

Parent and Visitors Code of Conduct



Summer 2017

At Eastway Primary School we are very fortunate to have supportive and friendly parents/carers.

Our parents/carers recognise that educating children is a process that involves partnership between home and school and understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons we welcome and encourage parents/carers to participate fully in the life of our school.

The purpose of this policy is to provide a reminder to all parents, carers and visitors to our school about expected conduct so that we can work together to ensure a safe and positive school environment for our children.

Respect and concern for others and their rights

This guidance supports implementation of the Home-School Agreement. We expect parents and carers to show respect and concern for others by:-

- supporting the respectful ethos of our school by setting a good example in their own speech and behaviour towards all members of the school community;
- working together with school staff for the benefit of children. This includes approaching school to resolve any issues of concern and to discuss and clarify specific events in order to bring about a positive solution.
- reinforcing the school's policy on Behaviours and Anti-Bullying.
- respecting the learning environment appropriately (both in school and outside);
- parking around school with consideration and respect for others;
- refraining from bringing dogs onto the school site (except for guide/working dogs or as part of the curriculum);

In order to support a peaceful and safe school environment, the school does not tolerate:-

- disruptive loud or offensive behaviour/language;
- The use of physical aggression including approaching another child in order to chastise them.
- any verbal or physical abuse, harassment, intimidation, bullying or threatening behaviour whether in person, by phone, letter or email to any member of staff;
- damaging or destroying school property;
- abusive, threatening, malicious or inflammatory emails, phone or social network messages;
- smoking and consumption of alcohol or other drugs or accessing the school site whilst intoxicated;

The above behaviours on school premises will be reported to the appropriate authorities and Governors may prohibit an offending adult from entering the school grounds to safeguard our school community.

We trust that parents, carers and visitors will fully support this Code of Conduct.

Appendix 1:

Social media websites are being used increasingly to fuel campaigns and complaints against schools, Headteachers, school staff, and in some cases other parents/pupils. Eastway Primary School considers the use of social media websites being used in this way as unacceptable and not in the best interests of the children or the whole school community. Any concerns you may have must be made through the appropriate channels by speaking to the Class Teacher, the Headteacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned.

In the event that any pupil or parent/carer of a child/ren being educated at Eastway Primary School is found to be posting libellous or defamatory comments on Facebook or other social network sites they will be reported to the appropriate 'report abuse' section of the network site. All social network sites have clear rules about the content which can be posted on the site and they provide robust mechanisms to report content or activity which breaches this. The school will also expect that any parent/carer or pupil removes such comments immediately.

In serious cases the school will also consider its legal options to deal with any such misuse of social networking and other sites. Additionally, and perhaps more importantly, is the issue of cyber bullying and the use by any member of the school community to publicly humiliate another by inappropriate social network entry. We will take and deal with this as a serious incident of school bullying