

## Pupil premium grant expenditure: 2014/15

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll September 2014	187 F2 – Y6 18 F1 12 Early Years (2 year olds)
Total number of pupils eligible	<b>Deprivation (Free School Meals) Pupil Premium (Ever 6): 98</b> <b>Service Children Pupil Premium (Ever 4): 2</b> <b>Post LAC Pupil Premium: 4</b>
Amount of PPG received per pupil	FSM: £1300 SC: £300 Post LAC: £1900
<b>Total amount of PPG received</b>	<b>FSM: £127400</b> <b>SC: £600</b> <b>LAC: £7600</b> <b>TOTAL: £135600</b>

<b>Nature of support 2014/15</b>
<ul style="list-style-type: none"> <li>• <b>£11000</b> towards funding Outstanding Teaching Intervention programme to ensure consistently high quality first teaching</li> <li>• <b>£65000</b> towards funding Y1-6 teaching assistants (4 full time and one 0.5) to lead specific intervention programmes, after school clubs and develop school library including:             <ol style="list-style-type: none"> <li>1. Daily class focused group work</li> <li>2. Daily maths booster groups/interventions</li> <li>3. Additional small group/1-1 reading support</li> <li>4. Small group phonic/spelling interventions</li> <li>5. 1-1 targeted writing support</li> <li>6. IEP interventions</li> <li>7. Lunch time reading club and home/school lending library</li> <li>8. After school Bug club and study clubs</li> </ol> </li> <li>• <b>£10000</b> towards funding additional staffing in Foundation 1 and 2</li> <li>• <b>£20000</b> funding towards cost of full time Family Support Co-ordinator and Catholic Children's Society to support 'readiness to learn' and provide targeted support for individuals and families including:             <ol style="list-style-type: none"> <li>1. Completing CAFs and co-ordinating TAF meetings</li> <li>2. Liaising with other professionals, accessing support and attending multi agency meetings</li> <li>3. Providing 1-1 emotional support, nurturing and advice for parents and children</li> <li>4. Running Seasons for Growth and Protective Behaviours programme</li> <li>5. Supporting Family Works, Stay and Play sessions, Family learning activities</li> <li>6. Supporting families at home</li> </ol> </li> <li>• <b>£10000</b> funding towards 0.5 Numbers Count teacher Y2-6</li> <li>• <b>£5000</b> funding towards cost of Attendance Officer to work with ESW and FSC to support identified families and ensure improved punctuality and attendance</li> </ul>

Gp/senior teachers/pupil premium grant expenditure 2014/15

- **£600** funding towards cost of Children's University aimed at increasing participation, raising aspirations and outcomes for children.
- **£2000** funding towards subsidising enrichment activities including trips, events and annual residential
- **£3000** funding towards cost of Speech and Language support and interventions including specialist 0.1 TA Wellcomm and weekly 0.1 Speech therapist
- **£2000** funding towards Dyslexia training, resources and support
- **£2000** funding towards training and resources to improve outcomes in Speaking, Spelling, Grammar and Punctuation
- **£5000** funding to offer holiday study/booster club for identified children

### Measuring the impact of PPG spending

Eastway Primary will evaluate the impact of PPG spending as part of on-going pupil tracking and progress meetings during 2014/15.

Evaluation will focus on how pupils' self-esteem, confidence and attainment has improved and how progress has been accelerated as a result of targeted interventions.

## Impact of Pupil Premium expenditure 2014/15

We carry out regular tracking to assess the impact of interventions and support on children's self-esteem, confidence and attainment. This information is used to monitor and evaluate the impact of PPG and school funding. If your child takes part in a targeted intervention programme we measure how they are doing at the start of the programme and at the end so we can see the difference.

We report children's progress to all parents and carers at the termly 'Parents Evenings'. Your daily support with home learning activities such as reading and mental maths (see Animal Awards) is so important and makes a big difference to your child's learning. If you would like any additional information on your child's progress or how you can support them at home please do not hesitate to speak to the class teacher at the end of the day or contact the office to arrange an appointment.

### Foundation Stage 2015 (End EYFS)

- PUPIL PREMIUM 20%

67% of PUPIL PREMIUM pupils achieved a **Good Level of Development** compared to 55% Wirral pupil premium pupils and 70% of **ALL** Wirral pupils.

### Year 1 Phonics 2015

- PUPIL PREMIUM 31%

67% Year 1 pupil premium pupils (-SCD base pupils) achieved the expected phonics standard compared to 66% pupil premium pupils nationally and 77% **ALL** pupils nationally.

### Year 2 SATs 2015 (End of KS1)

- PUPIL PREMIUM 61%

#### Reading

89% Year 2 pupil premium pupils achieved Level 2+ compared to 93% **ALL** pupils nationally.

#### Writing

84% Year 2 pupil premium pupils achieved Level 2+ compared to 91% **ALL** pupils nationally.

#### Maths

89% Year 2 pupil premium pupils achieved Level 2+ compared to 95% **ALL** pupils nationally.

#### Reading

16% Year 2 pupil premium pupils achieved Level 3 compared to 37% **ALL** pupils nationally.

#### Writing

0% Year 2 pupil premium pupils achieved Level 3 compared to 21% **ALL** pupils nationally.

#### Maths

21% Year 2 pupil premium pupils achieved Level 3 compared to 30% **ALL** pupils nationally.

## **Year 6 SATs 2015 (End of KS2)**

- PUPIL PREMIUM 65%
- LAC 4%

### **Reading**

100% Year 6 pupil premium pupils made expected progress compared to 83% **ALL** pupils nationally.

### **Writing**

97% Year 6 pupil premium pupils made expected progress compared to 88% **ALL** pupils nationally.

### **Maths**

100% Year 6 pupil premium pupils made expected progress compared to 79% **ALL** pupils nationally.

### **Maths, Reading and Writing**

82% Year 6 pupil premium pupils achieved Level 4+ compared to 85% **ALL** pupils nationally.

### **Reading**

100% Year 6 pupil premium pupils achieved Level 4+ compared to 92% **ALL** pupils nationally.

### **Writing**

82% Year 6 pupil premium pupils achieved Level 4+ compared to 90% **ALL** pupils nationally.

### **Maths**

94% Year 6 pupil premium pupils achieved Level 4+ compared to 90% **ALL** pupils nationally.

### **Grammar, Punctuation and Spelling**

82% Year 6 pupil premium pupils achieved Level 4+ compared to 84% **ALL** pupils nationally.

### **Maths, Reading and Writing**

12% Year 6 pupil premium pupils achieved Level 5+ compared to 29% **ALL** pupils nationally.

### **Reading**

41% Year 6 pupil premium pupils achieved Level 5+ compared to 55% **ALL** pupils nationally.

### **Writing**

29% Year 6 pupil premium pupils achieved Level 5+ compared to 42% **ALL** pupils nationally.

### **Maths**

29% Year 6 pupil premium pupils achieved Level 5+ compared to 48% **ALL** pupils nationally.

### **Grammar, Punctuation and Spelling**

47% Year 6 pupil premium pupils achieved Level 5+ compared to 61% **ALL** pupils nationally.

**Our positive progress and attainment data is a result of good teaching, targeted support and appropriate resourcing linked to Pupil Premium Grant funding.**

**We will continue to use the funding to closely target pupils who are not currently achieving expected levels of attainment or accelerated progress.**