

EASTWAY PRIMARY SCHOOL



School Behaviour Principles Policy & Procedures 2018

Written: 14th September 2018
Approved by Governors: November 2018
To be reviewed: September 2019

By: Headteacher

Rationale

Good behaviour is vital for teaching and for learning, and excellent teaching and learning underpins good behaviour.

A calm, orderly environment is essential if children and staff are to work together most effectively. It is the responsibility of all staff at Eastway to provide an environment and ethos in which children and staff can make best use of the time spent in school for the real purpose of education.

We recognise that, within a climate of inclusion, there will be children who need a personalised approach to their specific behavioural needs. For such children, additional programmes of intervention and support will be used in conjunction with the support of external agencies.

It is the responsibility of all members of staff to proactively monitor and support children's behaviour.

Aims

This policy seeks to:

- Identify the roles and responsibilities of members of the school community in relation to encouraging and promoting good behaviour.
- Identify the roles and responsibilities of members of the school community in relation to discouraging unwanted behaviour.
- Identify and agree what staff and children consider to be unacceptable behaviour.

This policy is based on:

- The maintenance, encouragement and promotion of good behaviour using reward and praise rather than criticism and sanctions.
- A firm, consistent, proactive approach by **all staff**
- An ethos of care and recognition of individual needs.
- Agreed sanctions where rules are broken
- Good examples set by staff in their relationships and communications with children and each other.
- Providing interesting, enjoyable and well-prepared lessons that motivate children and cater for individual need.
- Involving children and encouraging them to take responsibility for their actions.
- Ensuring children have the opportunity to make amends and redeem themselves.
- Involving parents/carers, where appropriate.

Expectations

At Eastway we expect all children and staff to show respect and consideration, be friendly and polite and follow our agreed Code of Conduct: **Be Nice, Learn Well and Never give up. Bullying is not tolerated.**

We expect all children to:

- Show respect for and follow directions from **all staff** straight away
- Move around school quietly and safely
- Be kind, helpful and supportive to other children and adults
- Call people by their preferred name
- Respect and look after personal and school property
- Keep their voice quiet unless told otherwise
- Let others work without interruption
- Only use acceptable language
- Put things away in their proper place
- Keep unhelpful hands, feet, objects and comments to themselves

Strategies

To help children meet our expectations and to reward those children who consistently behave well, we have an embedded **Good to be Green** behaviour system. *See parents/carers information leaflet for additional information.*

- Consistently good behaviour and positive role models are rewarded with praise, house points and stickers. Additional class rewards and privileges are decided by staff in conjunction with the children
- Whole school weekly reward assembly and super play
- Termly and annual super play and super treats
- Wall displays that celebrate and demonstrate work/achievements that children are proud of
- Lunchtime rewards - stickers, certificates, additional responsibilities
- Playground zones and warning boards to discourage inappropriate behaviour

Unacceptable Behaviour

At the beginning of each year, staff remind children of the expected Eastway Code of Conduct, reward system and sanctions if expectations are not met. **Children are regularly reminded of these expectations throughout the year.**

Good to be Green procedure:

- Consistent reminder of expected behaviour
- First Time - Thinking cloud (back to green)
- Second Time - warning - Yellow zone - miss a break
- Third Time or serious misbehaviour - Red zone - referral to Key Stage leader/DHT/AHT
- Continual red or serious misbehaviour - referral to Headteacher
- 3 Red Cards in a Term results in parent/ carer meeting and Report/ Monitoring Card issued (children are then taken out of the Good to Be Green system)

All children return to green at the beginning of a new session. Consideration is always given to keeping children motivated and not feeling that 'all is lost'.

Referral to Key Stage Leader/DHT/AHT

Children who have broken the agreed Eastway Code of Conduct and have been moved to the Red zone on several occasions and/or have broken a major rule are referred to the Key Stage leader/SLT.

Such behaviour might include:

- Being disrespectful or defiant to adults
- Being involved in systematic bullying
- Being offensive to another child or adult
- Fighting or physically hurting another child intentionally
- Deliberately vandalising school property
- Verbally abusing another child or adult, including racist, sexist and homophobic remarks

Every child at Eastway School has the right to learn free from the fear of bullying, whatever form that bullying may take. Everyone involved in a child's education needs to work together to ensure that this is the case.

In the case of a major incident, the member of staff who has reported the behaviour must record the offence on a Racist/Homophobic /Bullying Incident Report on CPOMs and this should be actioned by the Senior Leadership team, completing what actions took place and the outcome/ follow up.

The Key Stage leader/DHT/AHT will investigate and decide on an appropriate course of action which might include:

- Missing break/lunch time
- Contacting parents/carers
- Placing on report card
- Referral to SENCO
- Referral to the Headteacher

Referral to SENCO

There may be times when a child needs support to regulate their behaviour or have additional social, emotional, mental health concerns that will need to be addressed in a different way. Referral to the SENCO should be made on a Cause for Concern sheet and a log kept on CPOMs.

Referral to Headteacher

The Headteacher will investigate and decide on an appropriate course of action. At all times parents will be kept informed and involved. External support will be sought and agencies informed as appropriate.

If a system of support or sanctions are not effective and the child continues to disturb the safety and education of others, then the Headteacher will begin a process of:

1. fixed term exclusion
2. permanent exclusion

The process will follow statutory guidance on school exclusions September 2017.

Record Keeping

CPOMs is part of the agreed school system for recording and monitoring children's behaviour and well-being. All pupils are on the electronic system and all incidents are logged.

- Any incidents of RED or YELLOW behaviour should be recorded on CPOMs under Behaviour
- Any child concerns, potential bullying, racist or homophobic incidents should be referenced on CPOMs under the separate headings

Legislation and statutory requirements

This policy is based on advice from the Department for Education (DfE) on:

- [Behaviour and discipline in schools](#)
- [The Equality Act 2010](#)
- [Use of reasonable force in schools](#)
- [Supporting pupils with medical conditions at school](#)

It is also based on the [special educational needs and disability \(SEND\) code of practice](#). In addition, this policy is based on:

- Section 175 of the [Education Act 2002](#), which outlines a school's duty to safeguard and promote the welfare of its pupils
- Sections 88-94 of the [Education and Inspections Act 2006](#), which require schools to regulate pupils' behaviour and publish a behaviour policy and written statement of behaviour principles, and give schools the authority to confiscate pupils' property
- [DfE guidance](#) explaining that maintained schools should publish their behaviour policy online