



Eastway Primary School
Rossall Road
Moreton
Wirral
CH46 8TA

Headteacher: Mrs Emily Morris

☎: 0151 677 1235

✉: schooloffice@eastway.wirral.sch.uk

🌐: eastway-primary.eschools.co.uk

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Special Education Needs Assessment and Advice Team Support at Eastway

Dear Parents/Carers

We are please have bought in a new service to support our children at Eastway. The Orrets Meadow Outreach Service offer Special Education Needs Assessment and Advice Team (SENAAT) to provide access to expert support and diagnostic testing for children who may be raising a concern in school. We have selected 15 pupils to be seen over the next three weeks. Your child's class teacher will let you know and the report will be available for you with their end of year report. If you have any questions about this please ask.

Teachers at Eastway use tests and teacher assessments to make judgments on your child and whether they are working towards, working at or at greater depth for their Age Related Expectations (ARE) for their Year Group. The assessments we use help the teacher to plan for your child, adapt the work they are set in class and set up small group or one to one interventions. Teachers record their assessments on an online tracking system called Insight. Miss Coverdale oversees all pupil progress across the school and as a leadership team, we regularly meet with teachers to discuss progress that children are making, how they are supporting all learners and providing additional support for children who are struggling or additional challenge for those exceeding expectations. During this meeting we also discuss, what we call, 'Children Causing Concern'. When children are not making expected progress or we are concerned that there may be a barrier to their learning, this is investigated and planned for. Sometimes this may be a planned catch up intervention, referral to outside agencies such as speech and language or school nursing service or addressing an issue with attendance or attitude to learning.

Children's progress and attainment is reported to you in their Mid-Year Report in March and their End of Year Report in July. Opportunities to discuss how your child is getting on in school is offered formally at three points during the year, November settling in meeting and Spring and Summer term following their reports. Those children on the SEN Register will also have additional review meetings throughout the year. We pride ourselves on being, open, approachable and working together with families to support your children and ensure they succeed.

All children at Eastway are very closely monitored and tracked through school. If your child is on the SEN Register in school, they will have an individual Pupil Passport designed for them. This will include information from the class teacher, your input from home and the child's view. It includes information about what is important to your child, how to best support them and is available to everyone working with them. Each term your child has a Learning Plan written for them by their class teacher. This focuses on small step targets that your child will be working on and how they can achieve them. These plans are written and reviewed three times a year. The first time is in July when their current teacher meets with their new class teacher to share their progress and set targets for the next Academic year. These targets will be worked on from September and reviewed after October half term when a new Plan will be written. The plans are constantly reviewed and updated but they are formally reviewed, rewritten and shared with parents/carers at three points through the year. We use an online programme called Provision Map for recording all this information, tracking support, intervention and assessments and storing all documents. When your child's Learning Plan is reviewed, you will be sent an email from Provision Map sharing their plan. Please make sure we have your most up to date email address.

If you need anything else or further information about support that is available within school our wider service in Wirral, please get in touch.

Many thanks
Mrs Morris