



Y1

ARE skills map

Y1 Science

Autumn 1: Strange Creatures	Spring 1: Hot and Cold	Summer 1: Amazing Animals
<p>Plants</p> <ul style="list-style-type: none"> • I can name a variety of common wild and garden plants. • I can name the roots, trunk, branches and leaves of a tree. <p>Seasonal changes</p> <ul style="list-style-type: none"> • I can observe and comment on changes in the seasons. • I can name the seasons and suggest the type of weather in each season. <p>Animals, including humans</p> <ul style="list-style-type: none"> • I can name a variety of animals including fish, amphibians, reptiles birds and mammals. <p>Working scientifically</p> <ul style="list-style-type: none"> • I can ask simple scientific questions. • I can use simple equipment to make observations. • I can identify and classify things. • I can suggest what I have found out. 	<p>Seasonal changes</p> <ul style="list-style-type: none"> • I can observe and comment on changes in the seasons. • I can name the seasons and suggest the type of weather in each season. <p>Animals, including humans</p> <ul style="list-style-type: none"> • I can name a variety of animals including fish, amphibians, reptiles birds and mammals. • I can sort animals into categories (including fish, amphibians, reptiles, birds and mammals). <p>Working scientifically</p> <ul style="list-style-type: none"> • I can ask simple scientific questions. • I can use simple equipment to make observations. • I can carry out simple tests. • I can identify and classify things. • I can suggest what I have found out. • I can use simple data to answer questions. 	<p>Animals, including humans</p> <ul style="list-style-type: none"> • I can name a variety of animals including fish, amphibians, reptiles birds and mammals. • I can classify and name animals by what they eat (carnivore, herbivore and omnivore). • I can sort animals into categories (including fish, amphibians, reptiles, birds and mammals). • I can sort living and non-living things. • I can name the parts of the human body that I can see. • I can link the correct part of the human body to each sense. <p>Working scientifically</p> <ul style="list-style-type: none"> • I can ask simple scientific questions. • I can use simple equipment to make observations. • I can carry out simple tests. • I can suggest what I have found out. • I can use simple data to answer questions.
Autumn 2: Terrific Toys	Spring 2: Houses and Homes	Summer 2: Down by the sea
<p>Everyday materials</p> <ul style="list-style-type: none"> • I can distinguish between an object and the material it is made from. • I can explain the materials that an object is made from. • I can name wood, plastic, glass, metal, water and rock. • I can describe the properties of everyday materials. • I can group objects based on the materials they are made from. <p>Working scientifically</p> <ul style="list-style-type: none"> • I can ask simple scientific questions. • I can use simple equipment to make observations. • I can carry out simple tests. • I can identify and classify things. • I can suggest what I have found out. • I can use simple data to answer questions. 	<p>Everyday materials</p> <ul style="list-style-type: none"> • I can distinguish between an object and the material it is made from. • I can explain the materials that an object is made from. • I can name wood, plastic, glass, metal, water and rock. • I can describe the properties of everyday materials. • I can group objects based on the materials they are made from. <p>Seasonal changes</p> <ul style="list-style-type: none"> • I can observe and comment on changes in the seasons. • I can name the seasons and suggest the type of weather in each season. <p>Working scientifically</p> <ul style="list-style-type: none"> • I can ask simple scientific questions. • I can identify and classify things. • I can suggest what I have found out. 	<p>Plants</p> <ul style="list-style-type: none"> • I can name a variety of common wild and garden plants. • I can name the petals, stem, leaf and root of a plant. • I can name the roots, trunk, branches and leaves of a tree. <p>Seasonal changes</p> <ul style="list-style-type: none"> • I can observe and comment on changes in the seasons. • I can name the seasons and suggest the type of weather in each season. <p>Working scientifically</p> <ul style="list-style-type: none"> • I can ask simple scientific questions. • I can use simple equipment to make observations. • I can carry out simple tests. • I can identify and classify things. • I can suggest what I have found out. • I can use simple data to answer questions.

Y1 Computing

Autumn 1: Strange Creatures	Spring 1: Hot and Cold	Summer 1: Amazing Animals
<p>Algorithms and programming</p> <ul style="list-style-type: none">• I can create a series of instructions.• I can plan a journey for a programmable toy. <p>• I can use a camera.</p> <p>Digital literacy</p> <ul style="list-style-type: none">• I can use technology safely.• I can keep personal information private.	<ul style="list-style-type: none">• I can use a web site.• I can use a camera. <p>Digital literacy</p> <ul style="list-style-type: none">• I can use technology safely.• I can keep personal information private.	<ul style="list-style-type: none">• I can use a web site.• I can create digital content. <p>Digital literacy</p> <ul style="list-style-type: none">• I can use technology safely.• I can keep personal information private.
Autumn 2: Terrific Toys	Spring 2: Houses and Homes	Summer 2: Down by the sea
<ul style="list-style-type: none">• I can create digital content.• I can store digital content.• I can retrieve digital content.	<ul style="list-style-type: none">• I can record sound and play back.• I can use a web site.• I can create digital content.	<ul style="list-style-type: none">• I can use a web site.• I can use a camera.• I can create digital content.

Y1 History

Autumn 1: Strange Creatures	Spring 1: Hot and Cold	Summer 1: Amazing Animals
		<ul style="list-style-type: none">• I can use words and phrases like: old, new and a long time ago.• I can explain how I have changed since I was born.• I can ask and answer questions about old and new objects.• I can spot old and new things in a picture.
Autumn 2: Terrific Toys	Spring 2: Houses and Homes	Summer 2: Down by the sea
<ul style="list-style-type: none">• I can use words and phrases like: old, new and a long time ago.• I can recognise that some objects belonged to the past.• I can explain how I have changed since I was born.• I can explain how some people have helped us to have better lives.• I can ask and answer questions about old and new objects.• I can spot old and new things in a picture.	<ul style="list-style-type: none">• I can use words and phrases like: old, new and a long time ago.• I can recognise that some objects belonged to the past.• I can explain how I have changed since I was born.• I can ask and answer questions about old and new objects.• I can spot old and new things in a picture.	<ul style="list-style-type: none">• I can use words and phrases like: old, new and a long time ago.• I can recognise that some objects belonged to the past.• I can explain how I have changed since I was born.• I can explain how some people have helped us to have better lives.• I can ask and answer questions about old and new objects.• I can spot old and new things in a picture.• I can explain what an object from the past might have been used for.

Y1 Geography

Autumn 1: Strange Creatures	Spring 1: Hot and Cold	Summer 1: Amazing Animals
<ul style="list-style-type: none">• I can keep a weather chart and answer questions about the weather• I can explain how the weather changes throughout the year and name the seasons.• I can name some of the main towns and cities in the United Kingdom.	<ul style="list-style-type: none">• I can keep a weather chart and answer questions about the weather• I can explain some of the main things that are in hot and cold places.• I can explain the clothes that I would wear in hot and cold places.• I can explain how the weather changes throughout the year and name the seasons.	
Autumn 2: Terrific Toys	Spring 2: Houses and Homes	Summer 2: Down by the sea
<ul style="list-style-type: none">• I can name the four countries in the United Kingdom and locate them on a map.	<ul style="list-style-type: none">• I can keep a weather chart and answer questions about the weather• I can explain how the weather changes throughout the year and name the seasons.• I can name the four countries in the United Kingdom and locate them on a map.• I can name some of the main towns and cities in the United Kingdom.	<ul style="list-style-type: none">• I can keep a weather chart and answer questions about the weather• I can explain where I live and tell someone my address.• I can explain how the weather changes throughout the year and name the seasons.• I can name some of the main towns and cities in the United Kingdom.

Y1 Art

Autumn 1: Strange Creatures	Spring 1: Hot and Cold	Summer 1: Amazing Animals
<ul style="list-style-type: none">• I can use pencils to create lines of different thickness in drawings.• I can cut, roll and coil materials.• I can describe what I can see and give an opinion about the work of an artist.• I can ask questions about a piece of art.	<ul style="list-style-type: none">• I can create moods in art work.• I can name the primary and secondary colours.	<ul style="list-style-type: none">• I can show how people feel in paintings and drawings.• I can create moods in art work.• I can use pencils to create lines of different thickness in drawings.• I can create a repeating pattern in print.• I can cut, roll and coil materials.• I can describe what I can see and give an opinion about the work of an artist.• I can ask questions about a piece of art.
Autumn 2: Terrific Toys	Spring 2: Houses and Homes	Summer 2: Down by the sea
<ul style="list-style-type: none">• I can use IT to create a picture.	<ul style="list-style-type: none">• I can show how people feel in paintings and drawings.• I can create moods in art work.• I can use pencils to create lines of different thickness in drawings.• I can describe what I can see and give an opinion about the work of an artist.• I can ask questions about a piece of art.	

Y1 Music

Autumn 1: Strange Creatures

- I can use my voice to speak, sing and chant.
- I can use instruments to perform.
- I can clap short rhythmic patterns.
- I can make different sounds with my voice and with instruments.
- I can repeat short rhythmic and melodic patterns.
- I can make a sequence of sounds.
- I can respond to different moods in music.
- I can say whether I like or dislike a piece of music.
- I can choose sounds to represent different things.
- I can follow instructions about when to play and sing.

Spring 1: Hot and Cold

- I can use my voice to speak, sing and chant.
- I can use instruments to perform.
- I can clap short rhythmic patterns.
- I can make different sounds with my voice and with instruments.
- I can repeat short rhythmic and melodic patterns.
- I can make a sequence of sounds.
- I can respond to different moods in music.
- I can say whether I like or dislike a piece of music.
- I can choose sounds to represent different things.
- I can follow instructions about when to play and sing.

Summer 1: Amazing Animals

- I can use my voice to speak, sing and chant.
- I can use instruments to perform.
- I can clap short rhythmic patterns.
- I can make different sounds with my voice and with instruments.
- I can repeat short rhythmic and melodic patterns.
- I can make a sequence of sounds.
- I can respond to different moods in music.
- I can say whether I like or dislike a piece of music.
- I can choose sounds to represent different things.
- I can follow instructions about when to play and sing.

Autumn 2: Terrific Toys

- I can use my voice to speak, sing and chant.
- I can use instruments to perform.
- I can clap short rhythmic patterns.
- I can make different sounds with my voice and with instruments.
- I can repeat short rhythmic and melodic patterns.
- I can make a sequence of sounds.
- I can respond to different moods in music.
- I can say whether I like or dislike a piece of music.
- I can choose sounds to represent different things.
- I can follow instructions about when to play and sing.

Spring 2: Houses and Homes

- I can use my voice to speak, sing and chant.
- I can use instruments to perform.
- I can clap short rhythmic patterns.
- I can make different sounds with my voice and with instruments.
- I can repeat short rhythmic and melodic patterns.
- I can make a sequence of sounds.
- I can respond to different moods in music.
- I can say whether I like or dislike a piece of music.
- I can choose sounds to represent different things.
- I can follow instructions about when to play and sing.

Summer 2: Down by the sea

- I can use my voice to speak, sing and chant.
- I can use instruments to perform.
- I can clap short rhythmic patterns.
- I can make different sounds with my voice and with instruments.
- I can repeat short rhythmic and melodic patterns.
- I can make a sequence of sounds.
- I can respond to different moods in music.
- I can say whether I like or dislike a piece of music.
- I can choose sounds to represent different things.
- I can follow instructions about when to play and sing.

Y1 DT

Autumn 1: Strange Creatures	Spring 1: Hot and Cold	Summer 1: Amazing Animals

Autumn 2: Terrific Toys	Spring 2: Houses and Homes	Summer 2: Down by the sea
<ul style="list-style-type: none">• I can use my own ideas to make something.• I can describe how something works.• I can make my model stronger.• I can explain to someone else how I want to make my product.• I can choose appropriate resources and tools.• I can make a simple plan before making.	<ul style="list-style-type: none">• I can use my own ideas to make something.• I can describe how something works.• I can make a product which moves.• I can explain to someone else how I want to make my product.• I can choose appropriate resources and tools.• I can make a simple plan before making.	<ul style="list-style-type: none">• I can use my own ideas to make something.• I can cut food safely.• I can make my model stronger.• I can explain to someone else how I want to make my product.• I can choose appropriate resources and tools.• I can make a simple plan before making.

Autumn 1: Strange Creatures	Spring 1: Hot and Cold	Summer 1: Amazing Animals
<p>Gymnastics</p> <ul style="list-style-type: none"> • I can make my body curled, tense, stretched and relaxed. • I can control my body when travelling and balancing. • I can copy sequences and repeat them. • I can roll, curl, travel and balance in different ways. <p>General</p> <ul style="list-style-type: none"> • I can copy actions. • I can repeat actions and skills. • I can move with control and care. • I can use equipment safely. 	<p>Games</p> <ul style="list-style-type: none"> • I can throw underarm. • I can hit a ball with a bat. • I can move and stop safely. • I can throw and catch with both hands. • I can throw and kick in different ways. <p>General</p> <ul style="list-style-type: none"> • I can copy actions. • I can repeat actions and skills. • I can move with control and care. • I can use equipment safely. 	<p>Dance</p> <ul style="list-style-type: none"> • I can move to music. • I can copy dance moves. • I can perform my own dance moves. • I can make up a short dance. • I can move safely in a space. <p>General</p> <ul style="list-style-type: none"> • I can copy actions. • I can repeat actions and skills. • I can move with control and care. • I can use equipment safely.
Autumn 2: Terrific Toys	Spring 2: Houses and Homes	Summer 2: Down by the sea
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