



PE and Sport Spending Report **2019-20**

The primary aim of the school is to ensure that all children are able to access all aspects of the school's provision in order to achieve the highest standards of achievement and the greatest possible progress in PE and Sport.

Here at Eastway, we are committed to the development and delivery of high quality PE lessons and sporting opportunities and have a teacher who has been given responsibility for using the PE and sports grant effectively for the benefit of each and every child in our school. Our whole school vision and aims is underpinned by the priority for Social, Emotional, Mental and Physical Health and developing active and happy learners.

Eastway's Rationale for PE and Sport Spending

At Eastway, we ensure that the funding received for PE and Sport is allocated to the areas of greatest need to ensure that all children benefit and have enhancement opportunities available.

The schools Code of Conduct is 'Be Nice, Learn Well, Never give up'. When allocating the budget, our Code of Conduct is always at the forefront of all we do.

A review of how the funding was allocated last year and the impact of this spending is published on our school website.

Allocation September 2019 - 20

From September 2013 Eastway Primary School has made use of additional government funding to enhance and improve our P.E. and Sport provision. Eastway Primary was allocated **£17,790** for 2019/20.

Eastway's Contextual information

- EYFS Physical Development outcomes 2019 - **Moving and handling** - ELG - 79% **Health and self-care** - ELG - 82%
- EYFS data showed 55% of boys achieved PD ELG and 57% of girls achieved PD ELG
- Our Early Years pupils have very low starting points and baseline for PD this year is:
Nursery - 7/25 = 28% Reception - M&H - 59% H&SC - 94%
- We have a number of pupils with physical disabilities and developmental delay in school
- We have a higher than average number of SEN pupils on roll and SEMH and Wellbeing is a primary focus in our School Development Plan this year.
- Clubs are available to children however low numbers attending clubs, particularly our disadvantaged pupils, even with clubs being priced at only £1 per term and open for all 3 terms.
- Obesity in local area is increasing - health checks at EYFS and Year 6 have identified this trend.
- Deprivation is high; the IDACHI indicator is high and 53.1% children are deemed disadvantaged which places the school in the highest 20% schools nationally and ranks the Wallasey constituency 468 out of 32844.
- 37% of households in Eastway's catchment area do not have a car, so children do not have access to a broad range of experiences.
- Sept 2019 OfSTED framework includes a heavy emphasis on the quality of curriculum offered to children, with a clear sequence of learning throughout the school.
- Lack of extracurricular opportunities in the local area for children to participate in.

Objectives for spending PE and Sport Grant 2019 - 20

1. **Engagement** - increase the number of children participating in sporting activities across the curriculum and extra-curricular time, particularly disadvantaged pupils.
2. **Curriculum** - continue to embed PE LTP and ensure progression of skills are being taught across year groups in line with National Curriculum expectations.
3. **EYFS** - To continue to improve children's outcomes in 'Moving and Handling' and 'Health and self-care' across the Early Years.
4. **Mental Health and wellbeing** - develop links with healthy eating, cooking to develop children's understanding of balanced and healthy lifestyles. Develop the Thrive Approach across school to focus on Mental Health and Wellbeing.
5. **Resources** - improve and extend resources available for children to be active including outdoor provision.

Planned Provision and Allocation of PE and Sport Grant 2019 - 20

<u>Objective</u>	<u>Actions</u>	<u>Cost</u>
1. Engagement	<ul style="list-style-type: none"> • Lunchtime provision provided SOCO leaders • Super-play sessions • SOCO (play leaders) training • Extra - curricular clubs • Year 6 residential -OAA • Go Noodle • Enrichment days • Develop a KS2 football club • Increase the number of competitions will attend - local area cluster and through Wirral School Games. 	Residential - £500 subsidised External club providers - £1000 Internal club provider - PE teacher - £3100 Go Noodle enrichment days 6x£150 = £900
2. Curriculum	<ul style="list-style-type: none"> • Continue to embed LTP • Ensure progression of skills taught • All lessons to be delivered by PE teacher • Enrichment opportunities - links with clubs 	Enrichment days - £1500
3. EYFS	<ul style="list-style-type: none"> • F1 PD programme • F2 PD programme • Physical therapy • Active Play Resources • Fine Motor control resources • Large wheeled toys and gross motor equipment • PD Training for support staff - CPD opportunities from Progressive sports taster sessions Spring 1 • Outdoor areas 	Playground development and equipment - £8725
4. Mental Health and wellbeing	<ul style="list-style-type: none"> • Cooking programmes • Change for life • RPJ3 sessions - healthy eating workshops and parent workshops (cooking on a budget) - spring and summer terms • Parental engagement • Thrive Training & Resources 	Mental health first aid training - £120 per person x2 = £240 Subsidised clubs - Cookery - £100 Food technology through themes weeks - £200 Mental health provided sessions - £1000

	<ul style="list-style-type: none"> Elsa programme and monitoring SEMH Interventions Mental health first aid training W2W project 	
5. Resources	<ul style="list-style-type: none"> Ensure resources match LTP and expectations Improve and develop outdoor spaces FMS and GMS equipment to be purchased 	New curriculum equipment - £525
Total costings		£17,790 1,120.48 exc tax subsidised by school Full total - £18,910.48

SUBSIDISED ITEMS

Proposed outcomes

- An increased number of children participating in extra curricular activities - especially vulnerable and targeted children.
- More children achieving ARE in Physical Development at the end of reception - 85% target.
- More experiences available to the children through enrichments.
- Improved mental health, wellbeing and relationships with eating and healthy food choices.
- An increased number of children eating school lunches and choosing a variety of food types each day.

How Leaders will report and monitor impact

- Headteacher Report to Full Governing Body
- PE and Sport Reviewed Action plan, with Milestone evidence and impact
- Termly data report for PE lead
- Analysis of club registers
- CPD feedback
- Pupil Survey
- Tracking of targeted children
- Thrive Case Studies
- End of Year Impact Report published on website

Review of Impact - June 2020

Objective	Proposed outcome	Impact
1. Engagement - increase the number of children participating in sporting activities across the curriculum and extra-curricular time, particularly disadvantaged pupils.	An increased number of children participating in extra curricular activities - especially vulnerable and targeted children.	<ul style="list-style-type: none"> Using pupil voice, clubs were designed to cover the interests expressed by the children across the school. Sporting clubs were delivered by experienced sporting coaches - morning club for hockey, Kinball Low numbers evidenced in the autumn term which increased in the spring term linked to potential competitions planned in spring and summer terms.

		<ul style="list-style-type: none"> • Provided a variety to cater for all year groups to ensure ALL had access to sporting activities. • 'Go Noodle' initiative used across the school F2-Year6. Each half term classes competed for the enrichment day reward - as the half terms progressed a higher number of classes were achieving almost full scores on the reward. • Monitored which classes were participating in 'Go noodle' challenging. • Year 6 SOCO leads trained to deliver active play sessions across playgrounds. • WOW introduced to school from January. Increased uptake and children receiving badges in February and March compared to January. <p>Spring clubs KS2 dance - 11 children KS1 parachute games - 7 children KS1 ball skills - 8 children KS2 Kinball - 25 children KS2 hockey - 15 children</p> <p>Due to COVID 19 - no information available for Summer term - cricket, dance clubs were to follow. Cluster festivals also planned for the summer term.</p>
2. Curriculum - continue to embed PE LTP and ensure progression of skills are being taught across year groups in line with National Curriculum expectations.	Staff will have a greater understanding and knowledge of the curriculum and progression of skills and ARE Concepts. Staff confidence in the delivery of PE will increase.	<ul style="list-style-type: none"> • A specific PE teacher was employed to deliver the PE curriculum across the school • LTP followed until school closure in summer term • Progression of skills explicitly taught across year groups • Assessments completed each half term • Additional activities added to the curriculum including daily Go Noodle and Sports relief week
3. EYFS - To continue to improve children's outcomes in 'Moving and Handling' and 'Health and self-care' across the Early Years.	More children achieving ARE in Physical Development at the end of reception.	<ul style="list-style-type: none"> • Coach has supported the physical activity taking place once per week in spring term in EYFS • Outdoor provision improved to promote fine and gross motor skill development <p>DATA incomplete due to COVID 19 - positive trends were beginning to be seen. Specific children were to be targeted in the summer term.</p>

<p>4. Mental Health and wellbeing - develop links with healthy eating, cooking to develop children's understanding of balanced and healthy lifestyles. Develop the Thrive Approach across school to focus on Mental Health and Wellbeing.</p>	<p>Improved mental health, wellbeing and relationships with eating and healthy food choices.</p>	<ul style="list-style-type: none"> • Thrive groups established by Family Support Coordinator. • Mental health awareness promoted in each class with activities appropriately pitched to each year group - Mental health week and also Children's mental health week • New mental health team developed to work in Wallasey cluster project - not completed due to Covid 19. • Ambassadors for each year group interviewed and appointed. • Meetings with ambassadors in spring term to begin implementing tasks. • Weekly ELSA sessions for specific children identified by class teachers • Yoga and wellbeing clubs ran during lunchtimes each week • RAK frequently using to promote positive mental health • Parents qualification course for Y1/2 parents about healthy eating and cooking • Parent workshop on cooking on a budget by RPJ3 • Regular meeting with catering staff and RPJ3 regarding menu - 2 cycles developed during school year using pupil voice feedback on dishes they would like to see on the menu • Tasters provided to reception and ks1 children during lunchtime to promote diversity <p>Summer sessions booked for classes and parents cancelled due to COVID 19 as was Health week.</p>
<p>5. Resources - improve and extend resources available for children to be active including outdoor provision.</p>	<p>Ensuring that children have the equipment required to develop their PE skills</p>	<ul style="list-style-type: none"> • During the summer holidays an audit was completed to see what resources were available and matched the LTP • Resources ordered in August to ensure curriculum could begin in September • Spare resources distributed onto playgrounds for SOSO leads and playtime provision

Spending review - June 2020

<p>1. Engagement</p> <p>Residential - £500 subsidised External club providers - £1000 Internal club provider - PE teacher - £3100 Go Noodle enrichment days 6x£150 = £900</p> <p>3 Go Noodle days not completed - £450 External club providers not used - only 2 Kinball sessions £940 remaning</p> <p>Target 1 unused budget £1390</p>
<p>2. Curriculum</p> <p>Enrichment days - £1500</p> <p>See above for unused budget</p>
<p>3. EYFS</p> <p>Playground development and equipment - £8725</p>
<p>4. Mental Health</p> <p>Mental health first aid training - £120 per person x2 = £240 Subsidised clubs - Cookery - £100 Food technology through themes weeks - £200 Mental health provided sessions - £1000</p> <p>Food technology sessions not completed £200 Mental health budget unused £1000</p> <p>Target 4 unused budget £1200</p>
<p>5. Resources</p> <p>New curriculum equipment - £525</p>
<p style="text-align: right;">£17,790 1,120.48 exc tax subsidised by school Full total - £18,910.48</p> <p style="text-align: right;">Unused Budget total - £2590</p>