

Eastway Primary School Rossall Road Moreton Wirral CH46 8TA Headteacher: Mrs Emily Morris

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25th November 2020

Changes for January 2021

Dear Parents/Carers,

We are so impressed at how well our children have returned to school since September. We are still teaching in unprecedented times and the impact of National Lockdowns, school closure and the ongoing restrictions and upheaval for our children is still very much unknown. We have been incredibly lucky that many of our pupils returned to us in the summer term and attended school during the first lockdown and summer holidays. Our Home Learning has also proven to be very successful with lots of children continuing to make progress whilst not attending school, and we thank you all with your support and commitment to this.

We have now completed nearly a full term in school and I have met with all staff to review the progress of children, the current needs in classes and how we can further support them and set the next steps for the New Year. We have not been affected by bubble closures or ongoing isolation due to COVID and we are very grateful that attendance in school is exceptional and this is giving our pupils access to daily learning and an opportunity to catch up and settle back into good routines. Below is a grid of the changes that we have implemented for the children returning to school and how we have had to adapt to the needs of the children whilst ensuring the safety of them all and how this will look in January 2021.

We hope that you find it useful to see the adaptations that we have put in placein school to manage learning and school experiences during these very different times. Alongside the organisational changes to make school safe and COVID secure, we have also changed how we do things many things in school during this time.

The four main areas that we have identified to work on are:

- 1. Focus on Basic Skills specific and additional teaching of Maths and English skills, catching up on gaps from the previous year and Language and Communication skills in Early Years.
- 2. Building Stamina and Resilience many children are struggling with the long days, concentrating and working for sustained periods of time so we are doing lots to support pupils with this.
- 3. Improving Fitness and Physical Development- lots of opportunities for additional PE, movement, activity and outdoor physical and practical learning.
- 4. Social, Emotional, Mental Health and Wellbeing we often underestimate the impact that strange times and changes have on our children. All staff have been trained in supporting children with how they are feeling and lots of opportunities for children to focus on positivity and learning strategies for self-care and regulation of their emotions.

| Currently In Place | Changes for January 2021 |
|--|--------------------------|
| All children taught in class bubbles and do not mix with other bubbles in school, separate playtimes and lunchtimes. All classes have different sittings in the school canteen and are served at their tables to avoid mixing with adults and different bubbles. | To continue |
| Masks to be worn by all staff outside of the classroom and all adults picking up and dropping off pupils. | To continue |

Bringing Learning to Life



| Frequent hand washing, high levels of infection control and additional cleaning throughout the day | To continue | |
|---|---|--|
| Focus on learning outside the classroom and promoting physical fitness. | To continue - children are enjoying learning outside the classroom and time in the fresh air decreases the transmission of the virus. | |
| Additional adults deployed to support our early years pupils. | To continue with all staff having additional training on promoting language development. | |
| Daily focus on mental health and wellbeing and | Individual and group Intervention offered only for | |
| taught sessions on managing emotions e.g. mindfulness, yoga, reflections, gratitude diary. | those children still needing social, emotional and mental health support. E.g. CAMHS, Thrive and ELSA support. | |
| | Alternative afternoon provision set up for children needing additional support outside the classroom. Additional support assistants employed for our most | |
| | vulnerable pupils. | |
| Small groups teaching for Maths and English every morning in Years 4 - 6. | A full time split for our Year 4 and 5 classes to be in smaller class sizes (further information to be shared with those families) Morning split for Year 6 to continue. All other class have additional teaching support in class. | |
| Daily focus on catch up learning for Maths and English for all pupils. | Specific catch up programmes delivered through appointed National Tutors via the DfE Funding for | |
| | school. Two school mentors appointed to provide additional teaching in school and boosters for children capable of achieving above year group expectations and | |
| | working at greater depth. | |
| Daily interventions for children working below expected standard. | Mrs Brodie and Miss Coverdale will be released from class for leadership time but also to deliver specific teacher led programmes to our pupils who are | |
| | working significantly below or not accessing maths and English lessons in their class. | |
| Forest Schools Sessions for Reception and SCD1 to promote social communication skills, resilience | Forest Schools training for all staff and further development of the field area for all classes to complete taught Forest Schools sessions. | |
| building and language development. WELCOMM (Early Speech Programme) Screening and | Sounds Listening training for all EYFS and KS1 staff | |
| Intervention for all pupils in Explorers, Nursery and Reception to identify level of speech, language and | with NHS Speech and Language Team. Use of NELI (Nuffield Early Language Intervention) to | |
| understanding and extra sessions. | promote talk and language development in our youngest pupils. | |
| | Additional NHS Speech and Language Therapist time to identify need and provide next step support for all children across school. | |
| New canopies and outdoor areas for our EYFS classrooms for more outdoor learning time in all weathers. | Further develop outdoor learning spaces for our younger children to develop their strength, coordination and control. | |
| Specialist teachers and companies delivering training for staff and remote lessons for pupils so | Remote sessions to continue for enhancing the curriculum. We will review visits and visitors after | |
| we can enhance the curriculum whilst we are unable to go on school trips. | February Half Term. | |
| Home Learning packs to be completed daily to reflect the practice of basic skills and gaps from previous year group. Online daily practice - Phonics Games, Bug Club, Read Theory, Times Table Rockstars, Artist of the Week, Go Noodle and Fitness challenges | To continue. We will look at Home Learning support before and after school clubs in school starting after February Half Term. | |
| | tway and we continue with all our wonderful plans | |

Let's hope we have a wonderful New Year at Eastway and we continue with all our wonderful plans with little disruption.

Thank you again for your ongoing support.

Kind regards,

Mrs Morrís



EASTWAY STAFF January 2021

| | | Lead / Co-ordinator |
|--|--|------------------------------------|
| Headteacher | Mrs Emily Morris | |
| Deputy Headteacher | Miss Nic Coverdale | Key Stage 2, Maths |
| Foundation Stage | | |
| Early Explorers (2yr olds) | Mrs Naomi Grabe | Room Lead |
| | Mrs Halima Ahmed | |
| Nurson | Miss Suzie Riley Mrs Jackie Cullen | Parant Engagement |
| Nursery | Mis Jackie Cullen Ms Ali Reid | Parent Engagement |
| Reception | Mrs Kate Williamson (M-W) | EYFS Lead |
| | Mrs Claire Holmes (Th-F) | Music |
| | Mrs Amy Morrison (am) | |
| | Mrs Claire Crossley | |
| Key Stage One | | |
| Year 1 | Mrs Natasha Billington | (MAT LEAVE) |
| | Miss Bethan Shields Mrs Ann-Marie Wade | Geography |
| Year 2 | | KS1 Load English |
| | Miss Georgi Dalby Miss Angela Lamb | KS1 Lead, English |
| Key Stage Two | | |
| Year 3 | Miss Rebecca McShane | Science & Computing |
| | Mrs Trina Jones | |
| Year 4 | Mr Mark Rainer | PE |
| | Mr Steve Monks | |
| Year 4/5 | Miss Nicky Cinelioglu | Art & DT |
| Year 5 | Mrs Loraine Tomlinson | MfL |
| real 5 | Miss Charlotte Whittingham Mrs Sarah Bell | MIL |
| Year 6 | Miss Kate Gouldson | History |
| | Mrs Sophie Hancock | Reading |
| Wirral LA SEN Resource Bases | | 5 |
| SCD Base FS/KS1 | Miss Charlotte Robinson | Neurodiversity, PSHE |
| | Ms Louise Williamson | |
| | Mrs Emma Stanley (am) | |
| | Mrs Kelly Williams (pm) | |
| SCD Base KS2 | Miss Rebecca Patterson | Performing Arts |
| | Mrs Jayne Lasiner Mr Mike Anderton (am) | |
| | Mrs Diane Crawford (pm) | |
| PE & Sports Specialist | Mr Mark Rainer | |
| IT Technician | Mr Mike Anderton | |
| Cover Teachers/ HLTA | Mrs Crossley, Mr Anderton & Mrs Morrison | |
| Welfare Team | | |
| SENCO & Inclusion Lead | Mrs Claire Brodie | |
| Family Support Co-ordinator | Mrs Steph Dennett | |
| Pupil Welfare & Pastoral Support Wraparound Provision | Mrs Di Crawford Swashbucklers After School Club | |
| | Mrs Crawford- Lead, Ms Reid, Ms Williams | |
| | Eastway Early Risers Toast Club | |
| | Mrs Grabe- Lead, Ms Lasnier & Mrs Wade | |
| Office Staff | Mrs Elaine Hughes | School Business Mgr. |
| | Ms Val Owen | Office Manager |
| | Mrs Helen Johnson Mrs Emma Toolan | Finance Officer Admin Assistant |
| Caretakers | Mr Mike Hodgson (am), Mr R Tran (pm) | AUTITIT ASSISTATIL |
| Cleaners | Miss C Winston, Mrs K Bond, Ms S Buckley, Ms S Allin | son, Ms M Smith |
| Cook | Mrs J Wallace | , |
| Assistant Cook | Mrs S Burgess | |
| Kitchen team | Ms B Hughes, VACANCY | |
| Midday Supervisory Assistants | Mrs Kelly Williams, Mrs Douglas | |

Please note that this information was correct at the time of going to print 30/11/20 and may be subject to change.