

## English Termly Focus Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/ Text	Liverpool	Liverpool / The Slave Trade	Rainforests	Journeys / Deforestation	Roman myths	Shakespeare
GENRE Fiction Text Non Fiction Poetry	The Village that Vanished Slavery non chronological report List poems (The Sound Collector)	The Promise Persuasive writing (to visit the improved city) Haiku about city	The Whale News report Kennings about rainforest animals	The Journey Deforestation debate The Tyger	The Orchard Book of Roman Myths News report about Romulus & Remus Narrative poems	Macbeth Shakespeare biography Food cinquains
Main Grammar Focus	Inverted commas and other punctuation for speech	Expanded noun phrases Using conjunctions, adverbs and prepositions to express time and cause	Fronted adverbials punctuated with commas Choosing nouns or pronouns appropriately	Paragraphs	Apostrophes for possession	Understand the grammatical terminology for Y3/4
Skills Taught	Noticing words and phrases that capture the imagination Making careful vocabulary choices	Inference Using different sentence structures	Retrieving and recording information Organising writing neatly and clearly (inc. headings and subheadings)	Proofreading Cohesion - how to group information and make writing flow	Predicting and summarising Evaluating and editing writing	Preparing play scripts to perform Recognising different types of poetry
Opportunities to write across the curriculum	Topic: diary as an emigrant, recount of trip Science: letter to popstar about soundproofing.	Topic: diary of a slave, poetry as buildings Science: explanation text (electricity)	Topic: rainforest information texts, recount of trip Science: explanation text (water cycle)	Topic: discursive writing for/against forestation.	Topic: non- chronological report about Roman life, recount of trip, would you rather be a footballer or a gladiator? Science: presentation of findings	Topic: persuade someone to visit Chester Science: Healthy recipes, teeth care leaflet