Music Development Plan Summary: Eastway Primary School

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Mrs Claire Holmes
Name of school leadership team member with responsibility for music (if different)	Mrs Emily Morris (headteacher)
Name of local music hub	Edsential Wirral
Name of other music education organisation(s) (if partnership in place)	AmaSing

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music is taught in every class for an hour each week following the Kapow Music scheme and the Model Music curriculum. The Music lessons are taught by class teachers each week and are recorded and assessed using photographs, written work and QR codes in a large class book. This musical learning is further supplemented by whole school weekly singing assemblies, lasting 20 minutes.

Children in EYFS explore musical opportunities on a daily basis, exploring action songs and nursery rhymes to help build on communication and language skills and also have access to a wide variety of percussion instruments.

Children in KS1 build on their experiences with percussion instruments and develop their understanding of different genres of music and begin to understand basic musical terms. KS2 involves the children becoming more aware of listening skills and composition of music while also exploring tuned instruments whilst encouraging them to perform their new skills to others.

Eastway Primary School has three SEND Resource Provision for Social Communication Difficulties within the school and a SEND Resource Provision base for younger children with Complex Learning Difficulties. Children accessing the base either have access to inclusion based music learning with their main class or base class musical learning. Those accessing inclusion will have a member of staff to support them within provision, adaptations are made within the lesson to ensure it is achievable for all.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We offer a school choir to all in KS2 in a lunch time period. This is open to all who would like to attend. The choir regularly perform for local events in the community such as Carol singing at Christmas.

The choir also attend a local event with many primary schools in the local area to explore arts and culture. The children take part in learning a variety of songs and perform them to an audience in a theatre setting. We have an annual planner for performance opportunities for all year groups.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

EYFS and KS1 children perform a school nativity at Christmas time.

Year 3 and 4 Children perform and take the lead for Singing for the Easter service in the local church.

This Year - Yr 3 took part in Create Day with the Royal Opera House a participation day of singing, dancing and design with children in KS2 classrooms across England celebrating the UN Convention on the Rights of the Child with dancers and singers from the Royal Ballet and Opera.

Year 5 have the opportunity to take part in the Amasing Show in Summer term. AmaSing is an inclusive organisation who works collaboratively with educational

establishments, to develop and enhance children's wellbeing, confidence and selfesteem.

Year 6 Perform a musical ensemble in Summer term for their leaver's assembly performed to parents and to the whole school.

In the future

The school choir are in the process of making links with local community projects and care homes for the elderly to perform songs.

The music lead is currently in the process of making links with secondary schools in the local area for musical opportunities.

Whole school musical opportunities are always being researched.

Further information (optional)

Kapow Music Scheme of work - https://www.kapowprimary.com/subjects/music/eyfs-music/

Model Music Curriculum - Department for Education

Edsential Musical routes - https://edsential.com/subject/music/