16th June 2021

**Special Education Needs Assessment and Advice Team Support at Eastway**

Dear Parents/Carers

We are please have bought into a new service to support all our children at Eastway. The Orrets Meadow Outreach Service offer the Special Education Needs Assessment and Advice Team (SENAAT) to provide access for school to expert support and diagnostic testing for children who may be raising a concern in school.

Teachers at Eastway use tests and teacher assessments to make judgments on your child and whetehr they are working towards, working at or at greater depth for their Age Related Expectations (ARE) for their Year Group. The assessments that we use helps the teacher to plan for your children, adapt the work they are set in class and plan for small group or one to one interventions to take place. Teachers record their assessments on an online tracking system called Insight. Miss Coverdale oversees all pupil progress across the school and as a leadership team we meet with teachers to dicuss progress that children are making, how they are supporting all learners and providing additional support for children who are struggling or additional challenge for those exceeding expectations. During this meeting we also dicuss, what we call, ‘Children Causing Concern’. When children are not making expected progress or we are concerned that there may be a barrier to their learning, this is investigated and planned for. Sometimes this may be a planned catch up intervention, referral to outside agencies such as speech ad language or school nursing service or addressing an issue with attendance or attitude to learning.

Children’s progress and attainment is reported to you in their Mid Year Report in March and their End of Year Report in July. Opportunities to discuss how your child is getting on in school is offered formally at three points during the year, Novermber settling in meeting, Spring and Summer term following their reports. Tjose children on the SEN Register will also have additional review meetings throughout the year.

All children at Eastway are very closely monitored and tracked through school. If your child is on the SEN Register in school, they will have an individual Pupil Passport designed for them. This will include information from the class teacher, your input from home and the child’s view. It includes information about what is important to your child, how to best support them and is available to everyone working with them. Each term your child has a Learning Plan written for them by their class teacher. This focuses on small step targets that your child will be working on and how they can achieve them. These plans are written and review three times a year. The first time is in July when their current teacher meets with the next class teacher to share their progress and set targets for the next Academic year. These targets will be worked on from September and reviewed after October half term when a new Plan will be written. The plans are constantly reviewed and updated but the next time they are formally reviewed, rewritten and shared with parents/carers after February half term. We use an online programme called Provision Map for recording all this information, tracking support, intervention and assessments and storing all documents. When your child’s Learning Plan is reviewed this time, you will be sent an email from Provision Map sharing their plan. Make sure we have your most up to date email address.

If your child’s barrier to learning

feel that they need anything adding or changing to their plan or additional targets adding, you can arrange a review with myself or your child’s class teacher. We are hoping that this way of working and information sharing will help you to understand how school is supporting your child and the provision that is offered to meet their needs.

If you need anything else or further information about support that is available within school our wider service in Wirral, please get in touch.

Many thanks

Mrs Morris