



Y2

ARE skills map

Y2 Science

Autumn 1: The Great British Bake Off	Spring 1: Out of Africa	Summer 1: Let's Set Sail
<p>I can ask simple scientific questions.</p> <ul style="list-style-type: none">• I can use simple equipment to make observations.• I can carry out simple tests.• I can identify and classify things.• I can suggest what I have found out.• I can use simple data to answer questions	<p>I can ask simple scientific questions.</p> <ul style="list-style-type: none">• I can use simple equipment to make observations.• I can carry out simple tests.• I can identify and classify things.• I can suggest what I have found out.• I can use simple data to answer questions	<p>I can ask simple scientific questions.</p> <ul style="list-style-type: none">• I can use simple equipment to make observations.• I can carry out simple tests.• I can identify and classify things.• I can suggest what I have found out.• I can use simple data to answer questions
Autumn 2: The Great British Bake Off	Spring 2: Wild Thing	Summer 2: I do like to be beside the seaside
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Y2 Computing

Autumn 1: The Great British Bake Off	Spring 1: Out of Africa	Summer 1: Let's Set Sail

Autumn 2: The Great British Bake Off	Spring 2: Wild Thing	Summer 2: I do like to be beside the seaside
<ul style="list-style-type: none">• I can use a range of instructions (e.g. direction, angles, turns).• I can test and amend a set of instructions.• I can find errors and amend. (debug)• I can write a simple program and test it.• I can predict what the outcome of a simple program will be (logical reasoning).• I understand that algorithms are used on digital devices.• I understand that programs require precise instructions. <p>Information technology</p> <ul style="list-style-type: none">• I can organise digital content.• I can retrieve and manipulate digital content.• I can navigate the web to complete simple searches. <p>Digital literacy</p> <ul style="list-style-type: none">• I use technology respectfully.• I know where to go for help if I am concerned.• I know how technology is used in school and outside of school.		

Y2 History

Autumn 1: The Great British Bake Off	Spring 1: Out of Africa	Summer 1: Let's Set Sail
<p>I can recount the life of someone famous from Britain who lived in the past. I can explain what they did earlier and what they did later.</p> <p>I can give examples of things that were different when my grandparents were children</p> <p>I can research the life of a famous person from the past using different sources of evidence.</p> <p>I can find out things about the past by talking to an older person.</p>		<p>I can use words and phrases like: before, after, past, present, then and now.</p> <p>I can answer questions using books and the internet.</p>
Autumn 2: The Great British Bake Off	Spring 2: Wild Thing	Summer 2: I do like to be beside the seaside
<p>I can use words and phrases like: before, after, past, present, then and now.</p> <p>I can recount the life of someone famous from Britain who lived in the past. I can explain what they did earlier and what they did later.</p> <p>I can research the life of a famous person from the past using different sources of evidence.</p>		<p>I can use words and phrases like: before, after, past, present, then and now.</p> <p>I can answer questions using books and the internet.</p> <p>I can give examples of things that were different when my grandparents were children.</p>

Y2 Geography

Autumn 1: The Great British Bake Off	Spring 1: Out of Africa	Summer 1: Let's Set Sail
<p>I can say what I like and do not like about a different place.</p> <p>I can say what I like and do not like about a different place.</p> <p>I can explain the facilities that a village, town and city may need and give reasons.</p> <p>I can name the capital cities of England, Wales, Scotland and Ireland.</p> <p>I can find where I live on a map of the United Kingdom.</p>	<p>I can describe a place outside Europe using geographical words.</p> <p>I can describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley.</p> <p>I can explain how jobs may be different in other locations.</p> <p>I can explain how an area has been spoilt or improved and give my reasons.</p> <p>I can say what I like and do not like about a different place.</p> <p>I can name the continents of the world and locate them on a map.</p>	
Autumn 2: The Great British Bake Off	Spring 2: Wild Thing	Summer 2: I do like to be beside the seaside
		<p>I can say what I like and do not like about the place I live in.</p> <p>I can describe some of the features of an island.</p> <p>I can describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley.</p>

Y2 Art

Autumn 1: The Great British Bake Off	Spring 1: Out of Africa	Summer 1: Let's Set Sail
<p>I can choose and use three different grades of pencil when drawing.</p> <p>I can create tones with paint by adding black.</p> <p>I can create a piece of art in response to the work of another artist.</p> <p>I can suggest how artists have used colour, pattern and shape.</p>	<p>I can create a printed piece of art by pressing, rolling, rubbing and stamping.</p>	

Autumn 2: The Great British Bake Off	Spring 2: Wild Thing	Summer 2: I do like to be beside the seaside
<p>I can use charcoal, pencil and pastel to create art.</p> <p>I can mix paint to create all the secondary colours.</p> <p>I can create brown with paint.</p> <p>I can create tones with paint by adding black.</p> <p>I can join two clay finger pots together.</p>	<p>I can use different effects within an IT paint package.</p>	<p>I can use a viewfinder to focus on a specific part of an artefact before drawing it.</p> <p>I can create tints with paint by adding white.</p>

Y2 Music

Autumn 1: The Great British Bake Off	Spring 1: Out of Africa	Summer 1: Let's Set Sail
<p>I can sing and follow a melody.</p> <ul style="list-style-type: none">• I can perform simple patterns and accompaniments keeping a steady pulse.• I can create music in response to different starting points.• I can choose sounds which create an effect.• I can use symbols to represent sounds.	<ul style="list-style-type: none">• I can make connections between notations and musical sounds.• I can listen out for particular things when listening to music.• I can improve my own work.	<ul style="list-style-type: none">• I can play simple rhythmic patterns on an instrument.• I can sing or clap increasing and decreasing tempo.• I can order sounds to create a beginning, middle and an end.
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I can describe the ingredients I am using.	<p>I can think of an idea and plan what to do next.</p> <p>I can choose tools and materials and explain why I have chosen them.</p> <p>I can measure materials to use in a model or structure.</p> <p>I can explain what went well with my work.</p> <p>I can join materials and components in different ways.</p>	
Autumn 2: The Great British Bake Off	Spring 2: Wild Thing	Summer 2: I do like to be beside the seaside
		<p>I can explain why I have chosen specific textiles.</p> <p>I can join materials and components in different ways.</p>

Y2 PE

Autumn 1: The Great British Bake Off	Spring 1: Out of Africa	Summer 1: Let's Set Sail
<ul style="list-style-type: none"> • I can plan and perform a sequence of movements. • I can improve my sequence based on feedback. • I can think of more than one way to create a sequence which follows some 'rules'. • I can work on my own and with a partner. 	<p>I can change rhythm, speed, level and direction in my dance.</p> <p>I can dance with control and coordination.</p> <p>I can make a sequence by linking sections together.</p> <p>I can use dance to show a mood or feeling.</p>	<p>I can use hitting, kicking and/or rolling in a game.</p> <ul style="list-style-type: none"> • I can decide the best space to be in during a game. • I can use one tactic in a game. • I can follow rules.
Autumn 2: The Great British Bake Off	Spring 2: Wild Thing	Summer 2: I do like to be beside the seaside
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