

Y6 Autumn 1 2018

English

Our English work will link to our learning about the Titanic. Through the half term, children will be reading and writing:

- Newspaper articles
- Diary entries
- Balanced argument

They will be focussing on developing the skills of making effective vocabulary choices, using embedded clauses and commas for clarity while writing these and using inference to gain deeper understanding of texts.

Stand Alone Subjects

PE: Rounders

RE: Promises

French: Conversational French around food and meal times

Computing: Programming to make a text-based adventure game

Diary Dates

7th Sept Rock Star Maths Day
13th Sept Y6 Meet the Teacher (3pm)
17th Sept 11+ paper
20th Sept Individual and sibling photos
3rd-5th Oct Colomendy
19th Oct Break up for half term

Titanic

Science, Art, Design Technology, History

Through our topic on the Titanic, children will learn about:

- The construction and facilities on board the Titanic
- What it was like to be a first or third class passengers
- How the Titanic sunk
- Consider why the Titanic was sunk and who may have been to blame.

Through this, children will develop the following historical enquiry skills:

- Using information from primary and secondary sources and considering why information may be different from different sources
- Considering what caused the Titanic to sink and evaluate the impact of each cause

We will also develop our scientific knowledge, skill and understanding through learning about how telescopes work. We will learn:

- That light travels in straight lines
- How we see
- identifying scientific evidence that has been used to support or refute ideas or arguments.

Useful websites

- www.ixl.com
- www.coolkidfacts.com/titanic-facts-for-kids

Maths

- Reading, writing, ordering, rounding and comparing numbers to 9 999 999
- Use negative numbers and complete simple calculations with them
- Adding and subtracting any two numbers (including very large and with decimals)
- Multiplying 4 digit numbers by 2 digit numbers
- Short and long division methods
- identify common factors, common multiples, prime, square and cube numbers
- Interpret and construct pie charts and line graphs

Colomendy

- Risking on purpose
- Pushing our limits and embracing challenge
- Growing in independence

Homework

Daily: Reading, spelling and times tables.
Children should complete each log and bring it to school daily.
Weekly: Home-learning log (hand in on Tuesday, returned Thursday)