

Y5 ARE skills map

Autumn 1: Forces	Spring 1: Earth and space	Summer 1: Living things and their habitats
 I can control variables in an enquiry I can record data and results using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs I can use the outcome of test results to make predictions and set up a further comparative fair test. 	 Read, spell and pronounce scientific vocabulary accurately. I can relate the outcome from an enquiry to scientific knowledge in order to state whether evidence supports or refutes an argument or theory. 	Read, spell and pronounce scientific vocabulary accurately.

Autumn 2: Properties and changes of materials	Spring 2:	Summer 2: Lifecycles
 I can control variables in an enquiry I can measure accurate and precisely using a range of equipment 		 I can record data and results using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs
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Spring 1: We are bloggers → modern pirates link	Summer 1: We are artists

Autumn 2: We are game developers	Spring 2: We are web developers	Summer 2: We are cryptographers

Autumn 1: Ancient Egypt	Spring 1: 1960s history of space travel	Summer 1: Local History
 I can draw a timeline with different historical periods showing key historical events or lives of significant people 	I can test out a hypothesis in order to answer questions.	 I can compare two or more historical periods; explaining things which changed and things which stayed the same. I can explain how our locality has changed over time.

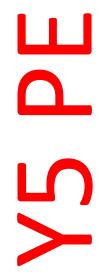
Autumn 2: Ancient Egypt	Spring 2: Mayans	Summer 2: Anglo Saxons and Vikings
I can test out a hypothesis in order to answer questions.	 I can describe how crime and punishment has changed over a period of time. I can explain how Parliament affects decision making in England. 	 I can compare two or more historical periods; explaining things which changed and things which stayed the same.

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Autumn 1: Impact of the Nile	Spring 1: Local study	Summer 1: Mapping Smuggler's tunnels → how were the tunnels made?
 I can explain why many cities are situated on or close to rivers. I can explain why people are attracted to live by rivers. I can explain the course of a river. I can explain how a location fits into its wider geographical location with reference to human and economical features. 	 I can explain how a location fits into its wider geographical location with reference to human and economical features. 	 I can plan a journey to a place in another part of the world, taking account of distance and time.

Autumn 2:	Spring 2: Mexico	Summer 2:
	 I can name and locate many of the world's most famous rivers in an atlas. I can name and locate many of the world's most famous mountainous regions in an atlas. I can explain how a location fits into its wider geographical location with reference to human and economical features. 	

Autumn 1: Football	Spring 1: Gymnastics	Summer 1: Basketball
 I can gain possession by working a team. I can pass in different ways. I can use a number of techniques to pass, dribble and shoot. 	 I can make complex extended sequences. I can combine action, balance and shape. I can perform consistently to different audiences. 	 I can choose a tactic for defending and attacking. I can use a number of techniques to pass, dribble and shoot.



Autumn 2: Hockey	Spring 2: Dance	Summer 2: Athletics
 I can choose a tactic for defending and attacking. I can use a number of techniques to pass, dribble and shoot. 	 I can compose my own dances in a creative way I can perform to an accompaniment. My dance shows clarity, fluency, accuracy and consistency. 	 I cam controlled when taking off and landing. I can throw with accuracy. I can combine running and jumping.

Autumn 1: Canopic jar	Spring 1:	Summer 1:

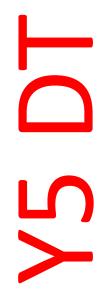
Y5 Art

Autumn 2:	Spring 2:	Summer 2:

Autumn 1:	Spring 1: Brass Lessons (cornet)	Summer 1: Glockenspiel 2
	 I can explain why I think music is successful or unsuccessful. I can suggest improvement to my own work and that of others. 	

Autumn 2: music composition	Spring 2: Charanga- Living on a prayer	Summer 2: Make you feel my love
 I can maintain my part whilst others are preforming their part. I can compose music which meets specific criteria. I can describe, compare and evaluate music using musical vocabulary. I can contrast the work of a famous composer and explain my preferences. 	 I can breathe in the correct place when singing. I can improvise within a group using melodic and rhythmic phrases. 	

Autumn 1:	Spring 1: Make a rocket	Summer 1:



A	utumn 2: Make a shaduf	Spring 2: Design a chocolate Easter egg	Summer 2: Make Viking shields

Autumn 1:	Spring 1:	Summer 1:

Y5 MfL

Autumn 2:	Spring 2:	Summer 2:

Autumn 1:	Spring 1:	Summer 1:



Autumn 2:	Spring 2:	Summer 2: