



# **PE and Sport Spending Report**

## **2024-25**

The primary aim of the school is to ensure that all children are able to access all aspects of the school's provision in order to achieve the highest standards of achievement and the greatest possible progress in PE and Sport.

Here at Eastway, we are committed to the development and delivery of high quality PE lessons and sporting opportunities. Our whole school vision and aims is underpinned by the priority for Social, Emotional, Mental and Physical Health and developing active and happy learners. Our PE & Sport Report highlights the importance of linking physical and mental health and wellbeing.

### **Eastway's Rationale for PE and Sport Spending**

At Eastway, we ensure that the funding received for PE and Sport is allocated to the areas of greatest need to ensure that all children benefit and have enhancement opportunities available.

The schools Code of Conduct is 'Ready, Responsible, Respectful' and our school tag line is 'Bringing Learning to Life'. All we do for our children is to remove barriers and ensure that they are exposed to a wide range of opportunities and when allocating the budget, our Code of Conduct is always at the forefront of all we do.

PE Subject Leader & Sport Enhancements - Mr Liam Thomas  
Mental Health & Wellbeing - Mrs Clare Harrison, SENCO  
Governor Lead for PE & Sport Premium- Curriculum Lead- Sarah Tennant

A review of how the funding was allocated and spent last year and the impact of this spending is published on our school website.

### **Allocation September 2024- 25**

From September 2013, Eastway Primary School has made use of additional government funding to enhance and improve our P.E. and Sport provision. For the academic year 2024/2025 the Eastway received £16,000 plus an additional £10 per pupil in Years 1-6. Eastway Primary has been allocated **£18,110.**

### **Eastway's Contextual information**

- Our Early Years pupils, particularly our 2 and 3 year olds, have very low starting points.
- We have a number of pupils with physical disabilities and developmental delay in school.
- We have a higher than average number of SEN pupils on roll and SEMH and Wellbeing, continues to be an ongoing focus in our School Development Plan.
- Limited number of clubs available in our locality. Children are not exposed to a range of experiences to support their interests outside of school.
- Obesity in local area is increasing - health checks at EYFS and Year 6 have identified this trend. During lockdown and school closure the number of children being inactive has increased and weight gain evident in many during this time.
- Deprivation is high; the IDACHI indicator is high and 57% children are deemed disadvantaged which places the school in the highest 20% schools nationally and ranks the Wallasey constituency 468 out of 32844.
- 37% of households in Eastway's catchment area do not have a car, so children do not have access to a broad range of experiences and this limits their cultural capital.
- There are a lack of sporting opportunities in our local area and the sports are children are exposed to is limited.

- The PE Ofsted Review has highlighted some key areas that we still need to improved for our children- including personal development offer.
- Lack of extracurricular sporting opportunities in the local area for children to participate in.
- Location of school on a peninsula requires enhanced water safety and swimming opportunities.
- We have extensive grounds and outdoor learning spaces at Eastway including two halls, an inner courtyard with gardening allotments, a school playing field, a purpose built Forest School, newly redesigned playgrounds, orchard, wildlife area, pond and opportunities for gross motor control and development.
- The school makes use of DfE funding from HAF grants to provide opportunities for our children to be physically active and develop their resilience and wellbeing during the school holidays.
- Eastway uses an onsite swimming pool, to provide statutory swimming lessons to all pupils and an extra curricular lesson for children to use after school.
- The school provides half term updates of activities and events for the families to be involved in our local community during the school holidays.
- Eastway Express, our social supermarket, ensures that our families have access to food, Cook at Home boxes are provided every term and recipe shares for family budget cooking from Eastway Eats.
- Every family has been provided with a slow cooker and healthy recipes card.
- School will now be providing free fruit snack and milk for all children, including those in Key Stage 2- courtesy of the Tesco grant funding (8,000).
- School provide morning milkshakes for every child, fresh fruit and breakfast bagels through the National Breakfast Scheme.
- Assessment of learning is a whole school focus this year. The assessment of P.E at various end points throughout key stage 1 and key stage 2 has been reviewed. Key performance indicators will be mapped out so that teachers have a better understanding of how children should be performing at all stages of their learning.

## **Objectives for spending PE and Sport Grant 2024 - 2025**

- 1. Improve physical fitness and increase activity levels in all children** - improve the opportunities for all children to improve their physical fitness. Identify those who require additional physical opportunities for both health and self-esteem reasons. Improve the structure of play times to ensure children receive good quality play during all of the school day and increase activity levels during lunch and play times.
- 2. Further embed a whole school culture that prioritises mental health and overall wellbeing** - Improve snack times for key stage 2 children by providing alternative healthy snack. Improve staff and pupil knowledge on maintaining their well-being through an active lifestyle and an understanding of the brain. Use of play leaders and step counters whole school to promote being active.
- 3. Increase targeted pupil engagement & participation in enhancements & further opportunities** - target families and children who need more exposure to a variety of sporting activities. Measure the engagement and remove barriers to those now currently taking part. Increase participation in competition- use of Wirral School Games.
- 4. Further enhance our P.E Curriculum** - review enhancements for each unit of work in P.E to ensure all children have access to good quality experiences both inside and outside of their P.E lessons. Ensure enhancements promote active play in a variety of contexts, not just in the P.E lessons. Raise aspiration of all children by improving their knowledge of careers in P.E.

## Planned Provision and Allocation of PE and Sport Grant 2024 - 25

<u>Objective</u>	<u>Actions</u>	<u>Cost</u>
<p><b>1. Improve physical fitness and increase activity levels in all children</b> - improve the opportunities for all children to improve their physical fitness.</p>	<ul style="list-style-type: none"> <li>• Use of TEACH ACTIVE relaunched and expectation teachers plan at least once per half term an active lesson.</li> <li>• Play leaders programme used to increase activity levels and improve quality of play.</li> <li>• Play Leaders to monitor 'activity ambassador' in every classroom. Celebrate this weekly in Friday assembly. Low scores monitored and then targeted in spring 1.</li> <li>• Step It Up celebrated in weekly celebration assembly- whole school leader board for the most active class with a reward day each term.</li> <li>• Plan for additional providers to work with specific cohorts and groups of children requiring additional physical fitness opportunities - Spring 1 onwards</li> <li>• Track physical progress of all pupils and select individual/ group intervention/ initiatives for less active children</li> <li>• School Council to lead project for playground equipment</li> <li>• Work with MHT to identify pupils who would benefit from additional PE sessions - ELSA/THRIVE</li> <li>• Use of Now Press Play headsets - silent discos/through curriculum enhancements</li> <li>• Continue to provide families with family fitness packs and information for keeping active and prompting fitness at home through HAF every term</li> <li>• Swimming Pool for EYFS &amp; KS1 water safety and fun splash sessions and KS2 additional sessions after school for increased exercise</li> <li>• Training Play Leaders to lead active play at lunchtimes across school</li> <li>• Full programme of physical activity with a fitness area in KS2 playground</li> <li>• Bikeability Sessions YR-6 and Y2 Extreme Wheels skating</li> </ul>	<p>Play Leader programme (KS Teach and mark Williams)- £850</p> <hr/> <p>Shared cost of Now Press Play Headsets with computing budget - £1300/2 = £650</p> <hr/> <p>Summer Family pizzas sessions EYFS-Yr 6- £500</p> <hr/> <p>Playground resources - £1200 to increase equipment available for playtime &amp; lunchtime to promote active play £2000 (part funded by School Council fundraising)</p> <hr/> <p>Swimming Pool- Autumn Term x 3 weeks (part offset by curriculum budget for KS2 statutory lessons) £3200</p> <hr/> <p>Team Rubicon Skateboard enhancements x2 £1440</p> <hr/> <p>Bike Right sessions Yr 3-Yr 6 (fully funded)</p>

<p><b>2. Further embed a whole school culture that prioritises mental health and overall wellbeing.</b></p>	<p>planned across the year</p> <ul style="list-style-type: none"> <li>• Cooking &amp; Nutrition programmes for families and Cook At Home Boxes delivered through our Partnership with Neo Community</li> <li>• Families provided with a slow cooker and quick cook easy healthy family meals cookbook</li> <li>• RPJ3 sessions - healthy eating workshops and parent workshops (cooking on a budget) - spring and summer terms</li> <li>• Apple of my eye cooking enrichments and cookery after school club organized to support cooking at home.</li> <li>• Parental engagement through training, school events and Wednesday Coffee Mornings</li> <li>• Thrive Training &amp; Resources</li> <li>• ELSA programme and monitoring</li> <li>• SEMH Interventions</li> <li>• Use of outdoor space as therapy i.e. gardening</li> <li>• Create a number of calm spaces in the outdoor areas</li> <li>• Y5 &amp; 6 to complete First training</li> <li>• Further develop our sensory provision for proprioception-sensory circuits indoor and outdoor and enhanced sensory room in SCD1</li> <li>• Hoops for Health sessions with Year 5&amp;6 to promote emotional wellbeing and health through basketball</li> <li>• Lunchtime Play leaders promoting movement.</li> <li>• Training of P.E Leader through coaching</li> </ul>	<p>Subsidised Social Supermarket Family Cook Bags - £200</p> <p>(all Family Cook Bags, holiday food parcels and workshops and training for families met by HAF funding Winter, Spring &amp; Summer)</p> <hr/> <p>Food technology through curriculum - £300 to support DT &amp; Science budgets</p> <hr/> <p>First aid training Y5 &amp; 6- £315</p> <p>Staff first aid refreshers- 155</p> <hr/> <p>Cheshire Phoenix Hoops for Health Programme £380</p> <hr/> <p>Rock Kidz whole school Self Esteem Day November 2023 £685</p> <hr/> <p>Cookery (apple of my eye) enhancements-450</p> <hr/> <p>Fruit for key stage 2 at play times (8000, fully funded by Tesco programme)</p> <hr/> <p>National breakfast programme 300</p> <hr/> <p>Play therapist-675</p> <hr/>
<p><b>3. Increase targeted pupil engagement &amp; participation in enhancements &amp; further opportunities - target families and children who need more exposure to a variety of sporting activities.</b></p>	<ul style="list-style-type: none"> <li>• Play leaders programme used to increase activity levels and improve quality of play.</li> <li>• Develop links with new local leaders for a fixture list.</li> <li>• Cross Country Team developed through the use of an after school club.</li> <li>• Partnership with Claremount for inclusive sporting team events and fixtures for our SEN pupils- SEND events.</li> <li>• Increase the number of competitions will attend - local</li> </ul>	<p>Create Dance group dance lessons and performance at Floral Pavilion £480</p> <hr/> <p>Cheshire Cricket Chance to Shine Coaching Y1. 2. 5 &amp; 6 and after school sessions (Already funded)</p> <hr/> <p>Colomendy contribution- 1500</p>

	<p>area cluster and through Wirral School Games.</p> <ul style="list-style-type: none"> <li>• Attend cluster meetings for sharing good practice and arranging interschool sports and events</li> <li>• Partnership with a range of local clubs and providers- LFC, Tranmere Rover, Cheshire Phoenix, Cheshire Cricket, Create Dance School, Wirral Cross Country</li> <li>• Anfield experience days</li> <li>• Targeted coaching sessions from qualified Tranmere coaches</li> <li>• Nike sports kits for football team</li> </ul>	<hr/> <p>Apple of my eye after school club- 450</p> <hr/> <p>Spring and summer external club providers 1250</p> <hr/> <p>Chance to shine after school Club and enhancement- 400</p>
<p>5. <b>Further enhance our P.E Curriculum</b> - review enhancements for each unit of work in P.E to ensure all children have access to good quality experiences both inside and outside of their P.E lessons.</p>	<ul style="list-style-type: none"> <li>• Movement Mondays introduced to encourage more activity- focus on climbing at activity for all.</li> <li>• Continue to work with Enrich Education to develop the OAA curriculum - orientating course and outdoor and adventurous activities</li> <li>• Continue to develop the forest school/ outdoor learning provision and upskill two members of staff to lead in school sessions (Base staff to outreach and train others)</li> <li>• Cross curricular links with science and active activities pack</li> <li>• Update all PE resources- each class to have a box of resources to use.</li> <li>• P.E book order and area to develop.</li> <li>• GREAT ATHLETES VISIT- raising children aspiration through athlete visit</li> <li>• Fitness fundraising day</li> <li>• Review of assessment end points in P.E to ensure our curriculum meets the needs of all children.</li> </ul>	<p>Activity for All- reward days- £500 (1 per term)</p> <hr/> <p>Quidditch school day- £700</p> <hr/> <p>Teach Active subscription-875</p> <hr/> <p>P.E Book order- £200</p> <hr/> <p>Sports for schools subsidy (£150)</p> <hr/> <p>LFC curriculum CPD- spring and summer- £500</p> <hr/> <p>CPD- FMS skills- 140</p>
		<p><b>Total £17,965</b></p>

### **Proposed outcomes**

- Improvement in children's skills in the fundamental movement skills in ks1 and lower ks2.
- More children able to ride a bike unassisted.
- More children achieving age related expectations in swimming by the end of year 6.
- More experiences available to the children through enrichments.
- Improved mental health, wellbeing and relationships with eating and healthy food choices.
- An increased number of children eating school lunches and choosing a variety of food types each day.
- Increased opportunities of being outdoors and physically active.
- Increase in activity levels within the school day.

### **How Leaders will report and monitor impact**

- Headteacher Report to Full Governing Body
- PE and Sport Reviewed
- Action plan, with Milestone evidence and impact
- Termly data report for PE lead
- Analysis of club registers
- CPD feedback
- Pupil Survey
- Tracking of targeted children
- Thrive Case Studies
- End of Year Impact Report published on website
- Pictures

Target	Staff voice	Pupil voice
1. Improve physical fitness		
2. Embed culture of well being		
3. Increase targeted pupil engagement		
4. Enhance P.E curriculum through high quality CPD		

### Year 6 Swimming outcomes 2022-2023

Objective	Number of pupils	Percentage of pupils
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	27/36	75%
2. Use a range of strokes effectively	30/36	83%
3. Perform safe self-rescue in different water-based situations	27/36	75%

### Year 6 Swimming outcomes 2023-2024

Objective	Number of pupils	Percentage of pupils
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	22/34	65%
2. Use a range of strokes effectively	29/34	85%
3. Perform safe self-rescue in different water-based situations	27/34	79%

#### **Case study**

A child identified in the first round of swimming as not having the confidence to take part (L). He couldn't even come into the area of the swimming pool. Coaches took the time to clear the timetable so he could have 1-1 tuition during the day and then extra tuition in after school swimming club. They broke learning down into small chunks which meant he could enter the pool and managed to actually attempt several strokes within days. By the end of the two weeks he managed to swim aided one full length. He now knows a variety of strokes and is beginning to practice these in swimming lessons outside of school.