

# 'Grammar Hammer'

Thursday 9<sup>th</sup> December

1 and 2. Underline the <b>prefix</b> which forms a <b>noun</b> when added to the given word (in bold).							
fore	over	sub	<b>man</b>	fore	over	sub	<b>view</b>
3. Underline the correct homophone to use in this sentence.				4. Underline the correct homophone to use in this sentence.			
I don't like to ( waste / waist ) food.				The lion had a beautiful ( main / mane ).			
5. Underline the word with the correct spelling.				6. Underline the word with the correct spelling.			
shud	should	shood		any	eny	eney	
7 and 8. Number the words to put in alphabetical order. You may need to use the first, second or even third letter of the word.							
ditch		dirty		dream		daisy	

9. Underline the words which belong in the same <b>word family</b> .				
knight	knew	knock	king	kneel
10. Write a <b>conjunction</b> to connect the two <b>main clauses</b> (or sentences) into a compound sentence.				
The girl loved the book _____ it was old and torn.				

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12. Underline the best verb to complete the sentence.		13. Underline the best verb to complete the sentence.	
He ( did / done ) a lovely picture.		He has ( did / done ) a lovely picture.	
14. Write the past tense of this verb.		15. Write the past tense of this verb.	
fly		bend	
16. Underline the best <b>preposition</b> to complete this sentence.			
He put the plates _____ the table, ready for dinner.			(on/under/behind)
17 and 18. Underline the fronted adverbials that help tell us more about why an action happened.			
Next day,	As a consequence,	In the end,	Therefore,
19 and 20. Underline the word which goes before a noun starting with a <b>consonant</b> or a <b>vowel</b> sound.			
a / an	wheel	a / an	orange
21. Underline the <b>subordinate clause</b> in this sentence.			
The child ran across the road, making the lorry skid.			
22 and 23. Punctuate the sentences using the apostrophe ( ' ) to show contraction or possession.			
I m not going to A d a m s tonight.		Y o u r e using B i l l y s pencil.	
24 and 25. Punctuate the <b>direct speech</b> in these sentences using <b>inverted commas</b> (speech marks “ ”).			
I don't want to go, complained Max.		We won't stay for long, said Mum.	