



Remote Learning Plan: Full School Closure

Our Rationale

Since the start of the COVID19 pandemic and following Government closure of all schools to most pupils on 20th March, we were already working on our Eastway Recovery Plan and an offer to continue learning remotely in the event that pupils would not be able to access in school provision due to COVID related absence or further restrictions. Our Remote Learning Plan follows DfE guidance, Ofsted recommendations, current and most up to date research on how children learn and how best to engage learners and their families and our own pedagogy, beliefs and values.

Key Points:

- Eastway will always remain open for children of key workers and vulnerable children ensure that all requests for in school provision are accommodated
- Continue to work in partnership with parents and carers and local community
- Work closely with Wirral LA CLA Team, attendance officer and school link social worker to offer support for all our vulnerable children
- Ensure that our children in our SEN Resource provision and those with EHCP have access to the support they need and that they are not disadvantaged when unable to attend school
- Our offer is fair to ALL families, December 2020 Parent/Carer survey shows us 78% of families did not have access to a suitable device for their child to learn at home, 32% struggling to access the internet and 87% of our families have multiple siblings to home
- Provide families with all that they need at home to support learning
- Families are clear on the expectations for Remote Learning
- Families do not face hardship and receive support
- We maintain regular contact with all our families and children
- Communication is clear, informative, transparent and timely
- All stakeholders are kept informed and consulted regarding any changes
- Staff wellbeing is a priority, workload is managed carefully
- Staff are clear on expectations, reflective and adaptable
- No child or family is disadvantaged
- School makes use of own resources to fulfil the device deficit
- Staff adapt approaches and responds to a range of different contexts to ensure pupils remain engaged and motivated
- Our Remote Learning offer promotes independent learning and self-regulation, clearly reflecting our school ethos
- There is a focus on mental health and wellbeing for children, families and staff
- We continue to work in a professional manner in accordance with the policies and procedures of the school
- Leadership of the school will ensure that they are well informed; reflective and taking the right steps at the right time and work strategically.

Places in School

All children with an EHCP, those of critical workers, our Early Years pupils and those deemed as vulnerable have all been offered a place in school at this time. We have also been able to accommodate parental requests for face-to-face teaching and support from some in-school sessions.

The Eastway Offer

On 5th January 2021, the UK went into a national lockdown that directed the majority of children to learn at home. We are committed to providing meaningful and ambitious learning that will support children in continuing to make progress across a range of subjects whilst remote learning at home, based on the National Curriculum and Early Years Foundation Stage Curriculum. Our Daily Learning set relates to the children's age related expectations. Further information on our Eastway Curriculum is on our school website. We use our school website as a platform for the learning set for our families. Families are familiar with the layout and children have been taught to access their learning on this platform independently, <https://eastway.eschools.co.uk/website/remote-learning/511526>

We spent time with our children and families in September preparing them for remote learning. Our remote learning offer is accessible to all, familiar to what the children are used to in school and ensures that they are delivered appropriate age related content when they are not in school.

All classes will provide the following learning on their class page, in the following order:

Activity	Update
Welcome message including offer of support, to answer questions or to share learning with class email address, coloured red to make it stand out	As needed
Feedback video from the previous day's learning and direct teaching that addresses common misconceptions and errors and moves the children's learning on	Daily
Maths basic skills (Number of the day EE-YR, Daily 10 Y1-Y6)	Daily
Spelling / grammar / phonics	Daily
English teaching video of new content from teacher, Oak Academy or BBC	As often needed, no more than a week
English activity linked to video (not needed if there are activities as part of teaching video, e.g. Oak Academy)	Daily
Morning break: Go Noodle video	Daily
Maths video of new content from teacher or White Rose	As often as needed, no more than a week
Maths questions linked to video	Daily
Reading	Daily
Lunchtime: Weekly PE challenge, organised by Mark	Weekly
EE - YR Handwriting & funky fingers	Daily
Menu of activities covering the outcomes from foundation subject lessons	Weekly
Friday only: Learning check quiz (Google forms or Socrative)	Weekly
Answers from the previous day	Daily
Reminder to use CGP books, TT Rockstars, Bug Club and Read Theory if still needing more work to do	Never changed

Adaptations for Early Years and Nursery pupils

All of our Early Years children have been offered a place in school. We place great emphasis on our Early Years at Eastway and the importance of setting good foundations for our youngest pupils when they are in their early stages of development. We recognise the importance of quality play, activity and talk with our youngest pupils and ensure that their provision reflect this, with an emphasis on this. For those pupils who are not attending school each week, an activity pack is available to each child in Nursery and Early Years including items to stimulate quality play, talk and skills. Staff will upload videos of them using these items and model how to use them with the children. We continue to work with Foundation Years Trust and the Hungry Little Minds campaign to focus on support for families and development of the home learning environment. We share family resources and run online sessions for parenting such as PEEP and Koala and specific interventions delivered remotely such as speech and language and social, emotional and mental health.

Adaptations for SCD2

Activity	Update
Welcome message including offer of support, to answer questions or to share learning with class email address, coloured red to make it stand out	As needed
1 page in each CGP book in place of 123 folders	Daily
Reading	Daily
Finger Fitness	Daily
English teaching video of new content from teacher, Oak Academy or BBC	As often as needed, no more than a week
English activity linked to video (not needed if there are activities as part of teaching video, e.g. Oak Academy)	Daily
Morning break: Go Noodle video	Daily
Maths video of new content from teacher or White Rose	As often as needed, no more than a week
Maths questions linked to video	Daily
Daily 10	Daily
Lunchtime: Weekly PE challenge, organised by Mark	Weekly
ELSA	Daily
Menu of activities covering the outcomes from foundation subject lessons	Weekly
Yoga and relaxation	
Chose time	
Friday only: Learning check quiz (Google forms or Socrative)	Weekly
Answers from the previous day	Daily

Adaptations for SCD1

All of the children in SCD1 have been offered a place in school. Currently 6 out of the 7 full time children will be attending school. One child on significantly reduced hours will also be working remotely. Miss Robinson will work individually with these parents to set appropriate work for their needs.

Activity	Update
Welcome message including offer of support, to answer questions or to share learning, coloured red to make it stand out	
Individualised Learning for Literacy and Maths as discussed with parents and sent home.	Daily
Reading on Bug club	Leave up
Lunch time	Weekly
Choice of activity from learning menu	Weekly

Time allocation

It is important to keep to a good routine; we have provided all families with an example of a typical home school day and some top tips on establishing and maintaining school routines at home. Our children are used to a very structured day in school and we promote independent learning, so children should be able to follow the daily learning set for them online with little help.

Primary School pupils should spend a minimum of 3hrs completing their remote learning each day. To ensure this will provide:

At least 1hr of quality English learning, through:

- Phonics learning in EE-Y2
- Spelling or grammar lesson and activity
- English video lesson and follow up activities
- Reading activity

At least 1hr of quality Maths learning, through:

- Basic skills (number of the day EE-YR, daily 10 Y1-Y6)
- Maths lesson video and activities

At least 1hr of quality foundation subject learning, through:

- A menu of 5 open-ended tasks for the week, with children choosing one to complete each day. Each task will be linked to a specific curriculum subject and be rich enough for a child to spend an hour or more completing to a high standard.

In addition, activities to promote physical fitness through:

- Daily Go Noodle activity video
- Weekly Beat the Teacher video with a physical challenge to work and improve over a week
- Fine motor control (Fiddly Fingers) activities for our younger children

Those children with specific learning needs or adapted provision in school may be set different programmes of activities such as speech and language games, occupational therapy interventions or online programmes or app for alternative learning to suit their needs.

Meeting Eastway pupil needs

Following the initial lockdown, beginning March 2020, we saw a detrimental impact of the lock down on our pupils' reading and physical fitness so our remote learning will promote these two areas particularly strongly. To address this:

Reading:

- Daily reading activity planned for all classes, following the VIPERS approach used in school
- Expectation for children to read daily through online reading platforms Bug Club and Read Theory.
- Weekly reading competition to promote engagement with Bug Club and Read Theory
- Online engagement with Bug Club and Read Theory will be monitored by class teachers and discussed with parents/carers in their weekly welfare meeting

- Reading books are available daily on our restock trolley for all families
- Planned one to one live tutoring and specific interventions for pupils' reading
- Early Years WELCOMM screening and interventions to continue with Phase 1 Phonics delivered daily
- Emphasis on securing early reading with daily phonics sessions and sound checks to ensure retention on new learning

Fitness:

- All families have been provided with a family fitness pack including a range of equipment to promote active play at home e.g. ball, Frisbee, tennis sets and a resource booklet
- Daily Go Noodle short burst activity provided for children
- Weekly Beat the Teacher video as a sustained project
- Dedicated page on our remote learning page providing families with plenty of online resources as well as ideas to use with their family fitness packs.
- All children have been given an Eastway pedometer to ensure they keep up their daily step count
- Local links provided to all families for groups running remote sport sessions- dance, football, rugby and gymnastics

For Children with Special Educational Needs and Disabilities:

Our test data on return to school in Summer 2020 and September 2020 identified that those with SEN were most affected by loss of learning and retention of learning during lockdown. For this reason, we have worked hard to accommodate our SEN pupils in school for some direct taught sessions and ensure that their planned interventions and support continues either remotely or face to face, in accordance with their learning plan. Teachers will endeavour to provide work, which is differentiated as, required for all learners when setting online tasks. The school SENCO can offer different resources from those offered by class teachers or additional advice and support as well as scaffold and support items to be used in the home such as writing slopes, fidget toys, sensory bags, writing scaffolds. There is a range of support and materials available in the SEN section of the COVID 19 area of the school website for useful websites, advice, strategies and support.

During these challenging times, we are still working with outside agencies to support families and children. We continue to work with the ADHD Foundation who can offer some online training and support, those children who are supported by the Speech and Language Therapist can continue to receive this remotely or by phone and with CAMHS through our Mental Health School Support work. Our ELSA (emotional literacy support assistants) offer one to one sessions for those children who need help with their mental health and wellbeing. We also signpost families to agencies such as Koala to support with managing children's behaviour at home during lockdown. Our school website is regularly updated with resources, support ideas and links.

The parents and children of SCD 1 and 2 can continue to contact their teachers using the class dojo app. If you have any concerns or queries please contact your child's class teacher by the class email, alternatively you can contact the SENDCO at brodiec@eastway.wirral.sch.uk.

Monitoring Pupil engagement

We will monitor pupil engagement and understanding through:

- Weekly learning check quiz through Google Forms or Socrative, set each Friday
- Log Ins to online programmes
- Completion of Bug Club & Read Theory quizzes
- Scores on TimeTables Rockstars
- Weekly welfare calls
- Sharing completed work with teachers
- Feedback to pupils from teachers
- Sound Checks for Phonics
- One to One interventions
- Testing and screening
- Twitter Feed
- Engagement in entry of weekly competitions

School will monitor engagement during weekly welfare reviews and contact with pupils and families. Staff will inform any parents/carers of children that are not completing their learning check quiz or online reading during the weekly welfare check. Staff will also discuss pupils' wider engagement with remote learning with both the child and their parent/carer. Where there are concerns about a child's engagement, staff will make this expectation clear to families and offer support where needed.

Feedback

We will provide feedback to children through:

- Teachers giving whole class feedback to children based on the previous day's learning. This may include a follow activity to correct a misconception, edit work or consolidate some learning
- Interaction with the class teacher
- Self-assessment checklists
- Peer to peer feedback from those children in school to their classmates at home
- Providing answers to check their work the following day
- Weekly check in of learning using Google survey / Socrative quiz
- Online reading will be monitored through Bug Club and Read Theory
- Online Maths Skills monitored through TimeTable Rockstars
- Option to email work to teachers who will provide feedback
- One to One tutoring sessions
- Parent/ Teacher consultations

Teacher will use this information to inform their planning and to offer individual support where needed.

Working Teams

Year groups will be paired up and we continue to working on a rota with 50% of staff in school and 50% in school oops working at home.

Team working from home will upload remote learning on to website, complete welfare calls and respond to emails for both year groups. Team working in school will complete the same remote learning activities as those children working from home

Updating the website

To ensure access is as easy as possible for our families, all learning will be uploaded directly on each class' remote learning page on our school website. Where possible, videos will be embedded onto the page rather than providing a link and learning activities will be saved as an image that can be viewed directly on the screen rather than downloading documents.

Teacher videos that explain new content to our children will be uploaded onto our school's YouTube channel and organised into year group playlists.

Class' remote-learning webpage must be updated by 8:30am each day Monday - Friday. It can be updated any time from 5pm the previous day

Remote Learning Pack

Every child has been given a remote learning pack to take home with them.

Each pack includes:

- Stationery
- Exercise Books
- Levelled Reading Books and Non Fiction Texts
- CGP workbooks (YR-Y6) / nursery rhyme packs for early years
- A letter explaining what children are expected to do for remote learning
- For those who have requested them- device (laptop or iPad), data top ups or 4G router/ SIM card

A top up station with stationery and books is available in the family centre 10am-2pm each for families to restock their supplies as needed and visit the Book Swap Shop. Class teachers also leave any additional equipment needed for learning activities the following week for families to collect from here.

Families struggling to access online learning

All families have been notified of the support available to them and there is a Google Form to complete to apply for the loan of equipment or extra data. We have sourced 4G sim cards and additional data packages for families who do not have reliable internet access. We have been allocated 35 DfE Devices (15 laptops and 20 iPads) The need for devices was far greater and so we have loaned all our school current iPads and laptops to our families and are no longer relying on a local charity to provide further devices.

A member of staff has been allocated to technical support during this time, with a direct email address (techsupport@eastway.wirral.sch.uk) that all families have been given.

For short term difficulties in accessing the online remote learning pages, all children have been provided with workbooks, an exercise book and pencils in their remote learning pack so that they can learn at home for short periods where there is a temporary difficulty accessing the internet. These are not intended to be used for sustained periods and teaching staff reiterate this with children and families. If staff are concerned, they will raise this with tech support who can offer support or the headteacher who will offer a place in school.

Contact with School

It is vitally important that our families remain in contact with school at this time. Teaching staff will call weekly to check on learning and speak to all children. We need to make sure that they are engaging in the learning set for them. School remains responsible for safeguarding and the welfare of all pupils at this time as well as making sure that they are completing daily learning that has been set for them and give support and feedback for learning. We will be working closely with Wirral LA Vulnerable Children Panel, attendance officer and our school link social worker if we have concerns or cannot contact families; it may be necessary for school staff or a member of the social care or attendance team to complete home visits to check on children we have not been able to contact.

Below are our contact numbers and email addresses

It is your responsibility to ensure that we have your most up to date contact details- phone numbers and email addresses. We can be contacted during working hours and will respond as soon as we can.

School Office/ Family Centre- 0151 677 1235, .8.30 and till 3.30pm Monday to Friday
School Emergency/ Out of Hours mobile- 07342723209 for urgent or safeguarding concerns
techsupport@eastway.wirral.sch.uk to request a device (laptop or tablet) or data top up/ 4G sim card or log ins/ access issues

schooloffice@eastway.wirral.sch.uk all general enquiries including free school meal vouchers
homelearning@eastway.wirral.sch.uk requests for places in school or reports of suspected or confirmed cases of COVID19

For all remote learning, please contact your child's class teaching team using its own class email address e.g.

year1@eastway.wirral.sch.uk, reception@eastway.wirral.sch.uk,
nursery@eastway.wirral.sch.uk

Eastway Website

<https://eastway.eschools.co.uk/website/remote-learning/511526>

Eastway YouTube Channel

<https://www.youtube.com/user/EastwayPrimary/playlists?safe=true>

Eastway Bedtime Stories

<https://www.youtube.com/channel/UCGfsA-RFSk7yz-R3CiEHIPQ/videos>

Eastway Facebook Page @eastwayprimaryschool

Eastway Twitter @Eastwayprimary

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By: EMorris, Headteacher

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This Remote Learning Plan has been written in response to parent/carer survey responses, staff feedback and governor consultation.

It is reviewed in light of feedback from all stakeholders and addresses changes in context such as National Lockdown or release of new guidance.