

ACCESSIBILITY PLAN



Autumn 2016

Introduction

Eastway Primary School is a one form entry school for boys and girls age range from 2 – 11 years.

Eastway Primary School is committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their physical, spiritual, emotional, sensory and cultural needs.

Eastway Primary School recognise its duty under the Disability and Discrimination Act (DDA) 1995:

- not to treat disabled pupils less favourably for a reason related to their disability;
- to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
- to plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Governing Body of the school to ensure access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- increasing the extent to which disabled pupils can participate in the school curriculum;
- improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled.

Purpose of the Plan

This plan demonstrates how Eastway Primary School intends, over time, to increase the accessibility of our school for disabled pupils, staff, parents/carers and visitors.

The Accessibility Plan should be read in conjunction with:

- Equality Scheme
- Health and Safety Policy
- SCD Base Policy

Access to the physical environment

Eastway Primary School comprises of a large school building on one level with entrances through various classrooms and key stages. There have been a number of alterations to the school to allow access for all. Disabled car parking spaces are available in each car park and a number of ramps have been fitted to allow access to school and classrooms. See appendix 1 – school map

Target / Issue	Timescale	Responsibility	Success Criteria
Ensure all works completed on the premises reflects the needs of disabled users.	Ongoing	Headteacher Business Manager Site Manager	All changes to the premises reflect the needs of disabled users
Ensure all staff are aware of specific access needs	Ongoing	SLT All teaching staff	<ul style="list-style-type: none">• Staff are well informed and able to meet needs.• Individual pupil plans are in place.

			<ul style="list-style-type: none"> Risk Assessments include plans for individual pupil needs
Evacuation procedure includes plan for children with specific needs.	Ongoing	Headteacher Deputy Headteacher SLT	<ul style="list-style-type: none"> Evacuation procedures indicates provision for children with specific needs Personal Evacuation Plans in place and annually updated Timely evacuation tests

Access to the curriculum

Eastway Primary School is committed to ensuring all children have access to the school curriculum. The consists of 8 mainstream classes and 2 Social and Communication Resource Base classes for up to 16 pupils.

Target / Issue	Timescale	Responsibility	Success Criteria
Ensure all staff are fully aware of individual child needs	Ongoing	SENCO Class teachers SLT	<ul style="list-style-type: none"> SEN children identified Child personal plans in place and all staff have access awareness Personal plans monitored and reviewed
Transition of child through school	Annually	SENCO Class teachers SLT	<ul style="list-style-type: none"> Information transferred with child through school
Monitor children's results / progress	Ongoing	Headteacher SLT SENCO Class teachers Governors – curriculum committee	<ul style="list-style-type: none"> Interventions monitored Data analysed at regular intervals Regular pupil progress meetings Headteacher/Pupil meetings Progress evidence
Trips and visits	Ongoing	Class teacher SLT	<ul style="list-style-type: none"> Trips and visits planned to include all children in year group Risk Assessments completed to include individual pupil needs Staffing to be considered to include individual pupil needs

Continue to develop children's awareness of disabilities	Ongoing	PHSE lead Class teacher SLT	<ul style="list-style-type: none"> • People with disabilities are portrayed in a positive way • Assemblies to include disability awareness/overcoming difficulties eg. Alex Staniforth • Focussed PHSE work
Classrooms are optimally organised to promote the participation and independence of all pupils	Ongoing – layout of furniture and equipment regularly reviewed	Class teacher	<ul style="list-style-type: none"> • Learning opportunities are maximised • Access for all children
After School Clubs	Ongoing	Sports co-ordinator PE co-ordinator SLT	<ul style="list-style-type: none"> • All children able to take part in after school clubs

Access to information

Eastway Primary School has a dedicated website Eastway.eschools.co.uk for parents and carers which all staff have access to.

Target / Issue	Timescale	Responsibility	Success Criteria
Ensure all information is available to all parents / carers	Ongoing	Headteacher Office staff ICT Co-ordinator E-schools	<ul style="list-style-type: none"> • All information available to parents/carers via the school website • All information available to parents / carers via a paper copy through the school office if requested • School website regularly updated • School website available in different languages • Parents supported with forms and information via the school office and Family Support • External support sourced when required

Appendix 1 – School Map

