



Eastway Phonics Progression

| Phase and duration | Set | Sound Progression | Suggested words | Tricky Words | Outcome |
|-------------------------|-------------|-------------------|--|------------------------------|---|
| Phase 2 6 weeks | Set 1 and 2 | s | - | - | By the end of Phase 2: 1. Give the sound when shown any Phase 2 letter 2. Find any Phase 2 letter when given the sound 3. Be able to orally blend and segment CVC words 4. Be able to blend and segment in order to read and spell (using magnetic letters) 5. Be able to read the tricky words: to, and, the, no, go, I, into |
| | | a | as | | |
| | | t | sat, at | | |
| | | p | pat, tap, sap | | |
| | | i | tip, pit, sip, it | | |
| | | n | pin, nit, nip, nap, tin, tan | | |
| | | m | man, mam, mat, map, am, Pam, Tim, mit | | |
| | | d | dad, and, sad, dim, dip, din, did, Sid | | |
| | Set 3 | g | tag, gag, gig, gap, nag, sag, gas, pig, dig | to and the no go | |
| | | o | got, on, not, pot, top, dog, pop, God | | |
| | | c | can, cot, cop, cap, cat | | |
| | | k | kid, kit, kip, Kim, Ken | | |
| | Set 4 | ck | kick, sock, sack, dock, pick, pack | | |
| | | e | get, pet, ten, net, pen, peg, met, men | | |
| | | u | up, mum, run. mug, cup, sun, tuck, mud | | |
| | | r | rip, ram, rim, rat, rag, rug, rot | | |
| | Set 5 | h | him, hut, hit, had, hum, hop, hack, hug | I into | |
| | | b | bug, big, back, bet, bad, bag, bed, bun, bus | | |
| | | f | of, if, fit, fin, fun, fig, fog, fan, fat | | |
| | | ff | off, puff, huff, cuff | | |
| | | l | lap, let, leg, lot, lit, lip | | |
| | | ll | bell, full, fill, doll, sell, tell, Bill, Nell, dull | | |
| | | ss | ass, less, hiss, mass, mess, boss, fuss, pass, kiss | | |
| Phase 3 12 weeks | Set 6 | j | jam, Jill, jet, jog, Jack, Jen, jet-lag, jacket | me be he my | By the end of Phase 3: 1. Give the sound when shown all or most Phase 2 and Phase 3 graphemes |
| | | v | van, vet, Vic, Kevin, visit, velvet, vent | | |
| | | w | will, win, wag, web, wig, cobweb, wicked | | |
| | | x | mix, fix, box, tax, six, exit, vixen | | |



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|------------------------|--------|---|---|--|---|
| | Set 7 | y | yap, yes, yet, yell, yum, yum-yum | | 2. Find all or most Phase 2 and Phase 3 graphemes when given the sound 3. Be able to blend and read CVC words (using Phase 2 and 3 graphemes) 4. Be able to segment and make a phonemically plausible attempt at spelling CVC words 5. Be able to read the tricky words: me, be, he, my, they, she, we, are, you, her, all, was 6. Be able to spell the tricky words: to, and, the, no, go, I, into Write each letter correctly when following a model |
| | | z | zip, Zak, zap, zigzag | | |
| | | zz | buzz, jazz, fizz | | |
| | | qu | quiz, quit, quick, quack, liquid | | |
| | Set 8 | ch | chin, chug, check, such, chip, chill, much, rich, chicken | they she we are | |
| | | sh | ship, shop, shed, shell, fish, shock, cash, bash, hush, rush | | |
| | | th | them, then, that, this, with, moth, thin, thick, path, bath | | |
| | | ng | ring, rang, hang, song, wing, rung, king, long, sing, ping | | |
| | Set 9 | ai | wait, Gail, hail, pain, aim, sail, main, tail, rain, bait | | |
| | | ee | see, feel, weep, feet, jeep, seem, meet, week, deep, keep | | |
| | | igh | high, sigh, might, light, night, right, sight, fight, tight, tonight | | |
| | | oa | coat, boat, load, goat, loaf, road, soap, oak, toad, boatman | | |
| | | oo | too, zoo, boot, hoof, zoom, cool, food, root, moon, rooftop | | |
| | | oo | look, took, cook, good, book, took, wood, wool, hook, hood | | |
| | | oo | look, took, cook, good, book, took, wood, wool, hook, hood | | |
| | Set 10 | ar | bar, car, bark, cart, card, shard, tart | you her all was | |
| | | or | or, for, cord, corn, morning, fork, short, stork, torch, storm | | |
| | | ur | burn, urn, burp, curl, hurt, surf, turn, turnip, curds | | |
| | | ow | now, down, owl, cow, how, pow, row, town, crowd | | |
| | | oi | oil, boil, coin, coil, join, soil, toil, quoit, poison, tinfoil | | |
| | Set 11 | ear | ear, dear, fear, hear, gear, near, tear, year, rear, beard | | |
| | | air | air, fair, hair, lair, pair, cairn | | |
| | | ure | sure, assure, pure, cure, secure, manure, mature | | |
| | | er | hammer, letter, rocker, ladder, supper, dinner, boxer, better, Summer, banner | | |
| Phase 4 4 weeks | Set 12 | CONSOLIDATION Blending and segmenting adjacent consonants e.g. CCVC CVCC CCVCC | | like so do come there little one | By the end of Phase 4: 1. Give the sound when shown any Phase 2-3 grapheme 2. Find any Phase 2-3 grapheme when given the sound |



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| | | | | out have said when were what some | 3. Be able to blend and read words containing adjacent consonants 4. Be able to segment and spell words containing adjacent consonants 5. Be able to read the tricky words: like, so, do, come, there, little, one, out, have, said, when, were, what, some 6. Be able to spell the tricky words: me, be, he, my, they, she, we, are, you, her, all, was Write each letter usually correctly |
| Phase 5 | Set 13 | wh | which, when, why, whistle, whenever, wheel, whisper, whizz | oh their Mr Mrs | By the end of Phase 5: 1. Give the sound when shown any grapheme that has been taught 2. For any given sound, write the common grapheme 3. Apply phonic knowledge and skill as the prime approach to reading and spelling unfamiliar words that are not completely decodable 4. Read and spell phonically decodable two-syllable and three-syllable words 5. Read automatically all the words in the list of 100 high-frequency words 6. Accurately spell most of the words in the list of 100 high-frequency words |
| | | ph | Philip, photo, elephant, humph, phonics, dolphin, phantom, alphabet | | |
| | Set 14 | ay | day, play, may, say, stray, play, spray, tray, crayon, delay | | |
| | | a-e | came, made, make, take, game, race, same, snake, amaze, escape | | |
| | | eigh | eight, sleigh, weigh, eighteen, neigh | | |
| | | ey | they, obey, disobey, prey, grey | | |
| | | ei | rein, vein, veil, beige | | |
| | Set 15 | ea | sea, seat, bead, read, meat, treat, heap, least, steamy, repeat | looked called asked water where | |
| | | e-e | these, Pete, Eve, Steve, even, theme, scene, complete, extreme | | |
| | | ie | shield, field, shriek, carried, married, piece, chief, thief, priest | | |
| ey | | key, money, honey, donkey, jockey, turkey, chimney, valley, trolley, monkey | | | |



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|--------|-----|---|--|--|----------------------------|
| | | y | happy, sticky, windy, sunny, lolly, Molly, rainy, welly, safely, funny | | Form each letter correctly |
| Set 16 | le | pie, lie, tie, die, cried, tried, spied, fried, replied, denied | | | |
| | i-e | like, time, pine, ripe, shine, prize, nice, invite, inside | | | |
| | y | my, spy, by, why, try, reply, deny, sly, butterfly, fly | | | |
| | i | I, pilot, ivy, item, wild, child, iron, item, mild, silent | | | |
| Set 17 | ow | snow, glow, flow, low, grow, follow, elbow, throw, shadow, window | who again through thought | | |
| | o-e | nose, bone, home, alone, those, stone, woke, note, explode, envelope | | | |
| | o | go, ago, Jo, no, so, hotel, focus, total, yoga, moment | | | |
| | oe | toe, hoe, doe, foe, woe, Joe, goes, tomatoes, potatoes | | | |
| Set 18 | ew | blew, chew, grew, drew, screw, crew, brew, Andrew, threw | | | |
| | ue | blue, glue, true, clue, Sue, rue, Prue, flue | | | |
| | u-e | flute, prune, rude, rule, June | | | |
| | u | truth, ruby, tulip, flu | | | |
| | oul | should, would, could | | | |
| Set 19 | aw | saw, claw, paw, dawn, yawn, draw, jaws, crawl | work because laughed thirty thirteen Thursday Saturday | | |
| | au | launch, haunt, August, author, automatic, jaunty, haul, Paul | | | |
| | al | alright, always, chalk, stalk, talk, walk, beanstalk | | | |
| Set 20 | ir | girl, sir, bird, shirt, skirt, birth, third, first, thirteen, thirsty | | | |
| | er | fern, herb, term, herd, person, faster, finger, her, hammer, sister | | | |
| | ear | earth, early, pearl, search | | | |
| Set 21 | ou | out, about, cloud, scout, found, proud, sprout, sound, loud | any different many eyes friends | | |
| | oy | boy, toy, joy, enjoy, annoy, destroy, Floyd, Roy, royal, oyster | | | |
| Set 22 | eer | cheer, deer, beer, peer, steer, career, meerkat, sheer, engineer | | | |
| | ere | here, severe, interfere, cashmere, atmosphere, adhere | | | |
| | are | scared, stared, scarecrow, glared, beware, share, prepare, care | | | |



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| | | ear | wear, tear, bear, swear, pear | | |
| | Set 23 | c | ice, nice, price, mice, race, face, graceful, city, cell, circus | one | |
| | | ch | Chris, chorus, echo, Christmas, ache, orchid, school | two | |
| | Set 24 | ce | ambulance, noticed, chance, Alice, choice, voice | once | |
| | | cy | icy, cycle, fancy, fleecy | it's | |
| | | sc | scene, scent, ascend, descend | I'm | |
| | | st | whistle, thistle, castle | I'll | |
| | | se | else, intense, sense | I've | |
| | Set 25 | g | gem, energy, giant, cage, gentle, magic | great | |
| | | ge | large, strange, urge, forge, bulge | clothes | |
| | | dge | edge, hedge, badge, bridge, judge, ledge, ridge | | |
| | Set 26 | le | andle, handle, angle, bangle, rectangle, middle, paddle, single, jungle, jumble | don't | |
| | | mb | numb, lamb, limb, comb | can't | |
| | | kn | know, knew, knot, kneel, knife, knit | didn't | |
| | | gn | gnat, gnaw, gnash | first | |
| | | wr | wrong, wrestle, wrinkle, wrap, wrinkle, wrap, wriggle | second | |
| | Set 27 | t(ion) | direction, attention, question, section, competition, fiction | third | |
| | | c (ial) | Special, especially, artificial, unofficial | | |
| | | tch | hutch, watch, hatch, match, catch, fetch | | |
| | | wa | was, wasp, wash, want, wand, watch | | |



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| | Set A and B | Consolidation | looked called about day made very asked people make love could don't house old time put oh | |
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