



PE and Sport Spending Report

2023-24

The primary aim of the school is to ensure that all children are able to access all aspects of the school's provision in order to achieve the highest standards of achievement and the greatest possible progress in PE and Sport.

Here at Eastway, we are committed to the development and delivery of high quality PE lessons and sporting opportunities. Our whole school vision and aims is underpinned by the priority for Social, Emotional, Mental and Physical Health and developing active and happy learners. Our PE & Sport Report highlights the importance of linking physical and mental health and wellbeing.

Eastway's Rationale for PE and Sport Spending

At Eastway, we ensure that the funding received for PE and Sport is allocated to the areas of greatest need to ensure that all children benefit and have enhancement opportunities available.

The schools Code of Conduct is 'Ready, Responsible, Respectful' and our school tag line is 'Bringing Learning to Life'. All we do for our children is to remove barriers and ensure that they are exposed to a wide range of opportunities and when allocating the budget, our Code of Conduct is always at the forefront of all we do.

PE Subject Leader & Sport Enhancements - Mr Liam Thomas
Mental Health & Wellbeing - Mrs Clare Harrison, SENCO
Governor Lead for PE & Sport Premium- Sarah Tennant

A review of how the funding was allocated and spent last year and the impact of this spending is published on our school website.

Allocation September 2023- 24

From September 2013, Eastway Primary School has made use of additional government funding to enhance and improve our P.E. and Sport provision. Eastway Primary has been allocated **£17,900**.

Eastway's Contextual information

- Our Early Years pupils, particularly our 2 and 3 year olds, have very low starting points and baseline for PD this year indicates that physical development is still showing the impact of lockdown on our most youngest pupils.
- We have a number of pupils with physical disabilities and developmental delay in school.
- We have a higher than average number of SEN pupils on roll and SEMH and Wellbeing, continues to be an ongoing focus in our School Development Plan.
- Limited number of clubs available in our locality. Children are not exposed to a range of experiences to support their interests outside of school.
- Obesity in local area is increasing - health checks at EYFS and Year 6 have identified this trend. During lockdown and school closure the number of children being inactive has increased and weight gain evident in many during this time.
- Wirral NHS data shows that eating disorders have doubled in children in the last two years
- Deprivation is high; the IDACHI indicator is high and 57% children are deemed disadvantaged which places the school in the highest 20% schools nationally and ranks the Wallasey constituency 468 out of 32844.
- 37% of households in Eastway's catchment area do not have a car, so children do not have access to a broad range of experiences and this limits their cultural capital.

- There are a lack of sporting opportunities in our local area and the sports are children are exposed to is limited
- Sept 2020 OfSTED framework includes a heavy emphasis on the quality of curriculum offered to children, with a clear sequence of learning throughout the school.
- The PE Ofsted Review has highlighted some key areas that we still need to improved for our children (children's knowledge on how to stay healthy).
- Lack of extracurricular sporting opportunities in the local area for children to participate in.
- Location of school on a peninsula requires enhanced water safety and swimming opportunities.
- We have extensive grounds and outdoor learning spaces at Eastway including two halls, an inner courtyard with gardening allotments, a school playing field, a purpose built Forest School, newly redesigned playgrounds, orchard, wildlife area, pond and opportunities for gross motor control and development.
- The school makes use of DfE funding from HAF grants to provide opportunities for our children to be physically active and develop their resilience and wellbeing during the school holidays.
- The school provides half term updates of activities and events for the families to be involved in our local community during the school holidays.
- Eastway Express, our social supermarket, ensures that our families have access to food, Cook at Home boxes are provided every term and recipe shares for family budget cooking from Eastway Eats.
- Every family has been provided with a slow cooker and healthy recipes card
- School provide morning milkshakes for every child, fresh fruit and breakfast bagels through the National Breakfast Scheme.
- Personal development is a whole school focus for the school development plan: focusing on how to stay healthy and maintain well being holistically, for example, balanced diet, adequate sleep and staying balanced.

Objectives for spending PE and Sport Grant 2023 - 2024

1. **Improve physical fitness and increase activity levels in all children** - improve the opportunities for all children to improve their physical fitness. Identify those who require additional physical opportunities for both health and self-esteem reasons. Ensure that our playtimes are active and promote physical fitness.
2. **Further embed a whole school culture that prioritises mental health and wellbeing** - Explore sustainable options for healthy eating habits for our children and budget friendly, nutritious home cooking for families. Review the curriculum teaching for PSHE in terms of what constitutes a healthy diet. Staff development project which will improve staff knowledge on well-being and how to support others.
3. **Increase pupil engagement & participation in enhancements & further opportunities** - increase the number of children participating in sporting activities across the curriculum and extra-curricular time, particularly disadvantaged pupils. Introduce children and families to wider sporting opportunities.
4. **Enhance our PE curriculum** - review our Eastway PE Curriculum, add outdoor and adventurous activities and enrichments throughout the year for all year groups to ensure that every child is exposed to high quality PE teaching, with high quality staff CPD.

Planned Provision and Allocation of PE and Sport Grant 2023 - 24

Objective	Actions	Cost
<p>1. Improve physical fitness and increase activity levels in all children - improve the opportunities for all children to improve their physical fitness. Identify those who require additional physical opportunities for both health and self-esteem reasons. Ensure that our playtimes are active and promote physical fitness.</p>	<ul style="list-style-type: none"> • Add additional times to the timetable to create outdoor/active learning opportunities • Relaunch class initiative/competition to promote daily active learning opportunities • Launch Step It Up and provide each child with a smart watch for measuring steps in school day • Step It Up celebrated in weekly celebration assembly- whole school leader board for the most active class with a reward day each term • Plan for additional providers to work with specific cohorts and groups of children requiring additional physical fitness opportunities - Spring 1 onwards • Track physical progress of all pupils and select individual/ group intervention/ initiatives for less active children • Review of lunchtime provision (OPAL) meetings • Review of playtime set up to include activity • School Council to lead project for playground equipment • Work with MHT to identify pupils who would benefit from additional PE sessions - ELSA/THRIVE • Use of Now Press Play headsets - silent discos/through curriculum enhancements • Family healthy pizza cooking sessions at Eastway • Swimming Pool for EYFS & KS1 water safety and fun splash sessions and KS2 additional sessions after school for increased exercise • Training Play Leaders to lead active play at lunchtimes across school • Investment in long term equipment for KS2 playground • Sports Apprentice to be Fitness Ambassador and promote active play and support PE lessons to engage more reluctant learners • Bikeability Sessions YR-6 and Y2 	<p>Shared cost of Now Press Play Headsets with computing budget - £1300/2 = £650</p> <hr/> <p>Whole School Pedometers prizes for most steps £500</p> <hr/> <p>Swimming Pool- Autumn Term x 3 weeks (part offset by curriculum budget for KS2 statutory lessons) £3200</p> <p>Swimming Pool- Summer Holidays (£3800 offset by DfE HAF)</p> <hr/> <p>Team Rubicon Skateboard enhancements £720</p> <hr/> <p>External club providers - £1280</p> <hr/> <p>OPAL playground strategic plan- £700</p> <hr/>

	<ul style="list-style-type: none"> • Rubicon balance sessions planned for the summer term. 	
<p>2. Further Embed a Whole School Culture that Prioritises Mental Health and Wellbeing - Explore sustainable options for healthy eating habits for our children and budget friendly, nutritious home cooking for families. Review the curriculum teaching for PSHE in terms of what constitutes a healthy diet. Staff development project which will improve staff knowledge on well-being and how to support others.</p>	<ul style="list-style-type: none"> • RPJ3 sessions - healthy eating workshops and parent workshops (cooking on a budget) - spring and summer terms • Parental engagement through training, school events and Wednesday Coffee Mornings • Thrive Training & Resources • ELSA programme and monitoring • SEMH Interventions • Use of outdoor space as therapy i.e. gardening club at lunchtimes • Teaching children about health through grow your own and also harvesting the fruit trees we have on site • Create a number of calm spaces in the outdoor areas • Y5 & 6 to complete PE first aid training Nov 23 • Further develop our sensory provision for proprioception- sensory circuits indoor and outdoor and enhanced sensory room in Discovery • Hoops for Health sessions with Year 5&6 to promote emotional wellbeing and health through basketball • Lunchtime Buddy System to promote calm lunchtimes and encourage healthy choices • Year 6 Healthy snacks tuckshop enterprise project 	<p>Subsidised Social Supermarket Family Cook Bags - £200</p> <p>(all Family Cook Bags, holiday food parcels and workshops and training for families met by HAF funding Winter, Spring & Summer)</p> <hr/> <p>Food technology through curriculum - £300 to support DT & Science budgets</p> <hr/> <p>First aid training Y5 & 6- £185</p> <hr/> <p>Staff first aid refreshers- £155</p> <hr/> <p>Cheshire Phoenix Hoops for Health Programme £360</p> <hr/> <p>Rock Kidz whole school Self Esteem Day November 2023 £685</p> <hr/> <p>Well-being award (3500)- (funded by Beyond Physical P.E Grant)</p> <hr/> <p>Tuckshop money raised as end of year celebration £100 (fundraising by Year 6 end of year celebration)</p>
<p>3. Increase Pupil Engagement & Participation in Enhancements & Further Opportunities - increase the number of children participating in sporting activities across the curriculum and extra-curricular time, particularly disadvantaged pupils. Introduce children and families to wider sporting opportunities.</p>	<ul style="list-style-type: none"> • OPAL development on ks2 playground to improve unstructured times providing structure. • Extra - curricular clubs- a focus on sports that can then be revisited during learning times. • Step it up enrichment days for the class with the most steps. • Develop a KS2 football team- focus on children not currently participating in a team. • Develop a girl's football team and compete in competitions across the year. • Take children to compete in 	<p>Sensory provision resourcing & Upgrading Sensory Room in Apollo and outdoor proprioceptive opportunities £4000 (£2000 from SEN budget)</p> <hr/> <p>National breakfast programme £300</p> <hr/> <p>Play therapist- £675</p> <hr/> <p>House points reward days- Activity for All- reward days- £500 (1 per term)</p>

	<p>the Cross country team- target children who need this the most.</p> <ul style="list-style-type: none"> • Partnership with Claremount for inclusive sporting team events and fixtures for our SEN pupils. • Increase the number of competitions will attend - local area cluster and through Wirral School Games. • Attend cluster meetings for sharing good practice and arranging interschool sports and events • Partnership with a range of local clubs and providers- LFC, Tranmere Rover, Cheshire Phoenix, Cheshire Cricket, Create Dance School, Wirral Cross Country 	<p>Family pizzas sessions EYFS- Yr6- £300</p> <hr/> <p>Nike Girls football kit (free from Barclays Women's football scheme)</p>
<p>4.Enhance our PE Curriculum - review our Eastway PE Curriculum, add outdoor and adventurous activities and enrichments throughout the year for all year groups to ensure that every child is exposed to high quality PE teaching, with high quality staff CPD.</p>	<ul style="list-style-type: none"> • Continue to work with Enrich Education to develop the OAA curriculum - orientating course and outdoor and adventurous activities • Continue to develop the forest school/ outdoor learning provision and upskill two members of staff to lead in school sessions • Cross curricular links with science and active activities pack • Update all PE resources- use of long term resources. • Promote intellectual curiosity by providing books and a wide range of reading materials and further resources for studying sport and keeping healthy independently • Focus on fundamental movement skills in EYFS, review the curriculum with Early Years Lead • Focus on dental hygiene through PSHE/ Science curriculum, starting with EYFS. 	<p>Quidditch school day- £700</p> <hr/> <p>Playground resources - £1200 to increase equipment available for playtime & lunchtime to promote active play £2000 (part funded by School Council fundraising)</p> <hr/> <p>Teach Active subscription- £875</p> <p>Create Dance group dance lessons and performance at Floral Pavilion £480</p> <hr/> <p>Cheshire Cricket Chance to Shine Coaching Y1. 2. 5 & 6 and after school sessions (Free)</p> <hr/> <p>Colomendy contribution- £1500</p> <hr/>
<p style="text-align: center;"><u>CPD</u></p> <p>-Staff well-being award- funded by Beyond Physical.</p> <p>-Staff training on the structure of a P.E lesson (funded)</p> <p>-Staff coaching on playground unstructured times.</p>		<p style="text-align: center;">Total £17,465</p>

Proposed outcomes

- An increased number of children participating in extra curricular activities - especially vulnerable and targeted children.
- More children achieving ARE in PE at the end of KS1.
- More children achieving GD at the end of KS2.
- More experiences available to the children through enrichments.
- Improved mental health, wellbeing and relationships with eating and healthy food choices.
- An increased number of children eating school lunches and choosing a variety of food types each day.
- Increased opportunities of being outdoors and physically active.

How Leaders will report and monitor impact

- Headteacher Report to Full Governing Body
- PE and Sport Reviewed Action plan, with Milestone evidence and impact
- Termly data report for PE lead
- Analysis of club registers
- CPD feedback
- Pupil Survey
- Tracking of targeted children
- Thrive Case Studies
- End of Year Impact Report published on website

