



# **PE and Sport Spending Report** **2022-23**

The primary aim of the school is to ensure that all children are able to access all aspects of the school's provision in order to achieve the highest standards of achievement and the greatest possible progress in PE and Sport.

Here at Eastway, we are committed to the development and delivery of high quality PE lessons and sporting opportunities. Our whole school vision and aims is underpinned by the priority for Social, Emotional, Mental and Physical Health and developing active and happy learners. Our PE & Sport Report highlights the importance of linking physical and mental health and wellbeing.

## **Eastway's Rationale for PE and Sport Spending**

At Eastway, we ensure that the funding received for PE and Sport is allocated to the areas of greatest need to ensure that all children benefit and have enhancement opportunities available.

The schools Code of Conduct is 'Ready, Responsible, Respectful' and our school tag line is 'Bringing Learning to Life'. All we do for our children is to remove barriers and ensure that they are exposed to a wide range of opportunities and when allocating the budget, our Code of Conduct is always at the forefront of all we do.

PE Subject Leader & Sport Enhancements - Mr Liam Thomas  
Mental Health & Wellbeing - Mrs Clare Harrison, SENCO  
Governor Lead for PE & Sport Premium- Mr Tom Bates

A review of how the funding was allocated and spent last year and the impact of this spending is published on our school website.

## **Allocation September 2022- 23**

From September 2013, Eastway Primary School has made use of additional government funding to enhance and improve our P.E. and Sport provision. Eastway Primary has been allocated **£17,940** and a carry forward from 2021/22 of **£9412** (due to postponed playground building works in the summer term), **giving this year's total of £27,352.**

## **Eastway's Contextual information**

- EYFS Physical Development outcomes 2022 - Physical Development-31% Baseline, 78% end of year, demonstrating an improving picture over time and good progress from low starting points. However the gap between National and Local Data remains wide so this is still an area of focus but requiring less funding than in previous years.
- Our Early Years pupils, particularly our 2 and 3 year olds, have very low starting points and baseline for PD this year indicates that physical development is still showing the impact of lockdown on our most youngest pupils.
- We have a number of pupils with physical disabilities and developmental delay in school.
- We have a higher than average number of SEN pupils on roll and SEMH and Wellbeing, continues to be an ongoing focus in our School Development Plan.
- Clubs are available to children however the numbers attending have been impacted by COVID restrictions and Lockdowns and have not increased over time, particularly for our disadvantaged pupils.

- Obesity in local area is increasing – health checks at EYFS and Year 6 have identified this trend. During lockdown and school closure the number of children being inactive has increased and weight gain evident in many during this time.
- Wirral NHS data shows that eating disorders have doubled in children in the last two years
- Deprivation is high; the IDACHI indicator is high and 53.1% children are deemed disadvantaged which places the school in the highest 20% schools nationally and ranks the Wallasey constituency 468 out of 32844.
- 37% of households in Eastway’s catchment area do not have a car, so children do not have access to a broad range of experiences and this limits their cultural capital.
- There are a lack of sporting opportunities in our local area and the sports children are exposed to is limited
- Sept 2020 OfSTED framework includes a heavy emphasis on the quality of curriculum offered to children, with a clear sequence of learning throughout the school.
- The PE Ofsted Review has highlighted some key areas that we still need to improved for our children.
- Lack of extracurricular opportunities in the local area for children to participate in.
- Location of school on a peninsula requires enhanced water safety and swimming opportunities.
- We have extensive grounds and outdoor learning spaces at Eastway including two halls, an inner courtyard with gardening allotments, a school playing field, a purpose built Forest School, newly redesigned playgrounds, orchard, wildlife area, pond and opportunities for gross motor control and development.
- The school makes use of DfE funding from HAF grants to provide opportunities for our children to be physically active and develop their resilience and wellbeing during the school holidays.
- The school provides half term updates of activities and events for the families to be involved in our local community during the school holidays.
- Eastway Express, our social supermarket, ensures that our families have access to food, Cook at Home boxes are provided every term and recipe shares for family budget cooking from Eastway Eats.
- Every family has been provided with a slow cooker and healthy recipes card
- School provide morning milkshakes for every child, fresh fruit and breakfast bagels through the National Breakfast Scheme.

## **Objectives for spending PE and Sport Grant 2022 - 2023**

- 1. Improve physical fitness and increase activity levels in all children** – improve the opportunities for all children to improve their physical fitness. Identify those who require additional physical opportunities for both health and self-esteem reasons. Ensure that our playtimes are active and promote physical fitness.
- 2. Further Embed a Whole School Culture that Prioritises Mental Health and Wellbeing** – Explore sustainable options for healthy eating habits for our children and budget friendly, nutritious home cooking for families. Direct teaching of Farm to Fork projects, gardening club, healthy eating, ‘Mentally Healthy Me’ in RSE & PSHE Curriculum. Widen Wellbeing opportunities in school for staff, children and families.
- 3. Increase Pupil Engagement & Participation in Enhancements & Further Opportunities** – increase the number of children participating in sporting activities across the curriculum and extra-curricular time, particularly

disadvantaged pupils. Introduce children and families to wider sporting opportunities.

4. **Enhance our PE Curriculum** - review our Eastway PE Curriculum, add outdoor and adventurous activities and enrichments throughout the year for all year groups to ensure that every child is exposed to high quality PE teaching, with high quality staff CPD.

## **Planned Provision and Allocation of PE and Sport Grant 2022 - 23**

<b><u>Objective</u></b>	<b><u>Actions</u></b>	<b><u>Cost</u></b>
<p><b>1.Improve physical activity &amp; fitness levels for all children</b> - increase the opportunities for all children to improve their physical fitness. Identify those who require additional physical opportunities for both health and self-esteem reasons. Ensure that our playtimes are active and promote physical fitness.</p>	<ul style="list-style-type: none"> <li>• Add additional times to the timetable to create outdoor/active learning opportunities</li> <li>• Relaunch class initiative/competition to promote daily active learning opportunities</li> <li>• Launch Step It Up and provide each child with a smart watch for measuring steps in school day</li> <li>• Step It Up celebrated in weekly celebration assembly- whole school leader board for the most active class with a reward day each term</li> <li>• Plan for additional providers to work with specific cohorts and groups of children requiring additional physical fitness opportunities - Spring 1 onwards</li> <li>• Track physical progress of all pupils and select individual/ group intervention/ initiatives for less active children</li> <li>• Review of lunchtime provision</li> <li>• Review of playtime set up to include activity</li> <li>• School Council to lead project for playground equipment</li> <li>• Work with MHT to identify pupils who would benefit from additional PE sessions - ELSA/THRIVE</li> <li>• Use of Now Press Play headsets - silent discos/through curriculum enhancements</li> </ul>	<p>Step It Up enrichment days 6x£150 = £900- prizes for winning</p> <p>Step it up enhancements/ equipment- £500</p> <hr/> <p>Shared cost of Now Press Play Headsets with computing budget - £1300/2 = £650</p> <hr/> <p>Bike doctor session - £80 for 90 minutes</p> <p>Spr 1, Sum 1 = £160</p> <hr/> <p>Family Fitness packs resources - £600 annual update for games and activity booklets and resources (HAF Funded)</p> <p>Whole School Pedometers/ Smart Watches for every child £1780 (£800 part funded HAF)</p> <hr/> <p>Playground resources- £600 playground equipment and release time for PE lead to train Play Leaders</p> <hr/> <p>Playground resources - £1200 to increase equipment available for playtime &amp; lunchtime to promote active play £2000 (part funded by School Council fundraising)</p> <hr/> <p>Swimming Pool- Autumn Term x 3 weeks (part offset by curriculum budget for KS2 statutory lessons) £3200</p>

	<ul style="list-style-type: none"> <li>• Continue to provide families with family fitness packs and information for keeping active and prompting fitness at home through HAF every term</li> <li>• Drop in from Bike Doctor for children to fix bikes/make alterations needed</li> <li>• Swimming Pool for EYFS &amp; KS1 water safety and fun splash sessions and KS2 additional sessions after school for increased exercise</li> <li>• Training Play Leaders to lead active play at lunchtimes across school</li> <li>• Full programme of Playground Developments through Capital spending including fitness area in KS2 playground</li> <li>• Sports Apprentice to be Fitness Ambassador and promote active play and support PE lessons to engage more reluctant learners</li> <li>• Bikeability Sessions YR-6 and Y2 Extreme Wheels skating planned across the year</li> </ul>	<p>Swimming Pool- Summer Holidays (£3800 offset by DfE HAF)</p> <hr/> <p>Playground Developments- £38,000 (funding through school budget)</p> <p>Sport Ambassador £3800</p> <p>Team Rubicon Skateboard enhancements £720</p>
<p><b>Further Embed a Whole School Culture that Prioritises Mental Health and Wellbeing</b> - Explore sustainable options for healthy eating habits for our children and budget friendly, nutritious home cooking for families. Direct teaching of Farm to Fork projects, gardening club, healthy eating, 'Mentally Healthy Me' in RSE &amp; PSHE Curriculum. Widen Wellbeing opportunities in school for staff, children and families.</p>	<ul style="list-style-type: none"> <li>• Cooking &amp; Nutrition programmes for families and Cook At Home Boxes delivered through our Partnership with Neo Community</li> <li>• Families provided with a slow cooker and quick cook easy healthy family meals cookbook</li> <li>• RPJ3 sessions - healthy eating workshops and parent workshops (cooking on a budget) - spring and summer terms</li> <li>• Parental engagement through training, school events and Wednesday Coffee Mornings</li> <li>• Thrive Training &amp; Resources</li> <li>• ELSA programme and monitoring</li> <li>• SEMH Interventions</li> <li>• Use of outdoor space as therapy i.e. gardening</li> </ul>	<p>Subsidised Social Supermarket Family Cook Bags - £200</p> <p>(all Family Cook Bags, holiday food parcels and workshops and training for families met by HAF funding Winter, Spring &amp; Summer)</p> <hr/> <p>Food technology through curriculum - £300 to support DT &amp; Science budgets</p> <hr/> <p>Sensory provision resourcing &amp; Upgrading Sensory Room in SCD1 and outdoor proprioceptive opportunities £4000 (£2000 from SEN budget)</p> <hr/> <p>First aid training Y5 &amp; 6- £150</p> <hr/> <p>Mental Health week workshops-£700</p> <hr/>

	<ul style="list-style-type: none"> <li>Teaching children about health through grow your own and also harvesting the fruit trees we have on site</li> <li>Create a number of calm spaces in the outdoor areas</li> <li>Y5 &amp; 6 to complete PE first aid training Nov 22</li> <li>Further develop our sensory provision for proprioception-sensory circuits indoor and outdoor and enhanced sensory room in SCD1</li> <li>Hoops for Health sessions with Year 5&amp;6 to promote emotional wellbeing and health through basketball</li> <li>Lunchtime Buddy System to promote calm lunchtimes and encourage healthy choices</li> </ul>	<p>Cheshire Phoenix Hoops for Health Programme £320</p> <p>Rock Kidz whole school Self Esteem Day November 2022 £685</p> <p>Commando Joes whole school resilience building day (funded by Wirral LACES Team)</p> <p>Cookery after school club school subsidized £435</p> <p>Fork to Farm Kits YR &amp; Y6</p> <p><a href="https://www.edinatrust.org.uk/gardening-resources">https://www.edinatrust.org.uk/gardening-resources</a></p>
<p><b>Increase Pupil Engagement &amp; Participation in Enhancements &amp; Further Opportunities</b> - increase the number of children participating in sporting activities across the curriculum and extra-curricular time, particularly disadvantaged pupils. Introduce children and families to wider sporting opportunities.</p> <ul style="list-style-type: none"> <li>Link to PP Strategy for engaging PP children in wider activity</li> <li>Link to TLR3 Project Lead</li> </ul>	<ul style="list-style-type: none"> <li>SOCO (play leaders) training</li> <li>Lunchtime provision provided SOCO leaders</li> <li>Extra - curricular clubs</li> <li>Step It Up enrichment days</li> <li>Develop a KS2 football team</li> <li>Cross Country Team</li> <li>Partnership with Claremount for inclusive sporting team events and fixtures for our SEN pupils</li> <li>Increase the number of competitions will attend - local area cluster and through Wirral School Games.</li> <li>Attend cluster meetings for sharing good practice and arranging interschool sports and events</li> <li>Partnership with a range of local clubs and providers- LFC, Tranmere Rover, Cheshire Phoenix, Cheshire Cricket, Create Dance School, Wirral Cross Country</li> </ul>	<p>External club providers - £1280</p> <hr/> <p>KS2 football coach (Activity for all) - Spring onwards 4 x half termly club</p> <p>25x £30 = £250</p> <hr/> <p>Create Dance group dance lessons and performance at Floral Pavilion £480</p> <p>Cheshire Cricket Chance to Shine Coaching Y1. 2. 5 &amp; 6 and after school sessions £180</p> <p>Judo (activity for all) £240</p> <p>Skateboard enhancements £720</p> <p>Yr 2 Skateboard enhancements (included in above)</p>
<p><b>Enhance our PE Curriculum</b> - review our Eastway PE Curriculum, add outdoor and adventurous activities and enrichments throughout the year for all year groups to ensure that every</p>	<ul style="list-style-type: none"> <li>Continue to work with Enrich Education to develop the OAA curriculum - orientating course and outdoor and adventurous activities</li> <li>Continue to develop the forest school/ outdoor learning provision and upskill two members of staff to lead in school sessions</li> </ul>	<p>Activity for All DANCE CPD- £140</p> <p>Deep dive in to P.E curriculum CPD- £140</p> <p>Forest Schools Training teacher &amp; TA £1350</p> <hr/> <p>Subsidised Year 6 residential - £1500</p>

<p>child is exposed to high quality PE teaching, with high quality staff CPD.</p>	<ul style="list-style-type: none"> <li>• Cross curricular links with science and active activities pack</li> <li>• Update all PE resources</li> <li>• Promote intellectual curiosity by providing books and a wide range of reading materials and further resources for studying sport and keeping healthy independently</li> <li>• New PE mats and refurbishment of climbing frame and gymnastics equipment in main hall</li> </ul>	<hr/> <p>EnRich Resources and staff CPD £680</p> <p>PE resources £800-</p> <p>Books to promote PE, Sport, Mental &amp; Physical Health &amp; Wellbeing £500</p> <p>Hall PE mats £125</p> <p>P.E equipment- 200 (saved from the kits)</p>
<b>Total</b>		<b>Total £24,258</b>

### **Proposed outcomes**

- An increased number of children participating in extra curricular activities - especially vulnerable and targeted children.
- More children achieving ARE in PE at the end of KS1.
- More children achieving GD at the end of KS2.
- More experiences available to the children through enrichments.
- Improved mental health, wellbeing and relationships with eating and healthy food choices.
- An increased number of children eating school lunches and choosing a variety of food types each day.
- Increased opportunities of being outdoors and physically active.

### **How Leaders will report and monitor impact**

- Headteacher Report to Full Governing Body
- PE and Sport Reviewed Action plan, with Milestone evidence and impact
- Termly data report for PE lead
- Analysis of club registers
- CPD feedback
- Pupil Survey
- Tracking of targeted children
- Thrive Case Studies
- End of Year Impact Report published on website