



Pupil Premium Spending Report **2018-19**

The primary aim of the school is to ensure that all children are able to access all aspects of the school's provision in order to achieve the highest standards of achievement and the greatest possible progress, in relation to children's individual starting points.

The Pupil Premium is funding provided to schools, which is additional to main school funding. It is allocated according to the number of pupil's on-roll who are eligible for free school meals (FSM), a smaller amount allocated according to the number of children of service families, and an allocation for each pupil who has been 'Looked After', in the care of the Local Authority, now or in the past. In 2012, funding was extended to include pupils who have been eligible for free school meals within the past 6 years.

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. However, schools are to be held accountable for how they have used the additional funding to support pupils from low-income families. From September 2012, this information must be published on the school website. Please see below for information regarding how the pupil premium was spent in the last financial year, the impact of this funding, and the plans for future spending.

Eastway's Rationale for Pupil Premium Spending

At Eastway, our primary goal is to ensure that our children leave us as well-rounded citizens, fully prepared for the next stage in their education.

Looking at this in a little more detail we aim to ensure all our children:

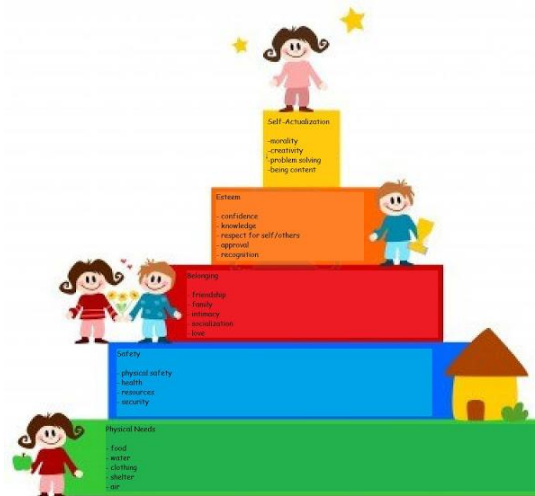
- achieve as highly as they are able
- are academically prepared to thrive at secondary school
- find joy in success, be it academic, sporting, musical, artistic or another area
- are confident at building and maintaining positive relationships
- demonstrate kindness and respect to all people however different or similar they may be
- understand our school's values and why they are important
- have the beginnings of their own set of personal values
- have the self-esteem and self-confidence to make the most of their innate gifts and talents

To achieve these aims with our Pupil Premium children, we use the funding we receive in a variety of ways. Being a small school some of the interventions we put in place are shared by children who are not in receipt of Pupil Premium in order to make them viable and promote good progress for all children as well as Pupil Premium children.

Many of our interventions are linked directly to the curriculum and, in particular, core subjects:

- We provide additional support through small group teaching, 1:1 teaching and in-class support to accelerate progress in all areas of English and maths, as it is widely recognised that attainment in these subjects underpins success across the curriculum at secondary school level.
- We provide technology and access to relevant computer programs which are proven to support learning in the above subjects and across the wider curriculum.
- We provide a range of strategies to support the development of a love of literature and reading.
- We provide regular and sustained outdoor learning experiences for our youngest children with a key emphasis on developing speaking and listening skills, as well as social interaction and problem solving.

Alongside this academic input, we provide a range of interventions to address some of the issues children can experience in their early lives, which if ignored impact on their learning and success in the school environment. To understand the reasoning for these, it is helpful to look at Maslow's hierarchy of need.



This shows, starting at the base and working up towards the peak, what any human being needs in order to thrive. Where elements of this hierarchy are missing, the individual concerned will find it more difficult to fulfil their potential in life. As a school we work in close partnership with our families to ensure all our pupils have all the elements they need in order to achieve their potential. To this end, the school is sometimes able to use funding, following careful consideration of individual circumstances, to benefit children in the following ways:

- Help with sourcing uniform
- Funding for trips and visits
- Mentoring
- Counselling
- Secondary Transition work
- Effective Communication interventions
- Additional music and sports provision
- Extra clubs and activities
- Toast Club
- Social skills workshops and Play leaders & Infant Buddy work

We have focussed on providing a stable staffing structure at Eastway so that all adults get to know individuals really well. We feel that for our pupil premium children in particular, this will make a dramatic difference to their success. Knowing these children really well, so that their learning can be fully individualised, their needs are noticed and acted upon and their confidence built, is key to ensuring they have the best possible start in life. Some of our pupil premium children have experienced instability in their lives and potential instability and changes in staffing may be particularly damaging.

There is no expectation that all pupil premium children will receive identical support; indeed the allocation of budget for each child feeds into the schools budget for pupil premium, rather than being ring fenced for an individual child. Some children will need more than others and each child is individual with individual circumstances. The school considers how to allocate pupil premium money to different interventions and projects on an annual basis, following rigorous data analysis and careful consideration of the needs of the pupils within this group. We use information from the Sutton Trust Toolkit to research those interventions which provide the best results and value for money. In addition,

we are looking at becoming part of local Partnership of School Pupil Premium Project which is researching the most effective interventions within the context of the area.

Allocation September 2018

Number of pupils and pupil premium grant (PPG) received 2018/19	
Total number of pupils on roll	240
Total number of Pupil Premium pupils	106
Total number of pupils eligible for PPG £1320	101 x £1320 =£1399,20
Amount of PPG received per pupil Service children PPG x 2 (£300 per pupil)	£300 x 2= £600
Amount of PPG received per pupil LA children PPG x 1 (£2300 per pupil)	£2300 x 1 = £2300
Total amount of PPG received	£142, 820

Objectives for spending Pupil Premium Grant 2018 - 19

1. Raise attainment to meet and exceed national attainment averages and accelerate rates of progress for identified groups by addressing barriers to learning. Specifically, to narrow the gap between those disadvantaged pupils passing the Phonics Screening check, reaching expected standard in Maths at KS2 and writing at KS1.
2. To provide specific, targeted intervention and support to pupils and families to ensure that barriers are identified and addressed
3. To ensure that no pupil in school is disadvantaged and has access to everything they need to be a successful learner at Eastway

Planned Provision & Continued Allocation Pupil Premium Grant 2018 - 19

To continue 2018/19

Additional Speech and Language to support vulnerable pupils who are causing concern - weekly visits from Speech Therapist to increase attainment and progress in phonics, reading and writing
Trained Speech & Language Mentor in Early Years
Every class allocated additional support every morning to support the learning of vulnerable groups so that all pupils make at least expected progress-Gap busting, Early Bird interventions etc
Solution focused therapy is used to address the emotional well-being of more vulnerable pupils on a 1:1 basis so that they are able to learn more effectively
Learning & Behaviour Mentor-1:1 support for children with a range of needs
Full Time Sport Coach- Access to more sport and active enrichment opportunities and targeted physical interventions
Subsidised educational visits, visitors, enrichment days and residential- Opportunities for all children to experience a broad and balanced and enriched curriculum
PE Kits purchased for all children
Family Support Role in School- To support vulnerable pupils and families
Attendance Officer Support Role- Consistent approach to support for vulnerable families and children
Half termly Child Causing Concern Meetings- multi agency
Meetings held to identify those children and families who may need extra support before any social care intervention, targeted support and intervention from a range of agencies
Target Tracker- computer tracking system
Identifies and tracks pupil premium children, able to track progress of our disadvantaged pupils easily
Specific support programmes funded to support the learning of pupils and address gaps in learning. These include: social, emotional and communication programmes, speech and language programmes, dyspraxia programmes, phonic support and maths initiatives eg Numbers Count

Increased staffing to target Pupil Premium pupils to increase attainment and progress in English and Maths in KS2
Annual purchasing new books to inspire and develop daily reading and response
Vouchers offered to spend at the annual book fair to encourage reading, foster a love of book and access to cost priced high quality texts
Subsidised class visits and visitors
Part funding towards new resources to inspire learning linked to revised curriculum
Wide range of extra-curricular activities and enhancements subsidized by school
Homework and Computer Access/Club for Pupil Premium pupils, twice weekly
Purchasing of high quality resources for Early Years Pupil Premium to promote quality talk and language skills
Additional TA support for EYFS and Key Stage One to address early intervention and challenge for pupil premium children to reach their potential
Subsidised Toast Club every morning from 8am, staffed by Eastway Team and Learning and Behaviour Mentor, free for vulnerable pupils
Attendance Work & Panel Meetings- ESW Additional support of Local Authority ESWO supporting school to hold regular meetings with attendance officer, DC, SD and EM to bring in parents with children with poor attendance and punctuality. DC to attend SIMs training to look at how we monitor and track the PP children and their attendance. Follow new Wirral Protocol for Absence

How Leaders will report and monitor impact

- Headteacher Termly Report to Full Governing Body
- Report on current picture data and outcomes at termly Curriculum and Standards meetings
- Review the budget headline at termly Resources and Finance committee
- End of Year Impact Report published on website

How we plan to spend our Pupil Premium Grant 2018 - 19

Proposed Use of PP Spending & Opportunities to enhance the PP Provision	Predicted Impact
8 additional days of Educational Psychologist Support	Identification of additional needs and support in strategies for vulnerable children in school
Additional SALT time	Identification of additional needs and support in strategies for vulnerable children in school
Purchased new testing-Maths & Reading	To track pupils from baseline as part of a more robust tracking and monitoring system- forms part of quantitative data tracking against chronological age. Standardised scores give a more accurate picture for tracking progress and attainment
Book bags purchased for whole school	Ensuring that all children have what they need for school, raised expectations for all pupils and uniform and presentation
Homework Packs purchased for every child	Ensuring that all children have what they need for successful home learning, that they take pride in their presentation
Morning snack in EYFS	More availability for those children and a wider range of healthier and more filling morning snack for those children who may not have breakfast in a morning. Increased concentration in morning sessions
Additional KS2 Teacher	To lead targeted small group support for raising standards in Y6 where PP is at 67%
Extended Early Years Provision- subsidized fees for parents/ carers	To allow all children the opportunity to attend extended care and address the low starting points for our youngest pupils
Thrive Approach Training & Subscription	Thrive is a therapeutic approach to help support children with their emotional and social development. The Thrive approach offers practical strategies and techniques and is built around online assessments which identify children's emotional development and provides action plans for their individual needs.
Youth Connect 5 Training & staff led sessions	Connect 5 mental wellbeing training programme, Youth Connect 5 is a training programme that will support parents and carers at Eastway
ADHD Foundation	Fortnightly in school support working with pupils, parents and staff. Staff training and Parent/ carers and family support sessions
Early Years Foundation Trust PEEP Training Programme Parents Course Staff Training Partnership with Parents Quality Mark	This programme aims to improve parenting skills and the quality of the home learning environment in the early years. The intervention consists of an initial home visit, and 24 one-hour sessions delivered over two terms, with groups of parents and children attending the sessions together in nursery settings. There are two days of training for nursery practitioners to help them work with parents, and resources cover five topics: 1) social and emotional development; 2) communication and language; 3) early literacy; 4) early maths; and 5) health and physical development. Each session focuses on a particular topic related to children's development and includes discussion, songs and stories, as well as advice and approaches for parents to adopt at home. For this evaluation, the delivery will focus on social and emotional development, language and communication, and early literacy development, and additional mentoring support will be given to the practitioners to maintain quality.
Family Works	The 'Family Works' programme is a very successful 10 week programme that we are able to offer to all parents and carers with children in Reception. The aims are to increase the wellbeing of family members and to help their children succeed in school .
Purchase of PIVATs	Online access to track those pupils working significantly below so that they make progress and reach their full potential