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**AEB SoW Overview**

* 45 mins English
* Break 15 minutes
* 45 mins Maths
* 30 minutes SATs/KS1/2 Worksheets

**\*\*Exam windows are flexible and there will be opportunities to sit examinations early if this benefits individual learning.**

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| Week 1 | **Induction + Introduction to FS:**  Paperwork  BKSB assessments  Individual learning plans  Discussion on supporting children with homework – levels, specific area of difficulty etc.  Course overview and exam dates |
| Week 2 | **English – Speaking and Listening**  -What is a professional discussion  -Good/bad behaviour when communicating  -Decide upon a topic to be researched  -Argument table grid  -Discussions  **Maths - Whole Numbers**  -Read, write, order and compare numbers of any size, including decimals, in words and in figures  -add, subtract, multiply and divide using efficient methods  -Adding, subtracting and multiplying decimals –Estimation |
| Week 3 | **English - Basic punctuation**  -Full stop, comma, colon, semi colon, exclamation/question mark, capital letters  -Common homophones and spelling errors  -Word patterns  **Maths - Introduction to fractions**  Mixed numbers  -Equivalent and reducing fractions  -use fractions to order and compare amounts or quantities  -find fraction parts of whole number quantities e.g. 2/3 |
| Week 4 | **English – Basic Grammar**  -Basic grammar and tenses  -The structure of a basic sentence.  -Subject, noun, preposition, verb, adjective, pronouns, article  -subject verb agreements  **Maths – Fractions continued**  -Compare fractions  -Make calculations with fractions  -Fractions to decimals - conversions |
| Week 5 | **English - Simple, compound and complex sentences**  -Sentence structure  -Comma use  -Subordinate clauses/Complex sentences  **Maths - Fractions and Decimals**  -Express one number as a fraction of another  -Identify common equivalencies between fractions, decimals, %  -Conversions |
| Week 6 | **English - Fact, opinion, bias, inference**  -what is a fact  -what is an opinion  -Identifying bias writing  -inference  **Maths – Percentages**  **-**Find simple percentage parts of quantities  -Find simple percentage increases and decreases |
| Week 7 | **English - Purpose of Text**  -Identifying text types  -Identifying purpose  -Write in specific styles to suit purpose  **Maths - Common Measures**  -Difference between perimeter and area  -work out the perimeter of squares and rectangles, square shapes |
| Week 8 | **English - Writing for different purposes**  Letters/Articles  Speeches/Reports  Planning and writing techniques  **Maths - Area and Perimeter**  Difference between perimeter and area  -work out the perimeter of squares and rectangles, square shapes  -Work out the area of a shape |
| Week 9 | **English - Reading comprehension and reading for meaning/inference**  -Reading techniques – skimming, scanning, detailed reading  -Making assumptions  -Looking at texts as a whole  **Maths - Volume and capacity**  -Understand volume and capacity  -Work out volume of shapes  -solve problems using the mathematical properties of regular 2D shapes (tessellation or symmetry) |
| Week 10 | **English -Compare and contrast**  -Make comparisons  -Find difference  -Make analysis using P.E.E  **-**Recognise layout features and text types  **Maths - Handling Data**  -extract/interpret data from tables, diagrams, chart, & line graphs  -collect, organise and represent data (information) in tables, diagrams, charts and line graphs |
| Week 11 | **English - Layout features**  **-**Understand layout features – identify layout features within a text and how this affects the reader.  -Introduction to language features and persuasive writing  **Maths – Ratio + Scaling**  -work out simple ratio and direct proportion  -simplify ratio without and with units  -Split quantities into given ratios  -Drawing scale diagrams |
| Week 12 | **English - language features**  -Understand persuasive features – alliteration, rhetorical q, repetition, direct address, statistics, emotive language  -Recognise language features  -Write using language features  **Averages**  -Difference between mean, mode,(range and median)  -find the mean of a set of numbers  -find the range of a set of numbers  -Interpreting results |
| Week 13 | **MOCK TESTS - ENGLISH** |
| Week 14 | **MOCK TESTS – MATHS** |
| Week 15 | **EXAM WEEK.** |