what they have learnt.
- ✓ To practise or consolidate basic skills and knowledge, especially in Numeracy and Literacy.
- ✓ To create a genuine love of learning that extends outside the classroom and school.
- ✓ Promote intellectual curiosity about the world in which we live.
- ✓ Develop daily good habits and routines for practising and reinforcing basic skills.
- ✓ Encourage children to develop the responsibility, confidence and self-discipline needed to study independently.

- ✓ To share ideas and top tips for families to promote learning outside the classroom.
- ✓ Reward children for 'going the extra mile' and committing to further learning outside of school.
- ✓ Be fully inclusive and accessible for ALL children at Eastway.
- ✓ To provide in school support for families so children can complete learning outside of the school day with Eastway staff.
- ✓ To prepare Year 6 pupils for the transfer to secondary school.

3. The Nature of Home Learning

1. All children will read at home with an adult every day. They will return their reading log to school every day.
2. Children will be rewarded for 'going above and beyond' in their reading learning.
3. Children will be given a focus for their reading in their reading logs. Families should discuss these at home when they are reading together.
4. Challenges will be set by school for families, children and school to celebrate reading.
5. Children will be given reading, times tables and spelling logs to practise key skills at home daily.
6. Families will take part in a termly quiz at Eastway, to be in with a chance of winning the grand prize!

4. Recommended Time Allocation

Home learning should promote a love of learning and should be enjoyable for children and families. Children should read every night at home and this should be prioritised and promoted for every child. They should practise their times tables and spelling regularly at home. Additional tasks may be set by the class teacher from time to time, which will have their own return dates.

5. Overview of Expectations

Which Subject?	Who? What?	When? How?
Reading	All year groups Library Books to share at home <i>These may not always be matched to children's reading ability but to be shared at home to promote a love of reading and exposure to a wide range of text types.</i> YN-Y2 RWInc. book bag books Y3-6 Levelled reading books	Changed as and when children like to Changed once a week Changed as and when needed
Maths	YN-Y2 NumBots Y3-Y6 Timetable Rock Stars	Daily 10 minutes Daily 15 minutes
Spelling	Y2-6 Spelling Shed	Daily 10 minutes

6. Supporting Learning Outside the Classroom

Each half term, your child's teacher will share with you what they will be learning on a one page overview (a copy is available on your child's class page of the school website). The best way to support your child at home is to show curiosity about what they are learning and further learn together. For example- if they are learning about local history, take a walk around Moreton and down to Moreton shore, visit the Lighthouse and view the Eastway Room; if they are learning about size, measuring, capacity- bake with your child and let them weigh the ingredients. It does not have to be pen and paper. We know that children learn best when they are happy and engaged. Each school holidays we will also provide you with fun things to do in our local area to promote and develop their life skills and cultural capital. Your children will love sharing knowledge with you and enjoy talking about what they have learnt.

7. Weekly Class Quiz and Family Quiz

At the end of each week, the children have a quick quiz in class to recap all that they have learnt and make sure it has 'stuck' before the teacher moves onto new learning the next week. They also have weekly spelling tests. We do not shame the children if they make mistakes and do not ask them to share their scores but we encourage them to work on their mistakes and support them with strategies for improving their memory.

At the end of each term from Reception - Year 6, your child's class teacher will invite you and your family to take part in a Family Quiz. This event lets our children know how important it is to learn together as a family. Each adult pays £1 to enter (your family team can have up to 6 team players!) the teacher will then ask a series of questions based on what your child will have learnt in the last term. The winning family with the most points scored at the end of the quiz, wins the cash prize. Our Early Years families are invited to Stay and Play sessions to view their child's learning environment and look through records of their achievements.

8. Role of the Class Teacher

- ✓ To provide an explanation of Home Learning tasks to parents when necessary and give guidance of how they might assist their child regularly. This may be done by a note with the work or in the diary, at a parents' meeting or at an open evening.
- ✓ To set up daily home learning in an easily followed routine.
- ✓ To ensure that home learning is set consistently across classes.
- ✓ To set home learning that takes equal opportunities into account and provides additional support, resources and specific task for those children with additional needs.
- ✓ To ensure any home learning is purposeful and links directly to the taught curriculum.
- ✓ To reward and praise children who regularly complete home learning tasks.
- ✓ To mark home learning and give feedback to pupils.
- ✓ To promote and celebrate learning outside the classroom and intellectual curiosity.
- ✓ Foster a genuine love of learning.
- ✓ Provide individualised incentives and rewards to Home Learning.

- ✓ Lead Termly family quiz events.

9. Role of the Headteacher and Governing Body

- ✓ To check compliance of the policy.
- ✓ To meet and talk with parents when appropriate.
- ✓ To discuss with staff how far the policy is being successfully implemented.
- ✓ To regularly gather feedback from staff, parents and pupils on home learning and act upon this to ensure improvements are made
- ✓ Ensure support is available for all vulnerable children and families to ensure that they are not disadvantaged
- ✓ To ensure that families have all that they need to be able to complete learning outside the classroom
- ✓ Inform new parents to the school so that they are aware of the home/school agreement and what it entails.

10. Role of Families

- ✓ To sign a home school agreement dealing with home learning.
- ✓ To support the school by ensuring that their child completes home learning.
- ✓ To provide a suitable place for their child to carry out their home learning.
- ✓ To encourage and praise their child when they have completed their home learning.
- ✓ To become actively involved and support their child with home learning activities.
- ✓ To make it clear that they value home learning and they support the school by explaining how it can help learning.
- ✓ To promote a love of learning and provide experiences beyond the classroom.
- ✓ To attend termly family quiz.

At Eastway Primary School we are very keen for families to support and help their children with home learning. We recognise that parents are their child's first educators and we want to work in partnership with you. We take the view that children are likely to get more out of an activity if parents get involved, as long as they do not take over too much. However, there are times when we will want to see what children can do on their own. It is particularly important, as they get older, for children to become increasingly independent in their learning. If a parent is unsure about what their role should be, they should discuss it with their child's teacher.

Subject Leaders regularly send information home and put information on our school website to support you in specific areas. They may often invite you in to workshops and to discuss how their subject is taught at Eastway. The Early Years Team provide PEEP and Family Works to support and guide you in the early phases of your child's learning journey; they give ways to improve your Home Learning Environment and support in setting good habits and routines.

If a child is absent for a length of time due to illness, Public Health restrictions limiting school attendance or partial or full school closure, work will be set for your child to complete at home. This is in accordance with our Remote Learning Policy, please read for further guidance. It is not possible to give home learning when parents take holidays in term time or other unauthorised absence.

Parents/Carers who have queries about Home Learning should not hesitate to make an appointment to see their child's class teacher or Key Stage Leader.

Equal Opportunities:

The governors and staff are committed to providing the full range of opportunities for all pupils, regardless of gender, disability, ethnicity, social, cultural or religious background. All pupils have access to the curriculum, and the right to a learning environment, which dispels ignorance, prejudice or stereotyping.