



## **Parent class representative meeting**

**Date: 17/11/17**

**Apologies: Vicky Nicholls Y1**

**Present: Emily Morris (HT), Kate Jones (DHT), Joanne Kennedy (F1), Angie Lowe(F2), Kacie Smith (Y2), Rachel Howe (Y3), Alison Richmond (Y4), Tracy Williams (Y4/5),**

EM thanked class reps for attending the meeting as we value their feedback and think it is a good way of communicating with Parents to share celebrations and find out ways we can improve school even further. She explained that meetings should be open, transparent and professional and introduced and talked through the Terms Of Reference which were agreed to and signed by all representatives present.

She explained that the meeting would be structured into three parts and gave professional advice on not making reference to teachers or pupils and explained that the minutes of the meeting would be shared with all parents and that we would meet for one hour each half term.

## **Celebrations**

Parents agreed that higher expectation about uniforms and presentation were welcomed. Parents are now pleased with the use of one gate at the start of the day after initial concerns. Some confusion about bringing bikes onto the KS1 yard. It was explained that additional bike racks had been moved there to accommodate the increased number of children wanting to use bikes and scooters to come to school.

Parents love the weekly newsletter.

Everyone was pleased with the number of school clubs on offer for the children but expressed disappointment with the range offered to KS1 pupils. It was suggested that some of those on offer (such as LEGO) could be opened up to a wider age range.

Everyone loved the Home Learning Logs. The children like the choice and variety and being able to use ICT to research.

There were some concerns about the buddy system initially, but it was agreed that parents feel this is a positive experience now.

Parents love the reading rewards and said their children really looked forward to them.

All agreed that they liked the road that Eastway is now going down and how they felt that the children really want to learn and are now keen to come to school.

## **Issues for discussion and outcomes: The following issues were raised by class representatives:**

### **Can we change letters to emails texts, or perhaps just give one copy to older siblings?**

EM thought that messages were being sent by text, but would check with the office that this was the case.

### **Can the school have a choir and a performance for all the children together?**

EM explained that Mrs Cranny was now leading music and would be keen to work alongside our governor, Sam Hamilton from the Salvation Army, who has offered to start a choir.

EM explained that due to fire safety regulations, it would not be possible to accommodate that many people. RH suggested the Methodist Church where she had a contact she would ask about hosting such an event.

### **Can we make sure that children know where clubs are being held?**

EM explained that staff would make children aware, buddies would escort when needed and that the children had already got into the routine of getting themselves to clubs.

### **Can year 1 and 2 go on trips and have celebration events?**

EM agreed that children should go on trips and explained that each class will have visits or visitors every half term.

### **Can we have a book sale with good quality books this year? Parents and children were disappointed with the second hand books on sale last year.**

EM explained that we will be celebrating World Book Day and having a book fair later in the year which would be selling good quality books and stationery.

**Can we increase the clubs available to Y1 and 2 to reflect the choices that other year groups have?**

EM – agreed and said we will be looking at the timetable and the variety of clubs staff have offered to ensure there is a wide variety for all children.

**Can we have skills based/ practical/ active clubs at lunchtimes for children with ADHD?**

EM explained that there would be a focus on physical activity and active learning across the school.

**Why does spelling look different in other classes? Why are some classes doing it on different days?**

EM explained we will be looking at spelling as a school and hoping to make it more consistent. EM said she would speak to staff about this.

**Can we have photographs of all the class representatives?**

EM agreed that this would be a good idea.

**AOB**

**EM explained that Friends of Eastway was up and running and we will be collecting feedback from parents.**

**JK offered contact details for a comic illustrator to come and visit school.**

Text message to be sent out as a reminder about next meeting.

**Next Meeting we would like parents feedback on the curriculum:**

- what is taught in class, what do children enjoy, what topics do they talk about at home?
- Are there subject that you feel we should focus more on?
- What do you feel is most important for children to be taught in primary school?

**Date of next meeting: 18/ 01/18 9am Meeting Room**